



GUIDE TO ADVANCED
PLACEMENT EDUCATION
FOR THE LPN
IN THE H.E. STUCKENHOFF
DEPARTMENT OF NURSING

2021-2022

Updated 07/21

**Accrediting agencies and national standards boards associated with the
Nursing program**

Wyoming State Board of Nursing (2019)
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3390 Peachtree Road NE, Suite 1400 | Atlanta, GA 30326

Atlanta, GA 30326
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NONDISCRIMINATION STATEMENT

Casper College adheres to federal nondiscrimination standards. For more information see the catalog or web site, or contact the human resources office at 307-268-2634

End of Program Student Learning Outcomes

Upon completion of the program, the graduate will demonstrate the following competencies:

1. Provide safe nursing care within the healthcare system.
2. Incorporate prior knowledge, current research, and clinical experience in decision-making.
3. Demonstrate leadership skills as part of an interprofessional team to promote desired outcomes.
4. Use effective communication and advocacy to provide individualized care.
5. Practice within the core values, principles, and standards of the nursing profession.
6. Utilize the nursing process and a broad knowledge base to maximize health.

ReNEW CNE 8/17

Program Outcomes

1. Achieve end-of-program student learning outcomes
2. Achieve 80% licensure exam pass rate
3. Achieve 50% program completion rate
4. Achieve 85% job placement rate six months after graduation.
5. Achieve 60% rate of ADN graduates pursuing BSN

Admission Requirements

Casper College Requirements

1. Students may take classes at Casper College as unclassified students, but the faculty recommends that those interested in the nursing program apply as classified students. This allows the student to take full advantage of formal academic advising with a nursing faculty member.
2. To apply as a classified student, the applicant must:
 - a. Submit a completed Casper College application form to Admissions and Student Records Office, declaring a major in nursing.
 - b. Arrange for high school and previous college transcripts or GED certification (if applicable) to be sent to Admissions and Student Records Office.
 - c. See the catalog for specific eligibility requirements.
3. When the above documents are received, Admissions and Student Records Office will send a notification letter to applicants. Instructions for registration will be included in the notification.
4. Once you have taken and provided the results of the appropriate placement tests for English and math, you will be assigned a nursing faculty academic advisor by the School of Health Science office assistant, who will contact you with that information through your Casper College e-mail account. You may also call the School of Health Science to ask who has been assigned as your advisor or (307) 268-2855.

School of Health Science Requirements

1. The Health Science fields are practice disciplines with cognitive, sensory, affective, and psychomotor requirements. Based on these requirements, a list of “Core Performance Standards” has been developed. These standards are part of program courses, and some standards are more prevalent than others. Students are expected to meet these standards with or without accommodations. Students who need or anticipate needing accommodations are required to submit their request to Casper College Disability Services to determine eligibility for reasonable accommodations.
2. All admitted Health Sciences students are expected to participate in simulation activities and consent to video recording to optimize instruction and learning.
3. Readmission into a Casper College Health Science Program or transfer between Casper College Health Science programs is at the discretion of the faculty and dean. The faculty and dean will base readmission or transfer decisions on the adopted general Health Science “Core Performance Standards” and specific department criteria.

General Health Science Core Performance Standards

ISSUE	STANDARD
Critical thinking	Critical thinking ability to exercise non-clinical and clinical judgment in a timely manner
Interpersonal	Interpersonal abilities sufficient to interact professionally and therapeutically with peers, faculty, staff, administrators, patients/clients, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds
Communication	Communication skills sufficient for interaction with peers, faculty, staff, administrators, patients/clients, families and groups in verbal, nonverbal, and written form
Mobility	Physical abilities sufficient to move from room to room, safely perform treatments/procedures and assist patients/clients; lift and transfer patients/clients; manipulate equipment; walk and/or stand for extended periods of time
Motor skills	Gross and fine motor skills sufficient to provide safe and effective patient/client care
Hearing	Auditory ability sufficient to monitor and safely assess health needs
Visual	Visual ability with or without corrective lenses sufficient for observation and assessment necessary in safe patient/client care
Tactile	Tactile ability sufficient for physical assessment of patient/client
Professionalism	The ability to understand and demonstrate sufficient respect for others in non-verbal, verbal, and written communication in the classroom, laboratory, clinical settings, in the Casper College community, and in related public settings. The ability to demonstrate sufficient understanding of the cumulative effect that behavior, appearance, and communication has on the health science professional image.

Reviewed S, G 05/13 Chairs

Digital Learning Academic Integrity Statement

Casper College demands intellectual honesty in all courses. Only admitted and registered Casper College Students who have been assigned logins and passwords are allowed access to online and hybrid courses. These secure logins verify the identity of the student. Proven plagiarism or any form of academic dishonesty associated with the academic process may result in course failure, dismissal from a program, or expulsion from Casper College, or other consequences. See the Casper College Student Code of Conduct for more information on this topic. 3-11-15 Dean HS

Advanced Placement for LPNs

Licensed practical nurses who wish to enter the nursing program in the third semester must submit a completed application packet to the Director of Nursing by the date specified on the website.

In the case of a two applicants with equal application scores, preference for advanced placement will be given first to qualified graduates of Casper College's previous PN program or option, then to graduates from other Wyoming programs and beyond.

To be eligible for advanced placement, students must:

1. Have completed a state-approved practical nursing program;

2. Provide the Director with a copy of your LPN license;
3. Be IV certified;
4. Be actively employed as a LPN for at least 3000 hours;
5. Meet all of the admission requirements for the nursing program as listed in the current Casper College catalog;
6. Meet the departmental and community agency requirements as listed in the Nursing Student Handbook;
7. Have completed the following courses or their equivalents with a C or better:
 - ENGL 1010 : English Composition I**
 - MATH 1400 : College Algebra**
 - ZOO 2040 and ZOO 2041 : Human Anatomy/Lab**
 - HMDV 1300: OnCourse**
 - HLTK 1300 : Nursing Boot Camp**
 - ZOO 2110: Human Physiology**
 - PSYC 1000: General Psychology**
8. Have made an appointment and met with the Director to discuss transcripts and determine general education courses necessary for degree attainment. Admission, progression, readmission, and re-entry policies apply.
9. Have made arrangements to take three proctored tests and a skills test: ATI PN Comprehensive Predictor, ATI Test of Essential Academic Skills (TEAS), math competency exam, and a skills checkout test. Each test is described below.
10. Proof of meeting the departmental and community agency requirements must be provided prior to clinical of the readmitted semester including drug and alcohol screening and background check.

Admission to advanced placement standing is dependent upon space available in semester 3 (NURS 2300) of the nursing program. Therefore, the number of applicants selected each year will vary.

G, CAT. Revised 11/18 hl/Revised 7/21 DON

ATI PN Comprehensive Predictor

The PN Comprehensive Predictor will be purchased at the Health Science Academic Assistant Office for \$50, then the testing code will be provided to the testing center that the student will be taking the test at.

This 180-item test offers an assessment of the LPN Advanced Placement candidate's comprehension and mastery of basic principles. Candidates have three (3) hours to complete this assessment. The PN Comprehensive Predictor can be taken twice in one semester, with at least 48 hours between attempts. It is recommended that the candidate review and/or remediate content areas falling below the application standard prior to retaking the exam. The results of the ATI PN Comprehensive Predictor are to be included with the application. Please request that the Casper College Academic Testing Center send the results to the DON with the other exams for the student after the test is completed. If the candidate tests another center besides Casper College, the candidate must request ATI to release the results to the Casper College nursing program, and provide a hard copy with the application.

- Content on the exam includes fundamentals of nursing, pharmacology, adult medical-surgical nursing, maternal newborn care, mental health nursing, nursing

care of children, nutrition, and management. Study guides are available through the Casper College Library.

- The percentage of questions on each assessment correlates with the NCLEX®-PN client needs categories as represented on the 2014 NCLEX-PN, Detailed Test Plan. This is available through the national Council for State Boards of Nursing website. These major categories include Safe and Effective Care Environment, Health Promotion and Maintenance, Psychosocial Integrity, and Physiological Integrity.

Data Provided through PN-Comp Predictor	Score range for application and Implications for study
Data used for application and admission purposes	
Adjusted Individual Score (% correct)	A total score of 74.7% to 100% provides eligibility to apply for advanced placement to the program. Persons scoring below can take the exam a second time in per application cycle. Appropriate review and remediation should be performed prior to re-examination. This score will be used as base points for eligibility. (See information on individual scores below)
Predicted Probability to Pass the NCLEX-PN	A 95% or greater predicted probability of passing the NCLEX-PN is eligible to apply for advanced placement.
Data to assist in content review, remediation and re-examination when the total individual score is not high enough for application. Candidate may take the test a second time per application cycle.	
Individual Scores (% Correct) within Content Topic Categories, Topics to Review	The topic areas with scores less than 75% should be reviewed and remediated prior to retesting.
Individual Scores (% Correct) within an Outcome (Thinking Skills, Nursing Process, Priority Setting, NCLEX-PN Client Need Categories, Clinical Areas, and QSEN).	The topic areas with scores less than 75% should be reviewed and remediated prior to retesting.

ATI Test of Essential Academic Skills (TEAS)

The ATI TEAS test measures the likelihood of a candidate being successful in nursing school. The goal is two-fold in that we want our students to stay in the program and be successful in passing the licensure exam at the completion of the nursing program.

On the ATI TEAS, the following areas are tested. You will have 209 minutes to complete the exam. Additional information can be found at <http://atitesting.com/teas-exam.aspx#toggle-id-1>

ATI TEAS Content Areas	Number of questions	Number of Minutes
Reading: Key ideas and details; craft and structure; integration of knowledge and ideas	53	64
Mathematics: Numbers and algebra; measurement and date	36	54
Science: Human anatomy and physiology, life and physical sciences; scientific reasoning	53	63
English & Language Usage: Conventions of standard English; knowledge of language, vocabulary acquisition	28	28
TOTAL	170	209

Only students achieving a Proficient level or above will be eligible to apply to the nursing program. Students earn points on the 'Admission Ranking Worksheet' based on their actual Individual Adjusted Score, which can be found in the upper right hand corner of the TEAS results. Basic and developmental scores are ineligible for application to the program.

ACADEMIC PREPAREDNESS LEVELS

Level	Academic Preparedness Level Definition	Score Range
Exemplary	Exemplary scores generally indicate a very high level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are not likely to require additional preparation for the objectives assessed on ATI TEAS.	90.7% to 100.0%
Advanced	Advanced scores generally indicate a high level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are not likely to require additional preparation for the objectives assessed on ATI TEAS.	78.0% to 90.0%
Proficient	Proficient scores generally indicate a moderate level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level can require additional preparation for some objectives assessed on ATI TEAS.	58.7% to 77.3%
Basic	Basic scores generally indicate a low level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level are likely to require additional preparation for many objectives assessed on ATI TEAS.	41.3% to 58.0%
Developmental	Developmental scores generally indicate a very low level of overall academic preparedness necessary to support learning of health sciences-related content. Students at this level will require additional preparation for most objectives assessed on ATI TEAS	0.0% to 40.7%

Resources to Study for the TEAS

Please note the Testing Center does not have study resources or content outlines.

- The TEAS assessment gauges students' reading, mathematics, science and English skills. To prepare for the TEAS assessment you may purchase resources from the ATI website by going to: www.atitesting.com. If you have any questions, you may call Assessment Technologies Institute®, LLC at 1-800-667-7531.
- Other resources to prepare for the TEAS are available from the Casper College Library.

- Casper College Nursing Student Test Preparation: TEAS Internet Sites and Learning Express Library:
<http://libguides.caspercollege.edu/c.php?g=240573&p=2549798>
- If you need assistance, please contact Beth Floyd at 307-268-2257 or bfloyd@caspercollege.edu
- Other resources to prepare for the TEAS
 - This is a set of ATI TEAS 6 Youtube videos. It has over 5 hours of free tutorials. TEAS Review Video Tutorials by Mometrix
https://www.youtube.com/playlist?list=PLqodl38v-H_FNtlA_4xmNuF-xinrgv7VF

To make an appointment to take the TEAS test:

- Appointments for the web-based test can be scheduled with the Testing Center (TC) at Casper College: <http://www.caspercollege.edu/testing-center>
 - The cost of the ATI TEAS exam is \$58.00 at the Casper College Testing Center, which is paid online with a credit/debit card on the day of the test. If you are using other testing centers, the cost can range from \$75 to \$150.
 - No test will be administered without payment first.
- A copy of the 'Policies and Procedures' for the Casper College Testing Center have been attached for your convenience and are also available on the TC website.
- If you are not able to come to Casper College to take the test, it is your responsibility to contact a testing center in your community and arrange to have the test proctored.
- The testing center you are using will need to contact the Director of Nursing at 307-268-2717 or mchristiansen@caspercollege.edu to obtain the testing login and password.
- Please be certain your results will be sent to the Casper College Nursing Program. If your ATI TEAS results need to be sent to Casper College directly from ATI, the cost of this service is \$27.00
- ATI TEAS may be taken only twice during twice in a semester. The candidate must wait at least 48 hours between attempts.

Math Competency Exam (free of charge)

The departmental math competency exam consists of twenty (20) questions. Fifty (50) minutes are allowed for completion of this exam. A score of 90% or higher must be achieved on this exam to eligible to apply as an Advanced Placement student. Candidates scoring below 90% must wait until the next application cycle and retake the math competency exam to apply.

Skills Test

A skills checkout will be required to be performed on a sterile skill in the lab. If a student is not successful on the skills checkout, there is NO remediation and the student is not eligible for admission into the upcoming semester.

Academic Progression Policy

To progress in the nursing program, the student must:

1. Take all nursing courses in sequence as listed in Curriculum Plan.
2. Attain a “C” or better in all nursing and laboratory science courses.
3. Achieve a satisfactory clinical rating in all nursing courses.
4. Maintain core performance standards for nursing.
5. Maintain the college and departmental standards of student conduct.
6. Withdrawal from course(s) without advisor input may delay program admission and/or progression.
7. Progression standard for continuing toward the BSN through the ReNEW curriculum at the University of Wyoming: Graduating from the ADN program and successfully passing the NCLEX-RN.

Reviewed – G,S; 10/18 CC/Revised 7/20 DON

Grading Policy

The Casper College Nursing Program adheres to a higher standard than the campus at large. The letter grades are listed below with their equivalent percentages.

- A = 91-100%
- B = 83-90%
- C = 75-82%
- D = 70-74%
- F = 0-69%

Please note we **DO NOT** round up. We are based on a points system, so a student must earn a certain number of points to earn the desired grade in the course.

Written – G; 03/11 – DON

Confidentiality Policy

Students are expected to maintain client, family and peer confidentiality in every setting. Breach of confidentiality could result in dismissal from the program.

Reviewed – G, G; 3/08 – EC

Clinical Accessibility Policy

The Casper College Nursing Program utilizes a variety of health care agencies in the community for clinical experience for the students. If you have been employed in one or more of the agencies and are not eligible for rehire as an employee, the agency may not permit you to participate in the essential clinical component of the program.

Please contact the Human Resources department of the affected agency and request documentation from HR that states the agency’s position on your participation in the clinical component of the program. If you receive a negative response from the agency, you are **automatically ineligible to apply**. **A response indicating you will be permitted** to attend clinical in the agency will be given to the program director prior to

the selection process for admission to the program. If you are unable to fulfill clinical requirements due to a previous employer issue and have not complied with the above, you could be denied entry to the program or be dismissed from the program.

Your signature on the application indicates you have read the above and will comply as indicated.

Reviewed – G,S; 3/10 RC

Content Delivery

Casper College nursing program is currently a flipped classroom for the majority of our content delivery. The flipped classroom is a model of teaching in which a student's homework is guided preparation outside of class (i.e. online assignments, reading, etc.). Class time is spent on inquiry-based learning to facilitate application of content.

Written- 5/13-CC

Clinical Information

In the fourth semester of the nursing program, clinical time is preceptor-based and thus the clinical schedule requires flexibility. Based on agency placement, expenses maybe incurred.

Written – G, S 04/13 – CC

Nursing Skills

LPNs applying for advanced placement will be expected to competently perform nursing skills, including sterile procedures and IV skills. Advanced placement candidates who need to review skills may utilize the clinical arts lab during open lab hours.

Updated 10/18 hl

Student Organizations

“Pre-nursing” and nursing students are encouraged to participate in the total activities of the college, which includes the Student Nurses’ Association as preparation for the professional role.

Revised – S,G; 3/10 – RC

Background Check / Drug & Alcohol Policies

Students enrolled in any of the health science programs will participate in clinical experiences in a variety of agencies. Prior to participating in the clinical experiences, students will be subject to that agency's requirements for a background check, drug testing and drug abuse prevention policies. Students are then subject to the random drug testing policy of that agency.

Following graduation, several of the state and/or national licensing or certification (registry) boards, including the Wyoming State Board of Nursing, may refuse to allow a graduate to sit for the required exam or issue a license or certification to a person who has a prior felony conviction or proven history of drug or alcohol abuse. Applicants to whom this applies should consult the program director for further information.

9/19/13 TNF

CPR Certification and TB Testing

Students must obtain the American Heart Association Healthcare Provider Basic Life Support CPR card upon entrance to the Nursing Program. Three copies are to be turned in to the DON prior to the due date set for entrance requirements. This must be kept in compliance for duration of program. If a student restarts the program at any point, the card must be submitted showing duration through the remainder of the program. This may mean the student needs to renew the card at an earlier date than the expiration.

Students must show proof of a negative TB test, X-ray report, or T-spot upon acceptance to the Nursing Program, dated per nursing director's instructions. This is to be submitted annually or more often if required by the clinical facility. If a student restarts the program at any point, proof of a negative TB may be required again. As X-ray reports are no longer accepted at all facilities, a T-spot or other test may be required per facility requirements.

9/19/13 TNF; updated DON 10/15

**Casper College Testing Center (TC)
Policies and Procedures
Located in the Thorson Institute of Business - BU120**

- Students are encouraged to schedule testing appointments in advance in order to guarantee a seat. Walk in appointments are welcome.
- Students will need to present a valid photo ID before testing. Student ID, driver's license, military ID, and passports are valid IDs.
- The Testing Center will be closed on all school holidays and as posted. If the Testing Center must close at other times, faculty and staff will be notified.
- Any unforeseen closures will be communicated by email to faculty and staff. Hours and closures are available on the webpage. Any unexpected campus closures will be posted on the Casper College homepage.
- Please reschedule if you are unable to keep a testing appointment.
- Cellular phones must be turned off while in the Testing Center and, together with all other personal items, including watches and electronics, must be placed in one of the secure lockers provided.
- Pockets will be empty during testing.
- No coats or jackets with hoods, scarves, or hats are allowed in the testing room.
- All scratch paper and writing utensils will be supplied by the Testing Center.
- No food or drinks, other than bottled water in a clear plastic container with all labels removed, will be allowed in the testing room.
- No children are allowed in the Testing Center.
- The individual testing room is reserved for candidates with documented accommodations.
- Please contact the Casper College Disability Services Counselor, well in advance of testing to arrange for necessary documentation.

Associate Degree Nursing Education at Casper College
H. E. Stuckenhoff Department of Nursing

Casper College
 Advanced Placement for LPNs
NURS Curriculum Plan

Associate Degree in Nursing (ADN)

Course	Title	Hours	
ENGL 1010 :	English Composition I	3	
MATH 1400	College Algebra	4	
ZOO 2040 AND ZOO 2041: (or equivalent)	Human Anatomy/Lab	4	
HMDV 1300:	OnCourse	2	
HLTK 1300:	Nursing Boot Camp	1	
ZOO 2120: (or equivalent)	Human Physiology	4	
PSYC 100:	General Psychology	3	
	Total		21

**equivalents must be approved by the nursing department*

Course	First Semester	Hours	
*NURS 2300:	Professional Nursing Care of the Patient with Acute Illness	10	
ENG 1020	English Composition II	3	
	Total		13

Course	Second Semester	Hours	
*NURS 2400:	Professional Nursing Care of the Patient with Complex Illness	10	
POLS 1000	US & Wyoming Government or other accepted	3	
HIST 1211/1221/1250	courses		
	Total		13

**5 hours classroom*

15 horas laboratory/clinical

Nursing Hours	20
General education Hours	27
Total	47

Advanced Placement Ranking Worksheet

Action	Category	Criteria	Possible Points	Earned Points
1	Completed Prerequisites		Grade x credits	Points
		English 1010		
		ZOO 2040 & 2041- Anatomy		
		Zoo 2110 - Physiology		
		Math 1400 - Pre-Calc Algebra		
		PSYC 1000-General Psychology		
		HMDV 1300 - OnCourse HLTK 1300 Boot Camp		
2	College GPA	Cumulative GPA \geq 2.5	GPA for requirements for this degree	
3	Written skills test		P/F	P F
4	IV Certification			Y N
5	LPN - PN Comprehensive Predictor 2014 (Individual score \geq 74.7% with predicted probability of passing the NCLEX-PN percentile must be \geq 95%)		Actual individual score will be used	
6	Score on ATI TEAS exam: Proficient or higher. Basic score or below are not eligible to apply. May be taken twice in one academic year. Highest score will be used for points. Scores are good for 2 years. Please refer to the website for information on testing dates and times.		Actual individual score will be used	
7	Score on math proficiency exam ** a minimum of 90% is required to enter		90 - 95 =2 96 - 100 =3	
8	General Education Courses		Grade x credits	Points
		ENGL1020		
		GOVERNMENT/HISTORY		
	TOTAL POINTS			

Applicant Name: _____ **Total Points:** _____

Admission Year: _____ **Rank:** _____

Alternate Rank: _____ **Not Accepted:** _____

Courses needed for degree completion:

Are you ready to apply to the Casper College Nursing Program for Advanced Placement in the **NURS curriculum?**

Complete this checklist to find out!

- I completed an approved PN/VN program
- I have applied to Casper College as a pre-nursing/health science major
- I am currently a licensed practical nurse in Wyoming
- I am IV certified
- I have at least 3000 hours of experience as an LPN
- Human Anatomy (ZOO 2040) and Human Anatomy Lab (ZOO 2041)
- Human Physiology (ZOO 2110) with accompanying lab
- English Composition I (ENG 1010)
- College Algebra (MATH 1400)
- General Psychology (PSYC 1000)
- OnCourse (HMDV 1300)
- Boot Camp (HLTK 1300)
- Included unofficial copies of all of my college transcripts
- I have a degree college GPA of 2.5 or greater
- I have consulted the Director of Nursing regarding necessary coursework and testing

If you have checked off **ALL** these criteria you can apply during the next application cycle. Please see the Casper College Nursing Department homepage for the next application period for advanced placement.

<http://www.caspercollege.edu/nursing/index.html>

Completed application packets must include:

- Application for Admission form
- Copy of Wyoming LPN license
- Copy of transcripts
- ATI PN Comprehensive Predictor test results
- ATI TEAS test results
- Math test results
- Skills test results

APPLICATIONS RECEIVED BY E-MAIL WILL NOT BE PROCESSED.

