### ReNEW Conceptual Framework

The conceptual framework guides curricular decisions within the nursing program. The college mission statement, the program philosophy, and outcomes, and the wealth of educational and experiential expertise of faculty members and others contribute to the diversity of the conceptual framework. The core concepts of the ReNEW curriculum are basic to the discipline of nursing and include safety, clinical judgement, leadership, patient centeredness, professionalism, and health promotion. These concepts have their origin in numerous theoretical bases.

| Safety | 1. Minimize risk of harm to patients and providers through both system effectiveness and individual performance.  
2. Advance nursing practice related to patient care technologies, information systems, and communication devices that support safe nursing practice. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Judgment</td>
<td>3. Achieve optimal individual, family, group, community, and population outcomes guided by clinical reasoning and appraisal of evidence of best practice.</td>
</tr>
</tbody>
</table>
| Leadership | 4. Demonstrate effective leadership through heightened self-awareness to empower others in the attainment of optimal patient outcomes.  
5. Use mutually respectful communication, collaboration, and leadership skills within interprofessional teams in the management of care in diverse, complex, global, and dynamic healthcare systems.  
6. Participate as a nursing professional in the development and implementation of healthcare policy, finance, and regulatory entities, including local, state, national, and global healthcare trends. |
| Patient Centeredness | 7. Provide patient centered care by reflecting on the uniqueness of an individual patient’s background, personal preferences, culture, values, traditions, and family which promotes optimal health outcomes by involving patients and families as they make clinical care decisions.  
8. Demonstrate respectful, efficient, safe, and well-coordinated transitions of the patient through all levels of care.  
9. Provide respectful, efficient, safe and well-coordinated patient centered care to populations by reflecting on beliefs, values, attitudes, and practices. |
| Professionalism | 10. Model professionalism with consistent demonstration of core values evidenced by nurses working with others to achieve optimal health and wellness outcomes in patients, families, and populations by wisely applying principles of altruism, excellence, caring, ethics, respect, communication, professional engagement, lifelong learning, and accountability. |
| Health Promotion | 11. Encourage evidence-based health promotion and make a positive contribution to immediate and long-term health status, through the provision of education to individuals, families, groups, communities, and populations that encourages healthy behaviors and choices, prevention of disease, protection from preventable illness and disastrous emergencies. |