

PROGRAM STUDENT LEARNING OUTCOMES

SAFETY

1. Minimize risk of harm to patients and providers through both system effectiveness and individual performance.
2. Develop an understanding of scene safety and situational awareness in all patient care settings.
3. Advance paramedicine practice related to patient care technologies, information systems, and communication devices that support safety.

LEADERSHIP

4. Demonstrate effective leadership through heightened self-awareness to empower others in the attainment of optimal patient outcomes.
5. Use mutually respectful communication, collaboration, and leadership skills within interprofessional teams in the management of care in diverse, complex, global, and dynamic healthcare systems.
6. Demonstrate ability to use effective communication in both delegating and receiving assignments.
7. Effectively coordinate and participate in peer evaluations, quality assurance / quality improvement and risk management to assess, analyze, critique, and improve current processes of health care delivery and in all aspects of the EMS role.
8. Apply the various roles of the entry level EMS provider as a liaison between patients and their needs.
9. Develop an understanding of Emergency Medical Services, and the role of the paramedic in the EMS system.
10. Acquire the ability to successfully complete local, state, and national cognitive and psychomotor licensure or certification examinations designed for the entry-level paramedic.

PROFESSIONALISM

11. Model professionalism with consistent demonstration of core values by applying principles of altruism, excellence, caring, ethics, respect, communication, professional engagement, lifelong learning, and accountability.
12. Demonstrates affective personal and professional behavior that reflects positively on the paramedic program, profession, your employer, and you as an entry-level paramedic.

CLINICAL JUDGEMENT

13. Achieve optimal outcomes for all populations served, guided by clinical reasoning and evidence based practice.
14. The ability to understand and evaluate information from a variety of sources to formulate a working differential diagnosis as it relates to the delivery of EMS as an entry-level paramedic.

CLINICAL TREATMENT

15. Provide patient centered care by reflecting on the uniqueness of an individual patient's background personal preferences, culture, values, traditions, and family that promote optimal health outcomes in patient care decisions.
16. Demonstrate the ability to interact with person(s) experiencing a health related emergency while respecting the individual(s) physical, emotional, social, and mental health needs.
17. Demonstrate the cognitive and psychomotor proficiency necessary to deliver care as an entry-level paramedic.
18. Understand the scope of practice, roles, and responsibilities of the entry-level paramedic.
19. Apply skills and knowledge to demonstrate application of assessment and intervention techniques.
20. Evaluate and utilize local protocols to create treatment plans.

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HEALTH PROMOTION

21. Encourage evidence-based health promotion and make a positive contribution to immediate and long-term health status, through the provision of education to individuals, families, groups, communities, and populations that encourages healthy behaviors and choices, prevention of disease, protection from preventable illness or injury, and disastrous emergencies.