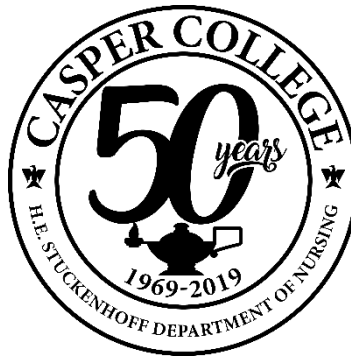# GUIDE TO
RENEW
ASSOCIATE DEGREE NURSING
EDUCATION
IN THE
H. E. STUCKENHOFF
DEPARTMENT OF NURSING

Updated 08/22/25

Accrediting agencies and national standard boards associated with the Nursing program

Wyoming State Board of Nursing (2011)
130 Hobbs Avenue, Suite B
Cheyenne, WY 82002
(307) 777-7601
[Wyoming State Board of Nursing](#)

Accreditation Commission for Education in Nursing, Inc.
(ACEN)
3390 Peachtree Road NE, Suite 1400 | Atlanta, GA 30326
P. 404-975-5000
F. 404-975-5020
[Accreditation Commission for Education in Nursing](#)

Thank you…

... for your interest in associate degree nursing education at Casper College. The program is nationally recognized and has graduates functioning as registered nurses nationwide.

The information in this booklet is designed to supplement the information in the current Casper College Catalog. **Casper College Catalog**

The Associate Degree in Nursing (ADN) is part of ReNEW statewide baccalaureate (BSN) curriculum and is comprised of selected general education courses along with required clinical and non-clinical nursing courses.   Upon receipt of the ADN, the graduate can take the NCLEX-RN, become a registered nurse, and continue on toward the BSN if all prerequisites are met.

Legend	
Revised/Reviewed	
S	Student Handbook
G	Guide
F	Faculty
CAT	Catalog
Committees:	
E.C	Evaluation Committee
C.C.	Curriculum Committee
R.C.	Resource Committee

Contents

End of Program Student Learning Outcomes

Upon completion of the program, the graduate will be expected to:

1. Provide safe nursing care within the healthcare system.

2. Incorporate prior knowledge, current research, and clinical experience in decision-making.

3. Demonstrate leadership skills as part of an interprofessional team to promote desired outcomes.

4. Use effective communication and advocacy to provide individualized care.

5. Practice within the core values, principles, and standards of the nursing profession.

6. Utilize the nursing process and a broad knowledge base to maximize health.

ReNEW CNE 8/17

Program Outcomes

1. Achieve end-of program student learning outcomes.

2. Achieve 80% licensure exam pass rate.

3. Achieve 50% program completion rate.

4. Achieve 85% job placement rate six months after graduation.

5. Achieve 60% rate of ADN graduates pursuing BSN.

Admission Requirements

Casper College Requirements

1. Students may take classes at Casper College as unclassified students, but the faculty recommend that those interested in the nursing program apply as classified students. This allows the student to take full advantage of formal academic advising with a nursing faculty member.
2. To apply as a classified student, the applicant must:
   a. Submit a completed Casper College application form to Admissions and Student Records Office, declaring a major in pre-nursing health science.
   b. Arrange for high school and previous college transcripts or GED certification (if applicable) to be sent to Admissions and Student Records Office.
   c. See the catalog for specific eligibility requirements.
3. When the above documents are received, Admissions and Student Records Office will send a notification letter to applicants. Instructions for registration will be included in the notification.
4. Once you have taken and provided the results of the appropriate placement tests for English and math, you will be assigned a nursing faculty academic advisor by the School of Health Science office assistant, who will contact you with that information though your Casper College e-mail account. You may also call the School of Health Science to ask who has been assigned as your advisor at (307) 268-2855.

School of Health Science Requirements

1. For admission and progression in a Casper College Health Science Program, a qualified individual is one who, with or without reasonable accommodation or modification, meets the essential eligibility requirements for participation in the program. The Health Science fields are practice disciplines with cognitive, sensory, affective, and psychomotor performance requirements. Based on these requirements, a list of "Core Performance Standards" (page 7) were developed. These standards are part of program courses, and some of the standards are more prevalent than others. These standards will be used to assist faculty, the Program Director, and the School of Health Science Dean in determining whether a student meets the essential eligibility requirements for admission and progression in the program. These standards should also be used to assist students in determining whether accommodations or modifications are necessary for the student to meet program requirements. Students who identify potential difficulties with meeting the "Core Performance Standards" must communicate their concerns to the Accommodative Services Counselor as well as the Program Director. Determination is made on an individual basis as to whether a student meets the essential eligibility requirements or whether or not the necessary accommodations or modifications can be reasonably made for participation in the Health Science program.
2. All admitted Health Sciences students are expected to participate in simulation activities and consent to video recording to optimize instruction and learning.
3. Readmission into a Casper College Health Science Program or transfer between Casper College Health Science programs is at the discretion of the faculty and dean. The faculty and dean will base readmission or transfer decisions on the adopted general Health Science "Core Performance Standards" and specific department criteria.
   NOTE: Students transferring from the Associate Degree in Nursing to another degree may need to take additional courses to meet general education requirements.

General Health Science Core Performance Standards

ISSUE	STANDARD
Critical thinking	Critical thinking ability to exercise non-clinical and clinical judgment in a timely manner
Interpersonal	Interpersonal abilities sufficient to interact professionally and therapeutically with peers, faculty, staff, administrators, patients/clients, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds
Communication	Communication skills sufficient for interaction with peers, faculty, staff, administrators, patients/clients, families and groups in verbal, nonverbal, and written form
Mobility	Physical abilities sufficient to move from room to room, safely perform treatments/procedures and assist patients/clients; lift and transfer patients/clients; manipulate equipment; walk and/or stand for extended periods of time
Motor skills	Gross and fine motor skills sufficient to provide safe and effective patient/client care
Hearing	Auditory ability sufficient to monitor and safely assess health needs
Visual	Visual ability with or without corrective lenses sufficient for observation and assessment necessary in safe patient/client care
Tactile	Tactile ability sufficient for physical assessment of patient/client
Professionalism	The ability to understand and demonstrate sufficient respect for others in non-verbal, verbal, and written communication in the classroom, laboratory, clinical settings, in the Casper College community, and in related public settings. The ability to demonstrate sufficient understanding of the cumulative effect that behavior, appearance, and communication has on the health science professional image.

Reviewed S, G 05/13 Chairs

Digital Learning Academic Integrity Statement

Casper College demands intellectual honesty in all courses. Only admitted and registered Casper College Students who have been assigned logins and passwords are allowed access to online and hybrid courses. These secure logins verify the identity of the student. Proven plagiarism or any form of academic dishonesty associated with the academic process may result in course failure, dismissal from a program, or expulsion from Casper College, or other consequences. See the Casper College Student Code of Conduct for more information on this topic.

3-11-15 Dean HS

Associate Degree Nursing Program Requirements

1. Have graduated from high school or have earned a GED;
2. Submit a completed application form with all college transcripts to the Admissions and Student Records Office and a departmental application form (last page of this booklet) to the nursing director by the admission deadline. See the nursing program website for admission dates.
3. Have taken the appropriate placements tests and completed courses recommended by this test with a "C" or better. If students have successfully completed college-level math and or English courses, they will not be required to re-take them.
4. Have completed with a "C" or better, or currently enrolled in the following courses: (If currently enrolled, application ranking points will be equal to the credit hours of the course. See Admission Ranking Worksheet. If points are within the highest 32 scores, a tentative admission would be granted with confirmation following submission of a passing grade in the course.)
    ENGL 1010: English Composition I
    MATH 1400: Pre-Calculus Algebra
    HMDV 1300: On Course

HLTK 1300: Nursing Boot Camp

5. Have completed Human Anatomy (ZOO 2040 and 2041or 2015) or equivalent course with a "C" or better within the last five years. (If Human Physiology – (ZOO 2110 or 2025) or its equivalent has been taken, this too must be within 5 years previous to admission)
6. Have a degree college grade point average of **2.5** or higher for admission.
7. A Proficient score or higher on the ATI Test of Essential Skills (ATI/TEAS) is required as part of the application process. **Developmental and Basic scores are not eligible to apply.** (Please see ATI Information below). TEAS can be taken twice in an application period.
8. An active CNA license.
9. Students are admitted twice per year.
10. Withdrawal from one or more courses may delay program admission and/or progression. Nursing advisor input is recommended.
11. There are various requirements (I.E., back ground check, vaccinations, etc.) NURS 1100 nursing students must meet. Specific information will be provided upon acceptance to the program.
12. It is the policy of the H.E. Stuckenhoff Department of Nursing to minimize the risk of an allergic/anaphylactic reaction to latex, identify those at risk and provide a latex safe environment.
     Revised: 10/11 TNF, updated 1/14, 4/14. 10/15, 7/16, 2/17. 07/25- DON

Renew Admission Process

1. Once meeting the requirements as stated above, the pre-nursing student may apply for the nursing program; The pre-nursing student may be currently enrolled or have completed the prerequisite classes.
2. Applications are accepted twice a year for fall and spring admission. Thirty-two students are admitted each semester.
3. Once the application period end date has passed, the application processing may take up to 4 weeks to complete. The student will be notified by the Director of Nursing of either acceptance or being placed on the alternate list.
4. The application period for admission is posted on the Casper College Nursing Program website: https://www.caspercollege.edu/program/nursing/. If the posted end date falls on a weekend, the deadline will automatically extend to the following Monday.
5. Applicants still enrolled in prerequisite courses will be reviewed at the end of the semester to confirm that all prerequisites were successfully completed and the final admission list will be generated.
6. The acceptance letter indicates the date the letter must be signed and returned to the director.
7. The alternate list will be finalized at the end of the semester once all prerequisite course completions have been confirmed.
8. Students on the alternate list may be admitted into the program up to two weeks after the semester begins.
9. Students that are not successful in the 1st semester will be added to the alternate list with their previous admission-ranking sheet at the end of the semester.
10. The students who were previously in the 1st semester may be admitted up to two weeks after the beginning of the semester. Per the discretion of the DON and faculty**.**

Clinical Accessibility Policy

Casper College Health Science programs utilize a variety of health care agencies in the community for clinical experience for the students. If you have been employed in one or more of the agencies and are not eligible for rehire as an employee, the agency may not permit you to participate in the essential clinical component of the program.

Please contact the Human Resources department of the affected agency and request documentation from HR that states the agency's position on your participation in the clinical component of the program. If you receive a negative response from the agency, you are **automatically ineligible to apply**. A response indicating you **will be permitted** to attend clinical in the agency will be given to the program director prior to the selection process for admission to the program. If you are unable to fulfill clinical requirements due to a previous employment issue or other issue(s) and have not complied with the above, you could be denied entry in a Health Science program or be dismissed from program. Some programs do not have clinical assignments until NURS 1200, NURS 2300, or NURS 2400; students who are denied clinical accessibility at any time prior to or during a program will be dismissed.
Reviewed – G,S; 3/10 RC

Background Check / Drug & Alcohol Policies

Students enrolled in any of the health science programs will participate in clinical experiences in a variety of agencies. Prior to participating in the clinical experiences, students will be subject to that agency's requirements for a background check, drug testing and drug abuse prevention policies. Students are then subject to the drug testing policy of that agency and as specified through Casper College program handbooks.

Following graduation, several of the state and/or national licensing or certification (registry) boards, including the Wyoming State Board of Nursing, may refuse to allow a graduate to sit for the required exam or issue a license or certification to a person who has a prior felony conviction or proven history of drug or alcohol abuse. Applicants to whom this applies should consult the program director for further information.
9/19/13 TNF

Requirements

Students must obtain the American Heart Association Healthcare Provider Basic Life Support CPR card upon entrance to the Nursing Program. HLTK 1625: AHA-BLS (0.33 credit) is offered to admitted nursing students at the beginning of NURS 1100 to meet this requirement. If a student restarts the program at any point, the card must be submitted showing duration through the remainder of the program. This may mean the student needs to renew the card at an earlier date than the expiration.

Students must provide proof of a negative tuberculosis (TB) test—skin test, QuantiFERON-TB Gold, T-SPOT.TB or X-ray—upon acceptance and annually, or more often if required by clinical partners. Students re-entering the program must also resubmit proof of a negative test. As some facilities no longer accept chest X-rays, a blood test may be required to meet specific site requirements.

All immunizations must be completed or in process when starting the nursing program.
The following is a current list of required immunizations, but this list may not be exclusive and is subject to change due to clinical facility requirements: Hepatitis series, MMR, Varicella, flu vaccine and Covid vaccine.

All the requirements will be electronically scanned to MyClnicalExchange (MyCE). All requirements must be kept in compliance for duration of program.

Updated DON 07/25

Content Delivery

The Casper College Nursing Program utilizes a hybrid instructional model, with the majority of course content delivered through a flipped classroom approach. The flipped classroom is a model of teaching in which a student's homework is guided preparation outside of class (i.e.- online assignments, reading, etc.). Class time is spent on inquiry-based learning activities to facilitate application of content.
Written- 5/13-CC, updated 07/25 DON

Clinical Information

Clinical experiences for NURS 1100, NURS 1200 and NURS 2300 are instructor led clinical experiences for the most part. In NURS 2400, clinical time is preceptor-based and thus the clinical schedule requires flexibility. Based on agency placement, expenses maybe incurred.
Written – G, S 04/13 – CC

Confidentiality Policy

Students are expected to maintain client, family and peer confidentiality in every setting, at all times during the duration of the program. Breach of confidentiality could result in dismissal from the program.
Reviewed – G, G; 3/08 – EC

Student Organization

Pre-nursing and nursing students are encouraged to participate in the total activities of the college, which includes the Student Nurses' Association as preparation for the professional role.
Revised – S,G; 3/10 – RC

Academic Progression Policy

To progress in the nursing program, the student is expected:
1. Take all nursing courses in sequence as listed on the curriculum plan. In the event of failure of a core nursing course, that course will be taken in the subsequent semester, space permitting. Re-entry and reapplication policies apply.
2. Attain a "C" or better in NURS 1100, NURS 1200, NURS 2300, and NURS 2400.
3. Achieve a satisfactory clinical rating in all nursing courses.
4. Maintain core performance standards for nursing.
5. Maintain the college and departmental standards of student conduct.
6. Withdrawal from course(s) without advisor input may delay program admission and/or progression.
7. Progression standards for continuing toward the BSN through the ReNEW curriculum at the University of Wyoming:
    a. Graduating from the ADN program and successfully passaging the NCLEX-RN
    Revised – G,S – 10/14 CC,TNF, updated 10/16 DON

Grading Policy

The Casper College Nursing Program adheres to a higher standard than the campus at large. The letter grades are listed below with their equivalent percentages.
A = 91-100%

- B = 83-90%
- C = 75-82%
- D = 70-74%
- F = 0-69%

Please note we **_DO NOT_** round up. We are based on a points system, so a student must earn a certain number of points to earn the desired grade per the course syllabus.
Written – G; 03/11 – DON

About the ReNEW Curriculum

The H.E Stuckenhoff Department of Nursing at Casper College has joined with the other community college nursing programs and the Fay W. Whitney School of Nursing at the University of Wyoming (UW) to develop a common nursing curriculum for the state of Wyoming. The "*Revolutionizing Nursing Education in Wyoming" (ReNEW)* curriculum is a baccalaureate nursing curriculum with an associate degree in nursing benchmark. Under the ReNEW curriculum, persons who enter a nursing program at a community college in Wyoming will be able to complete their associate degree in nursing (ADN), sit for the national licensure exam (NCLEX-RN) and begin working as a registered nurse as they complete the ReNEW BSN. All ReNEW completion coursework from UW is delivered at distance. The majority of ReNEW completion coursework is available concurrently with the ADN benchmark. All UW coursework can be completed after earning the ReNEW ADN benchmark.

Casper College Nursing ReNEW Curriculum Plan – ADN				
Note: Proficient score or higher on TEAS necessary for application to program				
Prerequisites	Courses		Credits	Total ADN Credits
Bold courses are <u>prerequisites</u> for the ADN Program.	**ENGL 1010: English Composition I** **MATH 1400: Pre-Calculus Algebra** **ZOO 2040 and ZOO 2041 or 2015: Human Anatomy/Lab (or equivalent)** HMDV 1300: Oncourse (no exceptions) HLTK 1300: Nursing Boot Camp		3 4 4 2 1	
			Total Credits	14

ADN Year One	NURS 1100	Credits	NURS 1200	Credits	
<u>Underlined courses are co-requisites</u>	NURS 1100: Professional Nursing Care in Health Promotion	10	NURS 1200: Professional Nursing Care of the Patient with Chronic Illness	10	
(or may be taken with BSN prerequisites**) All underlined courses are available at Casper College	<u>ZOO 2110/2025: Human Physiology (or equivalent)</u>	4	<u>PSYC 1000: General Psychology</u>	3	
	CMAP-1550 e-Portfolio	1			
	Total Semester Credits	15	Total Semester Credits	13	
			Total	Credits	42
Completion of all requirements to this point meets benchmark for optional PN Certificate					

ADN Year Two	NURS 2300	Credits	NURS 2400	Credits	
	NURS 2300: Professional Nursing Care of the Patient with Acute Illness	10	NURS 2400: Professional Nursing Care of the Patient with Complex Illness	10	
	ENGL 1020 English Composition II	3	POLS 1000: US and WY Gov't	3	
	Total Semester Credits	**13**	**Total Semester Credits**	**13**	
			Total	Credits	26
Associate Degree	In Nursing Benchmark with Degree	Conferred.	Total AND Credits		68

Students should be aware that changing from the Associate Degree in Nursing (ADN) to the

Associate of Applied Science (AAS) or Associate of Science (AS) in another Casper College program may need additional courses to meet general education requirements of the degree.

BSN COMPLETION PROGRAM OF STUDY: ReNEW ADN ENTRY

FOR GRADUATES AND CURRENT STUDENTS OF WYOMING ReNEW ADN PROGRAMS

UNIVERSITY STUDIES PROGRAM (USP): All UW students complete the University Studies Program: *www.uwyo.edu/unst*
 USP REQUIREMENTS are met via the ReNEW ADN, verification of approved US & WY Constitutions course, and NURS 4055.
 If you have not yet completed the ReNEW ADN Benchmark, individual USP requirements will be reflected in your degree evaluation. When you complete your ADN and the coursework below, all USP requirements will be satisfied.

RELATED COURSEWORK: This coursework adds depth and breadth to BSN education. Grades of C or better are required.

College Algebra – MATH 1400 …………………………………	3	Microbiology – MICR/MOLB 2021 **or** 2240 ………………………	4
Statistics – STAT 2050 **or** 2070 ……………………………....	4	Foundational Pathophysiology – PHCY 3450 (4450) …………	4
Nutrition – FCSC 1140 **or** 1141 ………………………………..	2-3	**Prerequisites:** LIFE 1010, CHEM 1000/1020, Human Physiology	
Humanities Elective Course ……………………………………..	3	Fundamentals of Pharmacology – PHCY 4470 …………………	4
General Biology – LIFE 1010 …………………………………..	4		
Intro or General Chemistry – CHEM 1000 or 1020 ………..	4	**Total Related Coursework Hours**	**32-33**

NURSING COURSEWORK: 2-credit courses are delivered as 8-week, half-semester blocks. Fall and Spring semesters offer first-half and second-half blocks. Summer semester is a single block. Grades of C or better are required.

Entry Point: Students can enroll in this course while enrolled in a Wyoming ReNEW AND program.

NURS 3005 – ReNEW Distance Foundations 1

Simultaneous Nursing Courses: Open to ReNEW ADN graduates or currently progressing ReNEW ADN students.

Enrollment open PRIOR to NURS 3005 completion:

NURS 4660 – Healthcare Informatics 3
NURS 4055 – Application of Evidence in Nursing Practice 3
Satisfies USP COM3; *Prereqs: STAT 2050/2070, COM1 & COM2*

Enrollment open AFTER NURS 3005 completion:

NURS 4630 – Public/Community Health 2
NURS 4635 – Community as Client 2
NURS 4640 – Health Equity 2
NURS 4645 – Population Health 2
NURS 4830 – Leadership in Healthcare Today 2
NURS 4840 – Healthcare Systems and Policy 2

Post-ADN Benchmark Courses: Students can enroll after earning a ReNEW ADN and formalizing ReNEW BSN enrollment.

NURS 4835 – Leading Nursing Practice 2
NURS 4845 – Innovation in Nursing Practice 2
NURS 4855 – Contemporary Nursing 2

Total Nursing Coursework Hours ***25***
MINIMUM HOURS REQUIRED FOR DEGREE **120**

Notes

- Formalizing ReNEW BSN enrollment includes verification of a ReNEW ADN earned, clearance of the College of Health Sciences background check, and student's signature agreeing to program requirements.
- ALL TRANSFER CREDITS from outside ReNEW AND programs must be verified through the BSNC office (ReNEW@uwyo.edu).
- UW Upper Division (UD) requirement – First degree-seeking bachelor students must meet a minimum of 42 UD (3000/4000 level) credit hours earned from UW or transfer coursework. ReNEW AND graduates will meet the requirement trough ReNEW institutional agreements to accept NURS 2400 toward the UD requirement, PHCY 3450 and 4450, and the Nursing Coursework here.
- Course requirements/expectations are subject to change. Maintain contact with your FWWSON advisor for current expectations.

UW FWWSON Website: www.uwyo.edu/nursing

5/25/2022
Revised 6/22 DON

Examination for RN Licensure

Following successful completion of the ADN program, graduates may apply to the Wyoming State Board of Nursing and other states to take the NCLEX-RN, the national licensure examination. There are individual fees for licensure and the exam that will be discussed along with the application process in NURS 2400. Prospective students need to be aware of the fact that licensure may be denied to those with a prior felony conviction or substance abuse history. In addition, applicants for licensure are required to be fingerprinted and undergo a background check. Consult the Director of the Nursing Program for specifics.

For additional information or answers to specific questions, contact:
Tina King DNP-RN
Director of Nursing
(307) 268-2717 or 1-800-442-2963
Fax: (307) 268-2087
e-mail: Tina.king@caspercollege.edu

Assessment Technologies Institute (ATI)
Test of Essential Academic Skills (TEAS)

The ATI TEAS test measures the likelihood of a candidate being successful in their first year of nursing school. Our dual objective is to support students in successfully completing the nursing program while ensuring they are well-prepared to pass the licensure examination upon graduation.

On the ATI TEAS, the following areas are tested. You will have 209 minutes to complete the exam. Additional information can be found at http://atitesting.com/teas-exam.aspx#toggle-id-1 including study material. (Use Firefox as your browser when accessing ATI Testing).

ATI TEAS Content Areas	VERSION 6		VERSION 7	
	# Questions	# Minutes	# Questions	# Minutes
Reading: Key ideas and details; craft and structure; integration of knowledge and ideas	53	64	45	55
Mathematics: Numbers and algebra; measurement and date	36	54	38	57
Science: Human anatomy and physiology, life and physical sciences; scientific reasoning	53	63	50	60
English & Language Usage: Conventions of standard English; knowledge of language, vocabulary acquisition	28	28	37	37
TOTAL	170	209	170	209

Only students achieving a proficient level or above will be eligible to apply to the nursing program. Students earn points on the 'Admission Ranking Worksheet' based on their actual individual adjusted score, which can be found in the upper right-hand corner of the TEAS results. Basic and developmental scores are ineligible for application to the program.

ACADEMIC PREPAREDNESS LEVELS

Level	Academic Preparedness Level Definition	Score Range Version 6	Score Range Version 7
Exemplary	Exemplary scores generally indicate a very high level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are not likely to require additional preparation for the objectives assessed on ATI TEAS.	90.7% to 100%	92.0% to 100.0%
Advanced	Advanced scores generally indicate a high level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are not likely to require additional preparation for the objectives assessed on ATI TEAS.	78.0% to 90%	80.0% to 91.3%
Proficient	Proficient scores generally indicate a moderate level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level can require additional preparation for some objectives assessed on ATI TEAS.	58.7% to 77.3%	58.7% to 79.3%
Basic	Basic scores generally indicate a low level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are likely to require additional preparation for many objectives assessed on ATI TEAS.	41.3% to 58.0%	40.7% to 58.0%

Level	Academic Preparedness Level Definition	Score Range Version 6	Score Range Version 7
Developmental	Developmental scores generally indicate a very low level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level will require additional preparation for most objectives assessed on ATI TEAS	0.0% to 40.7%	0.0% to 40.0%

Resources to Study for the TEAS
Please note the Testing Center does not have study resources or content outlines.

· The TEAS assessment gauges reading, mathematics, science and English skills. To prepare for the TEAS assessment you may purchase resources from the ATI website by going to: ATI Testing. Including practice tests. If you have any questions, you may call Assessment Technologies Institute®, LLC at 1-800-667-7531.

· Other resources to prepare for the TEAS are available from the Casper College Library.
  o Casper College Nursing Student Test Preparation: TEAS Internet Sites and Learning Express Library: TEAS Testing guides
  o If you need assistance, please contact Sarah Mailloux at 307-268-2257 or smailloux@caspercollege.edu

· Other resources to prepare for the TEAS
  o This is a set of ATI TEAS 7 Youtube videos. It has over 5 hours of free tutorials. TEAS Review Video Tutorials by Mometrix
    Youtube TEAS videos

To make an appointment to take the TEAS test:
1. Appointments for the web-based test can be scheduled with the Testing Center (TC) at Casper College: Casper College Testing Center
2. The ATI TEAS exam can also be proctored online please use the following link for the online option: https://www.atitesting.com/teas/register/teas-at-ati-
3. The ATI TEAS exam at the Casper College Testing Center, will be paid online with a credit/debit card on the day of the test. If you are using other testing centers there may be additional fees/costs.
4. No test will be administered without payment first.
5. The 'Policies and Procedures' (page 17) for the Casper College Testing Center have been attached for your convenience and are also available on the testing center website: https://www.caspercollege.edu/testing-center/
6. If you are not able to test at Casper College, it is your responsibility to contact a testing center in your community and arrange to have the test proctored or get proctored online.
   A. The testing center utilized will need to contact the Director of Nursing at 307-268-2717 or Tina.king@caspercollege.edu to obtain the testing login information.
   B. Please be certain your results will be sent to the Casper College Nursing Program. If your ATI TEAS results need to be sent to Casper College directly from ATI, there may be a cost/fee associated with this process.
7. ATI TEAS may be taken twice in an application period. The candidate must wait at least 48 hours between attempts. The highest score will be accepted. The score is good for 2 years (includes Versions 6 & 7)

Please include a copy of your test results with your completed application for admission.

Casper College Testing Center (TC)
Policies and Procedures
Located in the Thorson Institute of Business - BU120

- Students are encouraged to schedule testing appointments in advance in order to guarantee a seat. Walk in appointments are welcome.

- Students will need to present a valid photo ID before testing. Student ID, driver's license, military ID, and passports are valid IDs.

- The Testing Center will be closed on all school holidays and as posted. If the Testing Center must close at other times, faculty and staff will be notified.

- Any unforeseen closures will be communicated by email to faculty and staff. Hours and closures are available on the webpage. Any unexpected campus closures will be posted on the Casper College homepage.

- Please reschedule if you are unable to keep a testing appointment.

- Cellular phones must be turned off while in the Testing Center and, together with all other personal items, including watches and electronics, must be placed in one of the secure lockers provided.

- Pockets will be empty during testing.

- No coats or jackets with hoods, scarves, or hats are allowed in the testing room.

- All scratch paper and writing utensils will be supplied by the Testing Center.

- No food or drinks, other than bottled water in a clear plastic container with all labels removed, will be allowed in the testing room.

- No children are allowed in the Testing Center.

- The individual testing room is reserved for candidates with documented accommodations. Please contact the Casper College Disability Services Counselor, Jennifer McLeod (x2557), well in advance of testing to arrange for necessary documentation.

Renew Admission Ranking Worksheet

Applicant Name _____

Casper College
H. E. Stuckenhoff Department of Nursing

ReNEW Admission Ranking Worksheet

PRE-REQUISITES	Criteria – Completed courses will receive points as calculated: credits x grade (see key). Points for current enrollment in a course will be given according to credit hours only: credits x 1. If a student is tentatively admitted based on currently enrolled courses, admission points will be recalculated upon submission of passing grades to confirm admission.					Earned Points
1	Course	Enrolled	Grade	Credits x Grade		Points*
	ENG 1010			3 x		
	MATH 1400			4 x		
	ZOO 2040 and 2041or 2015			4 x		
	HMDV 1300			2 x		
	HLTK 1300			1 x		
2	**Cumulative College GPA** (Must be >2.5) Please note this includes only classes posted on transcript that are applicable to the ADN degree.			**Cumulative GPA**		
3	**TEAS® Score: Proficient or higher. Basic score or below are not eligible to apply.** May be taken twice in an application period. Highest score will be used for points. Scores are good for 2 years. Please refer to the web site for information on testing dates/times.	**Exemplary** **Advanced** **Proficient**		Actual point level will be used.		
				Total	**Points**	

Total Points: _____

Admission Cohort (Semester/ Year: _____

Reason Not Accepted: _____

+ **Human Anatomy and Physiology (ZOO 2040 & 2041 and ZOO 2110, or their equivalent) courses must be within the last five years**

Revised 7/1/21 –DON

Admission Checklist

Are you ready to apply to the Casper College Nursing Program?

Complete this checklist to find out!

☐ **I have applied to Casper College as a pre-nursing/health science major.**

☐ **I am currently enrolled in, or have completed with a "C" or higher the following courses: (if currently enrolled, application ranking is based on submission of midterm grades, with admission to the program dependent on final grade entered for admission ranking worksheet score)**

    ☐ **ENGL 1010: English Composition I**

    ☐ **MATH 1400: Pre-Calculus Algebra**

    ☐ **HMDV 1300: On Course (NO EXCEPTION)**

    ☐ **HLTK 1300: Nursing Boot Camp (NO EXCEPTION)**

☐ **I am currently enrolled in, or have completed Human Anatomy (ZOO 2040 and 2041 or 2015) or equivalent course with a "C" or better within the last five years. (If Human Physiology (ZOO 2110 or 2025) or its equivalent has been taken, this too, must be within the previous 5 years)**

☐ **I have a degree college GPA of 2.5 or greater, and <u>included unofficial copies of all of my college transcripts.</u>**
I have a proficient score or higher on the ATI Test of Essential Skills (TEAS ®) within the 2 year and <u>provided a copy of the results with my application.</u>   Developmental and Basic scores are not eligible to apply.

If you checked off <u>ALL</u> these criteria—you can apply during the next application cycle. Please see the Casper College Nursing Department homepage for the next deadline.
[Casper College Nursing](#)

Estimated Expenses
ASSOCIATE DEGREE NURSING EDUCATION AT CASPER COLLEGE

ESTIMATED EXPENSES

Prospective students should refer to the current Casper College catalog for tuition and fee rates. Please note ATI fees are **non-refundable**. In addition to tuition and fees and required laboratory supplies, the following expenses are estimated for the **NURS 1100** of the nursing program:

Background check	$ 130+
Drug Screen	$ 40-55
Books and online support programs (used through program)	$ 2,000 – 2,600
Supplies	$ 50 -100+
Uniforms and lab coat	$ 175
Lab kit / Lab and ATI fees	$ 1050
Watch with digital or sweep second hand	$ 30 – 50+
Stethoscope	$ 50 – 175
Eye protection	$ 12
Bandage scissors	$ 7
Penlight	$ 5
Sharpie®	$ 2
Varicella titer	$ Varies per individual lab
Varicella vaccine x2 (available at Public Health Dept.)	$ 100 +
Hepatitis Titer	$ Varies per individual lab
Hepatitis immunization series	$ 90+
MMR Titer	$ Varies per individual lab
MMR Vaccine	$ 50+
Health insurance	$ Varies with carrier

Casper College provides at no expense to students, liability (malpractice) insurance while nursing students are engaged in their clinical laboratory activities. As is stated in the catalog, students are responsible for their own transportation and its related expense.

<div align="center">Estimated expenses for the NURS 1200 include:</div>

Books and supplies	$ 200 – 350+
Lab kit// Lab and ATI fees	$ 1051

<div align="center">Finally, NURS 2300 and NURS 2400 expenses include:</div>

Books and supplies	$ 50 -100+
Lab and ATI fees	$ 1050
Health insurance	Varies with carrier
Background check update if needed	$ 130
Cap and gown fee	$ 30
Application for nursing license fee + background check	$ 200
NCLEX-RN exam	$ 200
Pinning ceremony-depends on class decisions	Varies

If you are applying for financial assistance, you may be eligible for an increase to your expense budget based on the above estimated expenses. Please contact the Office of Student Financial Assistance for instructions on how to request an expense review.

Revised S,G: 8/25 DON

Application Questions – Apply Online

Questions: Nina.stairs@caspercollege.edu or Guadalupe.kerr@caspercollege.edu or Tina.king@caspercollege.edu

7/25 DON