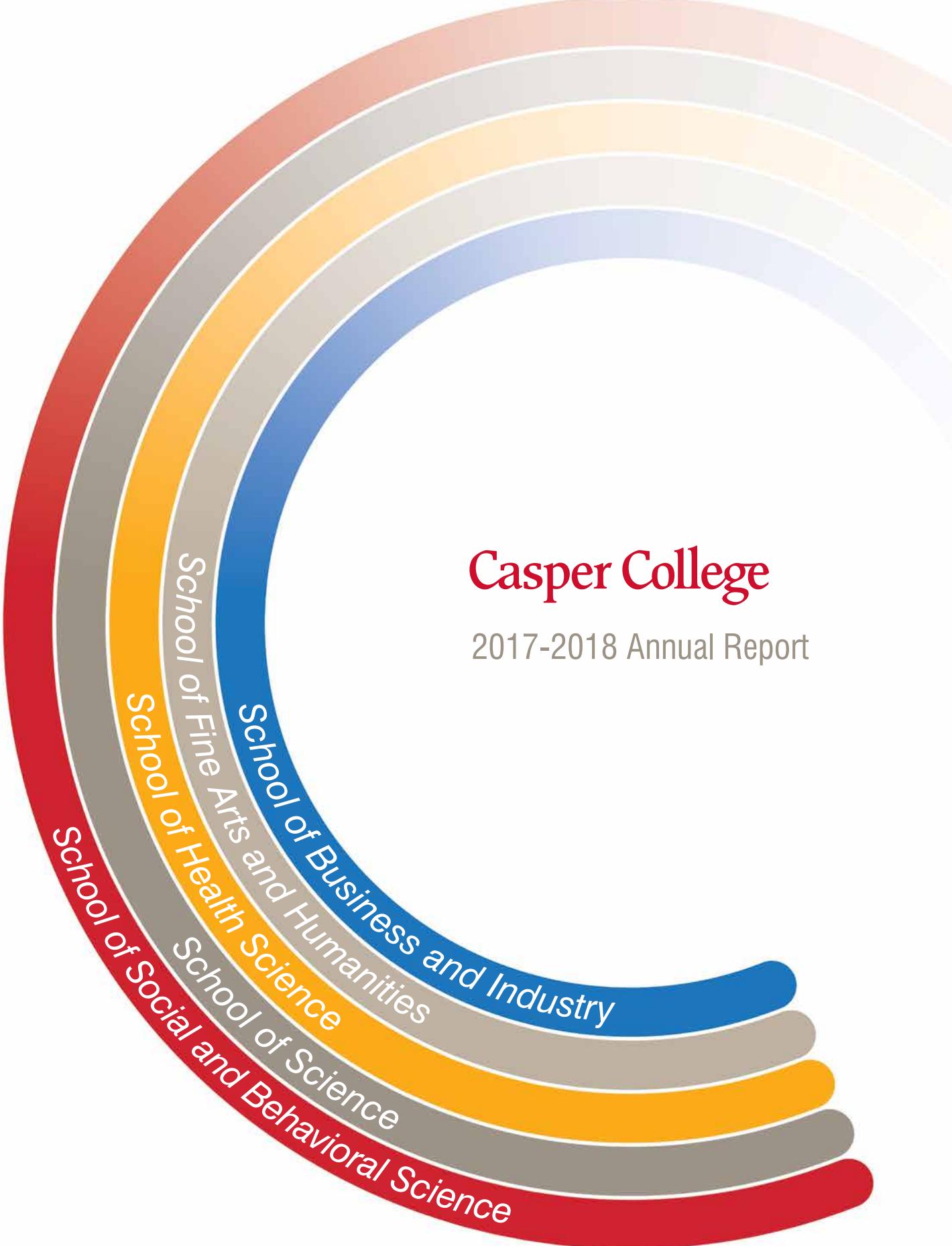




2017-2018 Annual Report



A decorative graphic featuring seven concentric bands of color: red, grey, yellow, grey, blue, yellow, and grey. The text "School of Business and Industry" is positioned along the blue band, "School of Fine Arts and Humanities" along the grey band, "School of Health Science" along the yellow band, "School of Science" along the grey band, and "School of Social and Behavioral Science" along the red band.

School of Business and Industry

School of Fine Arts and Humanities

School of Health Science

School of Science

School of Social and Behavioral Science

Vision, Mission, and Values

Vision

Casper College strives to provide an education for a lifetime that will prepare individuals to thrive and adapt in an ever-changing world.

Mission

Casper College is a public, comprehensive two-year institution with a primary focus on student success that provides learning opportunities to enrich the lives of our students and community.

Values

In support of our college and community mission, Casper College holds the following core values:

Integrity

Hard work, accountability, trust, open communication, and respect

People

Growth, support, personal development, and positive relationships

Diversity

Thought, culture, and experience

Forward Thinking

Intentional, innovative, and sustainable planning in the pursuit of excellence

Community

Partnership and service

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Letter from the President

Casper College provides access to comprehensive higher education resources that strengthen, support, and enrich our community. To highlight how that's accomplished, we offer this report. It is our commitment to provide a dynamic lifelong learning environment for students that leads to responsible citizenship and economic, social, and cultural prosperity.

Our focus this past year has been with managing student enrollment and increasing their success. The college is now in the implementation stages of a plan that comprehensively addresses enrollment goals as well as student retention, experience, and success.



Additionally, the college is engaged with its partners statewide to improve student outcomes. To date, the college has completed articulation agreements with the University of Wyoming that now ensures students in 36 different programs can smoothly transfer. Moving forward, the college will also be looking at ways to assist in statewide economic diversification efforts to increase the percentage of Wyoming residents that hold a post-secondary credential.

Faculty at the college continue their trend of successes in teaching with awards and recognitions both internally and by outside groups. Through their efforts, not only are students getting a great education but, faculty are also constantly evaluating and changing their programs to ensure what they're teaching is relevant, current, and supportive of the futures our students desire for themselves.

Several new programs were developed this past year to address emerging and growing professions in Wyoming including degrees in hospitality and tourism management that included an online option, kinesiology and health promotion, American Sign Language, and an updated cybersecurity degree. New certificate programs were also offered in interprofessional health care, personal training, and coaching. To meet the growing need in office management, an online program is offered.

The Center for Training and Development at Casper College released a new and revised website to improve access to the broad range of educational resources being offered. The center makes available career and professional development, and specializes in workforce training to assist area companies in addressing existing and emerging training needs for their workers.

The college remains strong financially. The support we see through donations to the Casper College Foundation and the Board of Cooperative Education Services have made it possible to expand scholarship offerings and opportunities for students in light of state funding decreases in recent years.

Casper College's commitment to lifelong learning and community is unparalleled and we're very proud to fulfill that role.

Sincerely,



Darren Divine, Ph.D.
President

Casper College Leadership 2018-2019

Casper College Board of Trustees



Suzanne Sandoval
Chair



Kathy Dolan
Vice-Chair



Sue Schilling
Secretary



Scott Bennion, M.D.
Treasurer



Steve Degenfelder



Tim Kugler



Susan D. Miller

Casper College Administration



Darren Divine, Ph.D.
President



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Director of Human Resources



Brandon Kosine, Ph.D.
Interim Vice President
for Academic Affairs



Chris Lorenzen, M.B.A.
Director of Public Relations



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Vice President for
Student Services



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Science



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Interim Dean,
School of Health Science



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Dean, School of
Fine Arts and Humanities



Laura Driscoll, Ph.D.
Executive Dean,
Continuing Education



Peter Van Houten, Ph.D.
Interim Dean, School of
Social and Behavioral Science



Kent Brooks, M.S.
Director of Information
Technology

Casper College at a Glance

1 Wyoming's first junior college
(1945 – Year of Establishment)

28 Buildings on more than 200 acres

107 Degrees offered

39 Certificates offered

8 Advanced degrees on campus through
university partnership programs

36 Programs that hold articulation agreements
with the University of Wyoming

215 Full-time and adjunct instructors
(as of Sept. 26, 2018)

Susan Miller: Service to Casper College and the Community

Casper College Trustee Susan Miller has served on the Casper College District Board of Trustees since 1997 in all board capacities and in 2018 served as the chair of the Board of Trustees. During her time as trustee, Miller served as the chair of both presidential committees for current Casper College President Darren Divine, Ph.D., and predecessor, Walter H. Nolte, Ph.D.

During her tenure at the college, Miller has also served as the United Way of Natrona County board president, the board chair of Meals on Wheels, the board chair of the Board of Cooperative Educational Services, a trustee on the Wyoming Association of Community College Trustees governing board, and is active in the Association of Community College Trustees.

Miller was named the Trustee of the Year for 2017-2018 by the Wyoming Association of Community College Trustees in February 2018.

Q: How would you describe your role as a trustee at Casper College? What is your role with students and faculty?

A: My role as a trustee is to oversee all the operations for the college. My role with students and faculty is to listen to them and to incorporate their ideas where appropriate into the operations of the college.

“To me, the mission of Casper College means giving every student the opportunity to better themselves through education, service, and leadership.”

Q: What motivates you as a trustee? What makes the job rewarding?

A: I am motivated by seeing students better their place in life, and interacting with students as they reach their goals.

Q: What does the Casper College mission mean to you?

A: To me, the mission of Casper College means giving every student the opportunity to better themselves through education, service, and leadership.

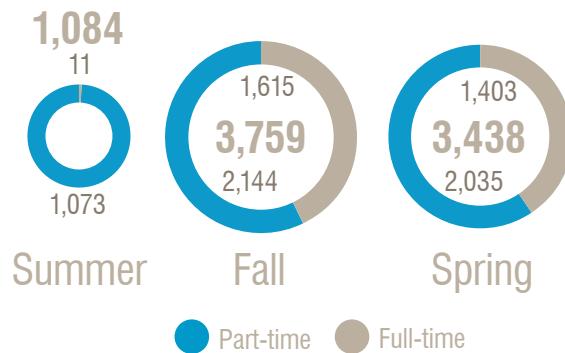
Q: How do you believe Casper College supports our community and the state?

A: Casper College is a leader in the Wyoming community college system. We are centrally located, providing opportunities to educate students locally and across the state. In addition to educating students, we serve as a hub for events and outreach in central Wyoming through theater, music performances, OLLI (the Osher Lifelong Learning Institute at Casper College), and athletics.

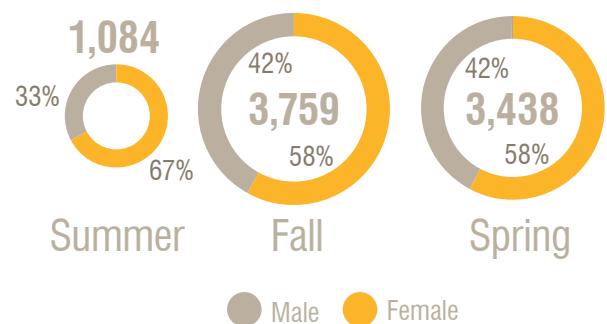


Enrollment for 2017-18 Academic Year

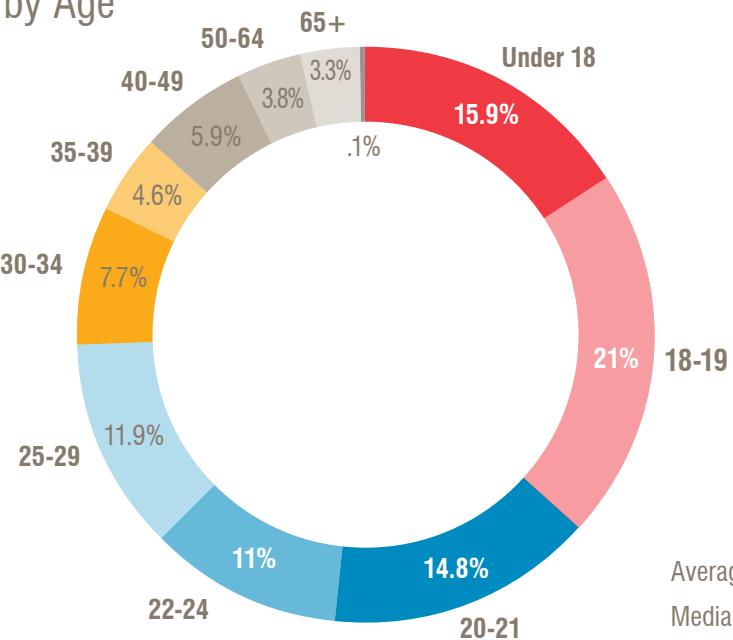
Total Part-time vs. Full-time Students



Total Male vs. Female Students



Students by Age



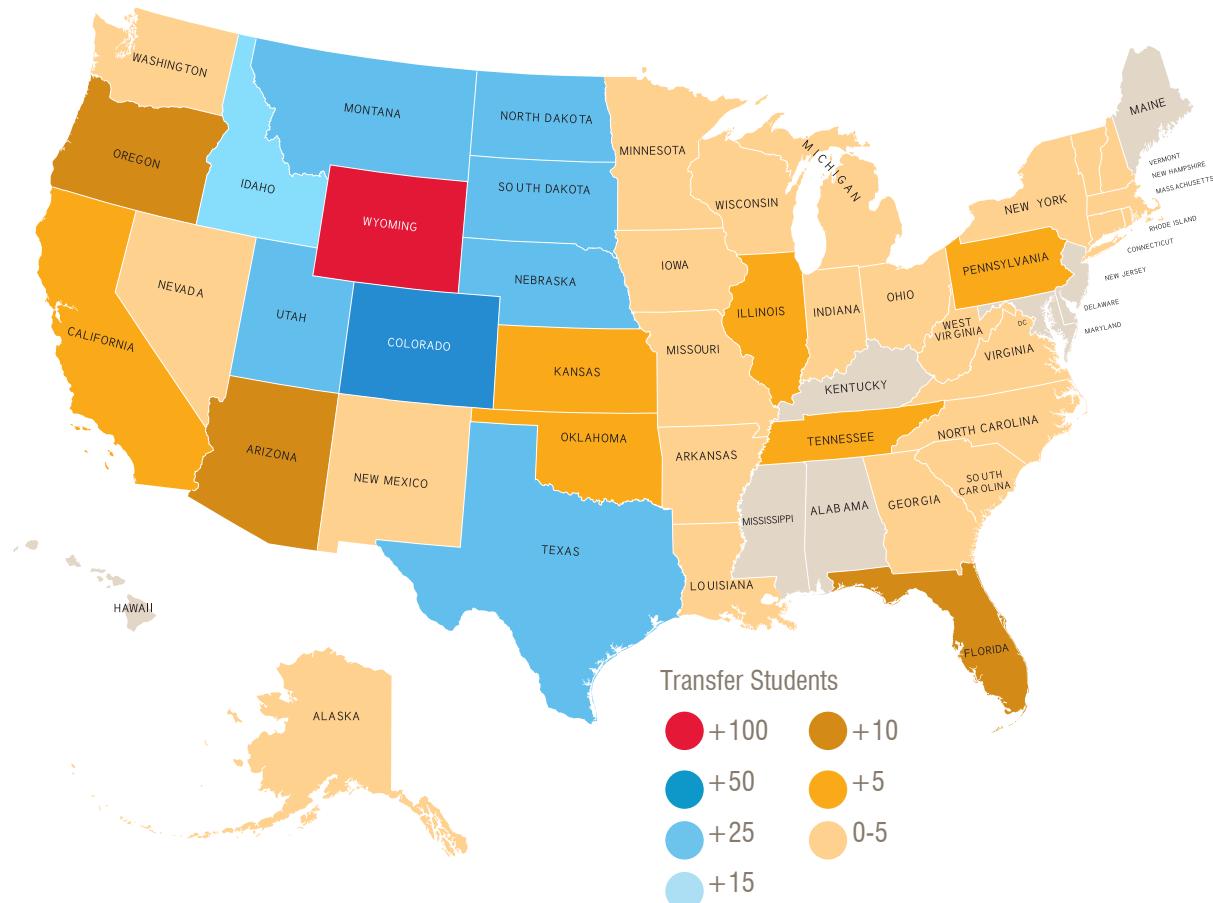
Average Age: 26.5 yrs.

Median: 21 yrs.

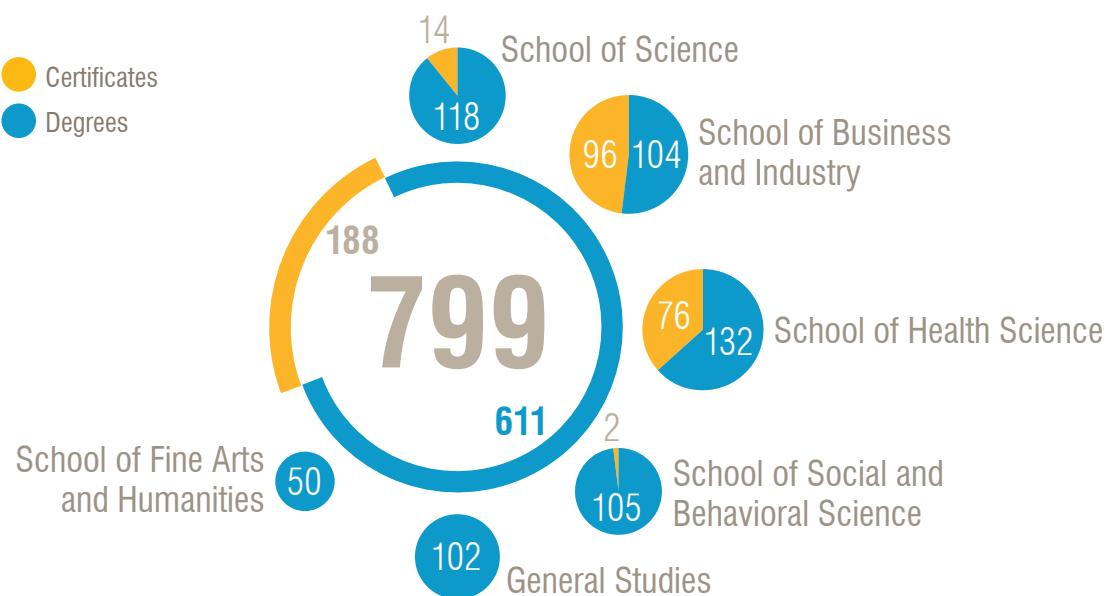


Graduation and Transfers

Transfers to Other Colleges After Casper College (Academic Year – 2015-2018)



Academic Degrees and Certificates Awarded (2017-18 Academic Year)



Shelby Whitman: Casper College, a Great First Step



A 2016 Natrona County High School graduate, Shelby Whitman had an idea about the career she wanted to pursue, but wasn't totally sure, so she made the decision to attend Casper College. "Casper College gave me the opportunity to explore my options at relatively no cost thanks to the scholarships I was awarded at CC, and the fact that I was able to live at home during that time. In May 2018 Whitman graduated from Casper College with an associate degree in engineering.

Whitman has just completed her first semester as a junior at the University of Wyoming where she is pursuing her bachelor's degree in civil engineering with a minor in environmental and natural resources.

Whitman credits her time at Casper College with helping her to learn to communicate with her peers, teachers, and advisors. "Unlike high school, the teachers at CC and at UW encourage collaboration, and I find that philosophy very important in preparing for the workforce, said Whitman.

For Whitman, what helped her the most while she was a student at Casper College was the alleviation of financial stress. "Comparing myself to some of my peers that decided to skip junior college, I see myself in a much more comfortable place knowing that I'm probably going to get my degree without ever needing to take out a student loan,

I see myself in a much more comfortable place knowing that I'm probably going to get my degree without ever needing to take out a student loan, and that's very important to me," she said.

and that's very important to me," she said. She also noted that the small class sizes at Casper College "... eliminated the feeling of 'sink or swim.' In my experience, all my teachers knew me by name and they cared about how I was doing and how I was learning.

"Overall, having CC as the step between high school and a large university put me in a better mindset about what to expect from a university and how to get the most out of my education in order to prepare me for the workforce," Whitman concluded.

Troy Murray: An Educational Solution for a Veteran

A member of the Wyoming National Guard for 10 years and currently serving, Troy Murray began thinking about attending college five years ago. When he got laid off from his job two years later, he decided to enroll at Casper College.

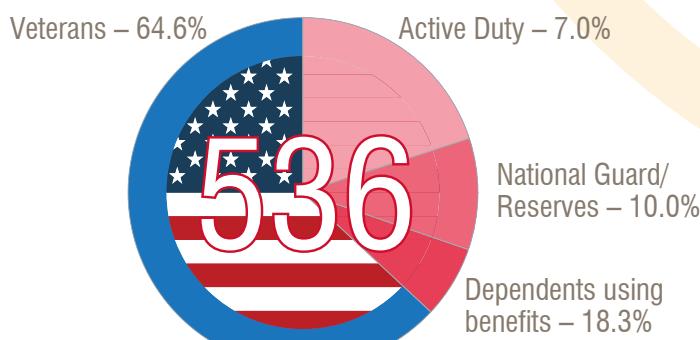
Currently, Murray is working on his associate degree in respiratory therapy and anticipates graduating in May 2020. Just this past May he received his A.S. degree in health science in preparation for his respiratory therapy degree. His experience at Casper College has been positive. “Any time I have had an issue academically, my instructors were willing to help,” he said, adding that the instructors worked around his Guard schedule and were “very accommodating.”

As a veteran and active member of the military Murray’s experience with the services the college provides to its students connected to the military has also been positive. “I do believe CC supports the veterans and military,” said Murray. “Nick Whipps (special population coordinator at Casper College) does an amazing job at handling the VA and other military benefits.”

Casper College is a Military Friendly Gold Award recipient and the only Military Friendly designated school in the state of Wyoming for 2018-2019. The school is also among only 40 schools across the nation offering the Peer Advisors for Veterans Education (PAVE) program and is a Yellow Ribbon Program school, which allows the college to make additional funds available to veterans for their education without an additional charge to their GI Bill entitlement. Casper College also has a veterans center. “The CC Veterans Center is a great spot for veterans to hang out and do homework with people like ourselves,” said Murray.

For those veterans and active military members thinking about attending college Murray’s advice is to start as soon as possible. “Even if you don’t know what you want to do, just get your pre-requisites out of the way,” he said.

Military Personnel and Dependents at CC



Statements of Net Position

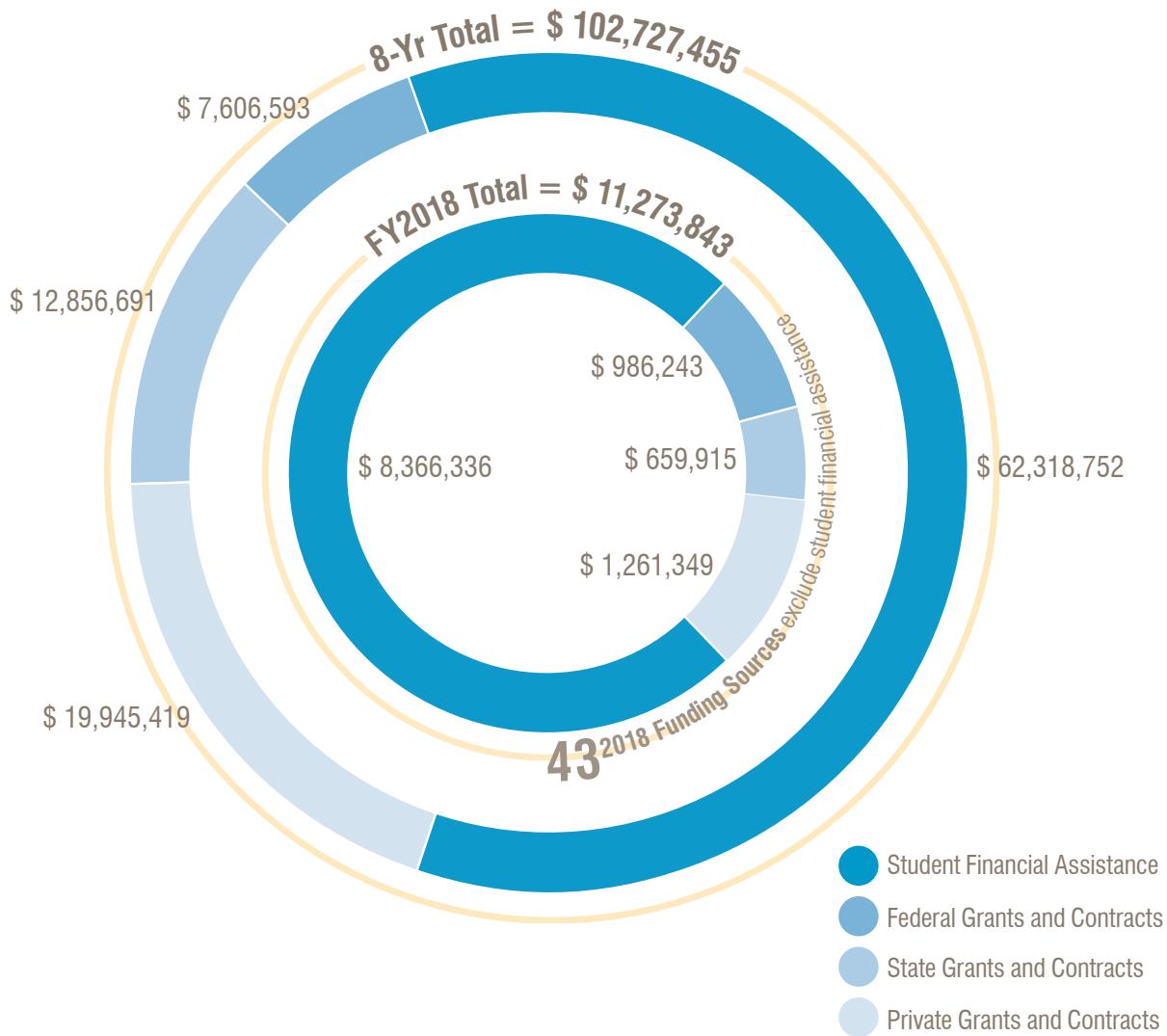
Casper Community College District
For the Years Ended June 30, 2018 and 2017

	2018	2017
Assets		
Current Assets	\$ 24,960,281	\$ 23,920,706
Restricted Cash	\$ 2,420,857	\$ 2,448,876
Restricted Investments	\$ 3,832,374	\$ 3,786,288
Deposits with Bond Trustee	\$ 5,061,311	\$ 4,203,594
Investments – Endowment Challenge Prog.	\$ 17,988,987	\$ 16,320,793
Property, Plant and Equipment, Net	\$ 106,623,717	\$ 110,705,373
Total Assets	\$ 160,887,527	\$ 161,385,630
Deferred Outflows of Resources:		
Total Deferred Outflows	\$ 5,119,380	\$ 3,907,832
Liabilities		
Current Liabilities	\$ 7,021,780	\$ 6,840,140
Long-term Liabilities	\$ 82,550,148*	\$ 66,116,410
Total Liabilities	\$ 89,571,928	\$ 72,956,550
Deferred Inflows of Resources		
Total Deferred Inflows	\$ 24,692,334	\$ 18,910,158
Net Position		
Net Investment in Capital Assets	\$ 46,772,519	\$ 48,872,775
Restricted	\$ 30,502,425	\$ 30,399,874
Unrestricted	\$ (25,532,299)	\$ (5,845,895)
Total Net Position	\$ 51,742,645	\$ 73,426,754

*Changes occurring between FY17 and FY18 include financial accounting policy changes that require the college to report its fiduciary net position of the Wyoming Retirement System on the same basis as the State of Wyoming has reported. Other significant changes include accounting policy changes related to other post-employment benefits with the State of Wyoming Group Insurance Retiree Health Plan.

Outside Grants Received by Casper College

Grants are an important funding source in support of the college's mission. Most grant funding comes from sources outside Natrona County and generate increased economic activity in addition to supporting programs and services of the college.



America's Promise Grant

The America's Promise Grant offers qualifying individuals up to \$2,450 in tuition assistance towards advancing their current career or helping them pursue a new career in select certificate programs and continuing education options available at Casper College.

33 Students

20 Completed certificates

2 Completed credit programs

Matthew Frias: Nontraditional Student Finds Career

Matthew Frias is a nontraditional student working on his degree in cybersecurity at Casper College. Nontraditional basically means that he didn't go to college immediately after high school and instead entered the workforce. It was during the economic downturn in Wyoming recently that found Frias looking for other career options.

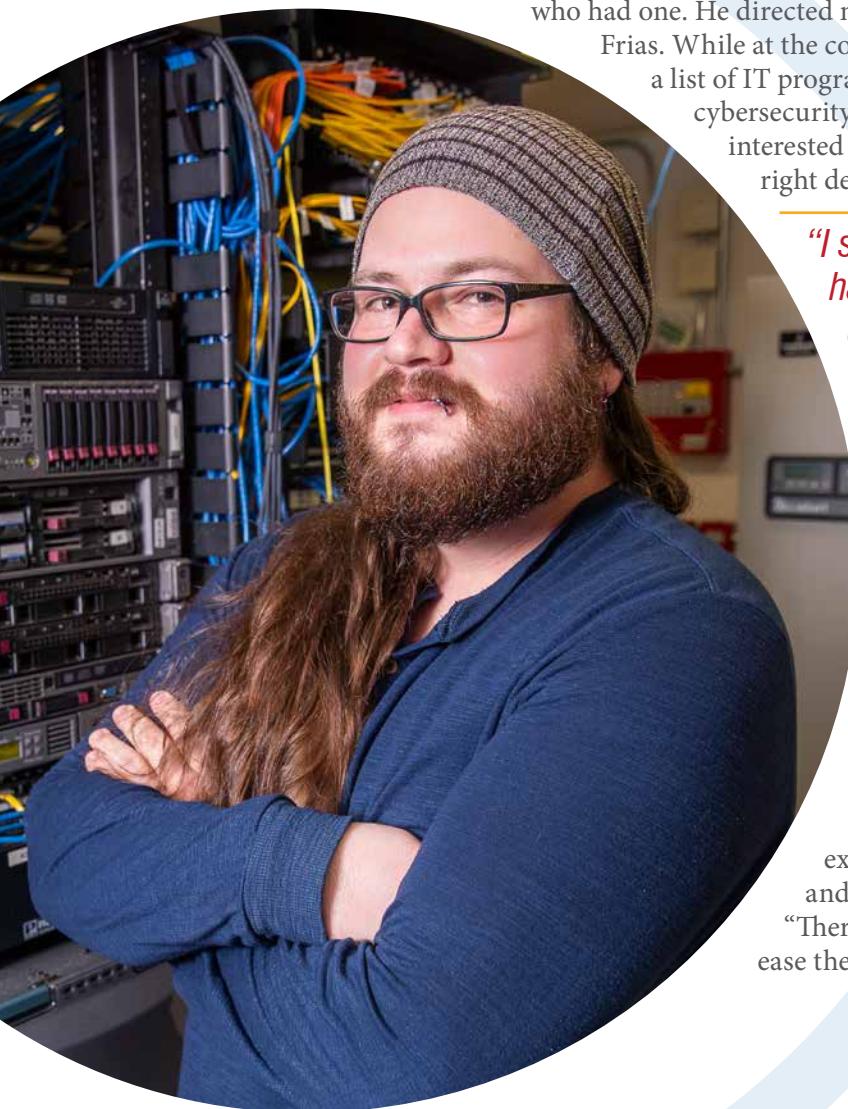
Frias was terminated as a driver and shop hand for an oilfield company in January 2015. In late 2015 he secured a job with a tire company but in 2016 Frias experienced what he says was "... a near-death accident where I flipped a tire company truck that resulted in my being let go." Shortly after the accident, Frias went to work for a cleanup and restoration company that he says was "... miserable and paid little." The father of two "... came to the epiphany that I couldn't work jobs like these anymore," he said.

Frias decided to do some research into in-demand fields. He discovered that just about any career in information technology had the most promise. "I initially just wanted to get my Cisco Certified Network Associate certification and picked my friend's brain who had one. He directed me to the Cisco classes at Casper College," said Frias. While at the college to enroll in Cisco classes, Frias was shown a list of IT programs available at the college. "I stumbled upon the cybersecurity degree, which had the Cisco classes I was already interested in and more. I quickly decided that it was the right degree for me," Frias noted.

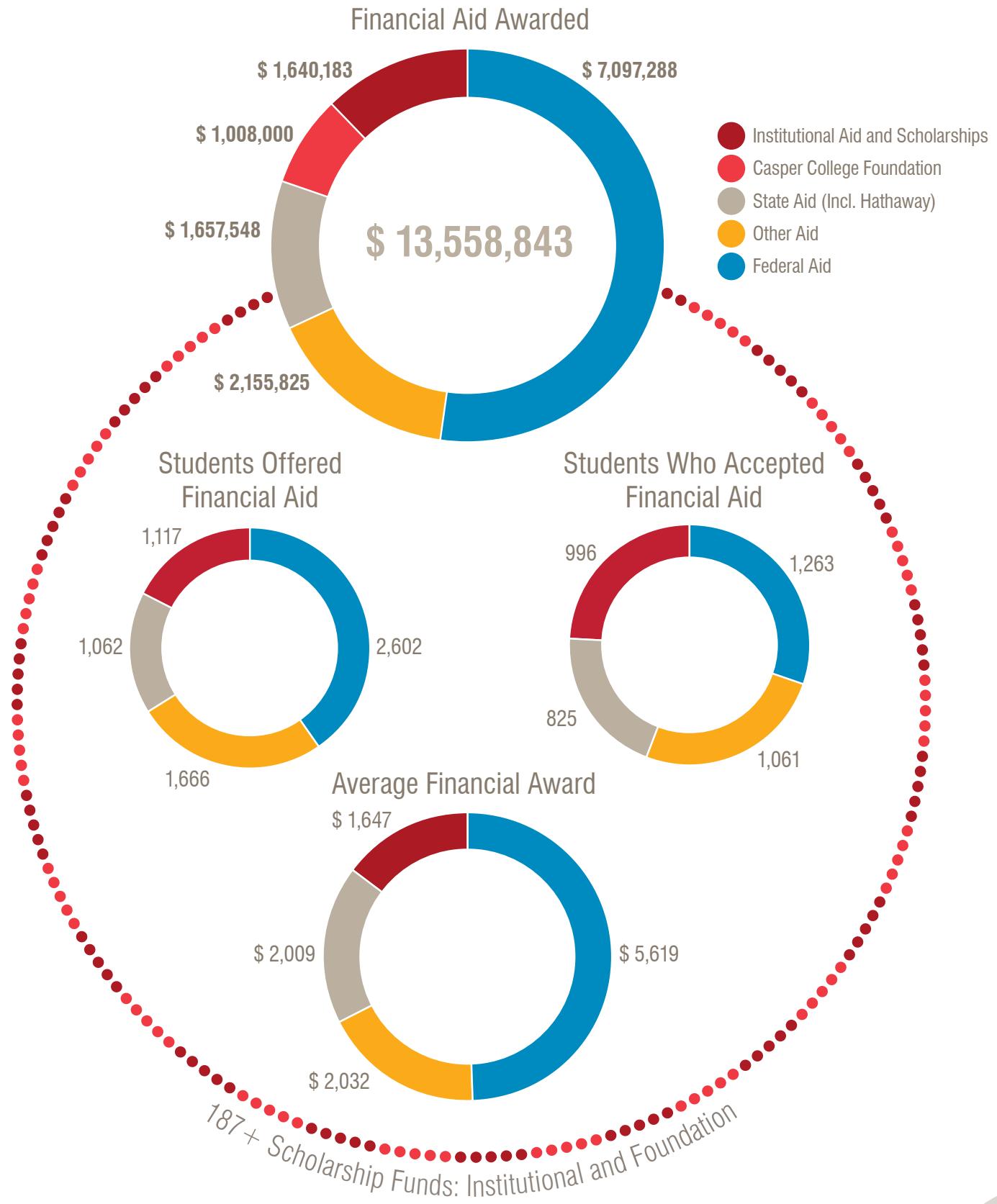
"I stumbled upon the cybersecurity degree, which had the Cisco classes I was already interested in and more. I quickly decided that it was the right degree for me."

To help pay for his education, Frias works and applied for and received several scholarships and a Federal Pell Grant. Frias works two part-time jobs, one on-campus as a work study in the IT department and the other off-campus at a local internet service provider. "That employment along with the scholarships I have received has made it possible for me to attend CC," he said. Following graduation, Frias plans to secure a job in cybersecurity and also begin work on an online bachelor's degree.

Frias has been happy with his Casper College experience that he says has been "very positive" and also noted that the school supports its students. "There are a lot of outlets for students to utilize to help ease their stresses and struggles," he said.



Financial Aid and Scholarships



Kendall Jacobs: Student Involvement Key to Learning

Kendall Jacobs is a mathematics instructor in the School of Science at Casper College. Jacobs, who began teaching at Casper College in August of 1999, is part of a team of instructors at the college who are committed to providing future teachers with a solid foundation in mathematics. His students who plan to become teachers have opportunities to work with elementary school students and get a feel for teaching by participating in many events including Fourth-Grade Day, Library Day, Technology Student Association Day, FIRST Lego League Robotics Competition, Science Olympiad, Astronomy Camp, and science fairs.

In November 2017, Jacobs was named as one of eight recipients of the American Mathematical Association of Two-Year Colleges 2017 AMATYC Teaching Excellence Awards. The award, which is given out every other year, is awarded to mathematics instructors who are very active professionally and have made important contributions to mathematics education in the first

"One thing that impresses me the most about Casper College faculty and students is their willingness to serve."

two years of college along with ongoing professional development and leadership.

Jacobs' commitment to his students is clear as you look at his involvement with them not only in the classroom but outside the classroom as well. "I'm not sure what role these extra-curricular activities (have) in encouraging these students to pursue careers in the STEM fields," he said, "but I suspect it has some influence."

That influence is what motivates him to continue to volunteer in science and math-focused events.

However, Jacobs is quick to point out that he is not the only one who volunteers: "One thing that impresses me the most about Casper College faculty and students is their willingness to serve," he said. According to Jacobs at the 2018 Science Olympiad 17 faculty members and 40 students volunteered to help, and in

December 2018 15 faculty and staff members volunteered, and approximately 25 students helped with the First Lego League competition. "It's an amazing thing to see so many from Casper College giving up a Saturday in order to give Wyoming children the opportunity to participate in these activities. Whether it's robotics, forensics, Campus Kitchen, Platte River Clean Up, or almost any other local service activity, you'll find Casper College faculty and staff engaged in the work, and it's because they care," said Jacobs.



Recognitions and Highlights

- **October 2017** – The Western History Center celebrated its 10th anniversary.
- **November 2017** – Physics Instructor Jared Bowden was named as the STEM Post-Secondary Educator of the Year by the Wyoming Department of Education.
- Mathematics Instructor Kendall Jacobs was named as a recipient of the American Mathematical Association of Two-Year Colleges 2017 Teaching Excellence Awards.
- **December 2017** – Casper College biology instructor and bee expert, Will Robinson, Ph.D. was in Mexico to complete a project at Mesoamerican Polytechnical University in Tenosique, Tabasco, Mexico, for the Fulbright Program as a Fulbright Specialist Program awardee.
- Former Agriculture Instructor and Rodeo Coach, Tom Parker, who passed on March 15, 2017, received the 2017 National Association of Agricultural Educators Lifetime Achievement Award.
- **February 2018** – Trustee Susan Miller was named the Trustee of the Year for 2017-2018 by the Wyoming Association of Community College Trustees.
- **March 2018** – Women's Basketball Head Coach, Dwight Gunnare, was named Coach of the Year in Region IX for the 2017-2018 year.
- **April 2018** – Casper College was named to the 2018-19 Military Friendly Schools list as a Gold Award recipient.
- **May 2018** – Alumnus Chris Navarro was selected to receive the Casper College Alumni Association's Distinguished Alumni Award for 2018.
- Long-time Casper College Foundation President John Jorgensen was selected to receive the Casper College Alumni Association's Commitment to Excellence award for 2018.
- Tara Goltermann, Early Childhood Learning Center teacher, was recognized with the Robert Durst Classified Staff Award. The Outstanding Administrator of the year was Linda Nichols, registrar. The Judith Bailey Scully Award recipient was Chad Hanson, sociology instructor. The Shanklin Faculty Leadership Award, full-time recognition, went to Kendall Jacobs, mathematics instructor, and the part-time winner was Rose Crossen, political science instructor. Art Washut, criminal justice instructor, and Jodi Youmans-Jones, theatre dance instructor, were both recognized with the Rosenthal Outstanding Educator Award.
- The Respiratory Therapy program, for the third year in a row, was chosen by the Commission on Accreditation for Respiratory Care to receive the Distinguished RRT – registered respiratory therapist – Credentialing Success Award.
- Forensics Team Coach Douglas Hall was recognized as the outstanding coach for Region III.
- The Casper College Lady T-Birds basketball team finished in the top 15 of the 2017-2018 Women's Basketball Academic Team of the Year rankings by the National Junior College Athletic Association.
- **July 2018** – English instructor Cara Rodriguez was awarded the 2018 Creative Writing Fellowship in Poetry from the Wyoming Arts Council.
- Sociology instructor Chad Hanson was one of seven finalists for the Association for the Study of Literature and Environment Book Awards for 2017.
- Paralegal Instructor, Mary Kubichek was presented with the Legal Assistants of Wyoming's 2017 Outstanding Member Award.
- **September 2018** – Geology Instructor Kent Sundell, Ph.D., had an article he co-authored on a crater impact site in Wyoming published in *Scientific Reports*.

Academic Degrees, Certificates, and Programs

Degrees and Certificates by School

General Studies, A.S., A.A.S.

Business and Industry

Accounting, A.B. 

Architectural Graphics and Design, Cert.

Auto Body Repair Technology, A.A.S., Cert.

Automation, Certificate

Automotive Technology, A.A.S., Cert.

Aviation, A.A.S.

Business Administration, A.B.

Career Accounting, A.A.S., Cert.

Computer Electronics, Certificate

Construction Management, A.S.

Construction Technology, A.A.S., Cert.

Cybersecurity, A.S., A.A.S., Cert.

Diesel Power Technology, A.A.S., Cert.

Economics, A.S.

Electrical Apprentice, Certificate

Electronics Technology, A.A.S.

Engineering Technology and Design, A.A.S.

Entrepreneurship, A.A.S.

Fire Science Technology, A.A.S., Cert. 

Hospitality and Tourism Mgmt., A.A.S. 

Industrial Electronics, Certificate

Leadership and Organizational Mgmt., A.A.S.

Machine Tool Technology, A.A.S., Cert.

Management, A.A.S.

Manufacturing Technology, A.A.S., Cert.

Marketing, A.S., Cert.

Mechanical Graphics and Design, Cert.

Office Management, A.A.S., Cert. 

Pre-Law (Business), A.B.

Retail Management, Cert. 

Retail Merchandising, A.A.S.

Software Application, Cert.

Software Support Specialist, A.A.S.

Technical Education, A.S.

Technical Studies, A.A.S.

Web Design, A.A.S., Cert.

Web Development, A.A.S.

Welding, A.A.S., Cert.

Fine Arts and Humanities

American Sign Language Studies, A.A.

Art Education, A.F.A.

Art, A.A.

Dance Performance, A.A.

English, A.A.

Fine Art, A.F.A.

Graphic Design, A.F.A.

Liberal Arts, A.A.

Museum/Gallery Studies, A.A.

Music Education, A.F.A.

Music Performance, A.F.A.

Music, A.A.

Musical Theatre Performance, A.A.

Photography, A.F.A.

Technical Theatre, A.A.

Theatre Performance, A.A.

World Languages, A.A.

Health Science

Assistive Technology, Certificate

Athletic Training, A.S.

Coaching Certificate

Computed Tomography, Certificate

Equine Assisted Therapy, Certificate

Foundations of Interprofessional Health

Care, Certificate

Gerontology, Certificate

Health Science, A.S.

Kinesiology and Health Promotion, A.S.

Magnetic Resonance Imaging, Certificate

Mammography, Certificate

Medical Laboratory Technician, A.S.

Nursing, A.D.N.

Occupational Therapy Assistant, A.S.

Paramedic Technology, A.S.

Personal Trainer Education, Certificate

Pharmacy Technology, A.S., Cert.

Phlebotomy Technician Training Cert.

Physical Education, A.S.

Practical Nursing, Certificate

Radiography, A.S. 

Respiratory Therapy, A.S. 

Science

Agri-Business, A.S., A.A.S. 

Agriculture Communications, A.S.

Agriculture, A.S. 

Animal Science Technology, A.A.S.

Animal Science, A.S.

Biology, A.S.

Chemistry, A.S.

Computer Science, A.S.

Engineering, A.S.

Environmental Science, A.S.

Geographic Information Systems, A.S., Cert.

Geology, A.S.

Mathematics, A.S.

Nutrition, A.S.

Physics, A.S.

Pre-Dentistry, A.S.
Pre-Medicine, A.S.
Pre-Occupational Therapy, A.S.
Pre-Optometry, A.S.
Pre-Pharmacy, A.S. 
Pre-Physical Therapy, A.S. 
Pre-Veterinary, A.S.
Range Management, A.S.
Statistics (Applied), A.S., Cert.
Wildlife and Fisheries Biology and Mgmt., A.S.

Social and Behavioral Sciences

Addictionology, A.S., Cert.
Anthropology, A.A.
Cognitive Retraining, Certificate
Communication – Human Comm., A.A.
Communication – Journalism, A.A.
Communication – Multimedia, A.A.
Criminal Justice, A.A., A.A.S.
Early Childhood Education, A.A. 
Elementary Education, A.A.
Forensic Science, A.S.
History, A.A.
International Studies, A.A.
Mathematics – Secondary Edu., A.S.
Paralegal Studies, A.A., Cert.
Political Science, A.A.
Psychology, A.S. 
Social Studies – Secondary Edu., A.A.
Social Work, A.A.
Sociology, A.A.
Women's and Gender Studies, A.A., Cert.

A.A. = Associate of Arts
A.A.S. = Associate of Applied Science
A.S. = Associate of Science
A.B. = Associate of Business
A.D.N. = Associate Degree Nursing
A.F.A. = Associate of Fine Arts
Cert. = Certificate
 = 100% Online Option

Additional Offerings at Casper College

Adult Learning Center

The Adult Learning Center at Casper College offers free assistance to out-of-school adult students, 16 years old and older, who need to improve their basic reading, writing, and math skills in order to reach their educational and employment goals. Educational services are also available to speakers of other languages.

Center for Training and Development

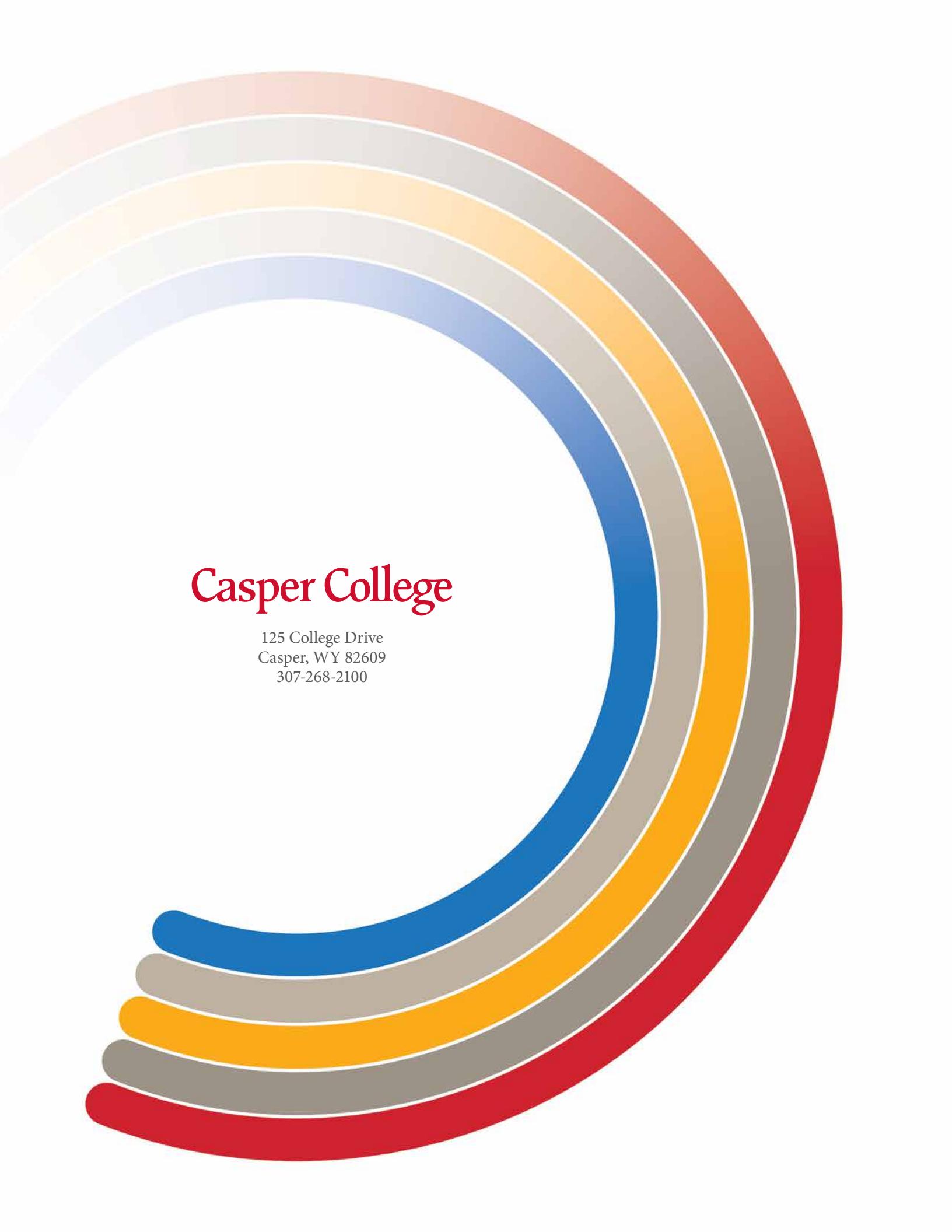
Casper College offers several career training programs through its Center for Training and Development that can quickly prepare students for meaningful employment. The CTD also provides customized training for employers who want to help their employees increase productivity and gain a competitive advantage.

Community Education

Community education offers fun and interesting classes for personal enrichment and growth. Learn a new hobby or skill.

Osher Lifelong Learning Institute – OLLI

OLLI at Casper College is a program created for adults age 50+ who wish to continue learning and exploring for the sheer joy of it. OLLI is a vibrant learning community offering a rich array of short courses, field trips, and lectures of particular interest to adult learners who are interested in taking short-term, noncredit classes.



Casper College

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Casper, WY 82609
307-268-2100