Student Name:_____   Semester/Year Entered_____

Casper College

Associate of Arts – Elementary Education

The following two-year plan lists all the specific course requirements for the Associate of Arts in Elementary Education degree at CC. The order for which these courses are taken may vary.   Students are responsible for completing all course prerequisites (*). This course sequence is highly recommended. Your program may vary. Education courses require a grade of "C" or better to continue in program and background check will apply to all education majors.

Suggested First Year

✓	FALL Course	Hours	✓	SPRING Course	Hours
	ENGL 1010 English Composition I	3		**ENGL 1020** English Composition II	3
	POLS 1000 American and Wyoming Government	3		**MATH 1100** Numbers and Operations for Elementary School Teachers	3
	PSYC 1000 General Psychology	3		**EDEL 1410** Theory I Seminar: Education	1
	EDCI 1500 Introduction to Teaching	1		**EDFD 2020** Foundations of Education *(Prerequisite is ENGL 1010)*	3
	PEAC PE Activity of Choice	1		**PSYC 2300** Developmental Psychology	3
	Lab Science (LIFE 1020, GEOL 1070, PHYS 1090) ◆	4		**Cultural Environment Course** *(Music or Art Highly recommended-VCSU students see footnote)*	3
	Lab Science Seminar (EDCI 1430, EDCI 1450, EDCI 1440)◆	1			

Suggested Second Year

✓	FALL Course	Hours	✓	SPRING Course	Hours
	Elective –	3		**EDUC 2100** Public School Practicum	4
	EDFD 2100 Educational Psychology	3		**EDEL 2280** Literature for Children	3
	MATH 1105 Data, Probability & Algebra for Elementary School Teachers	3		**EDEX 2484** Introduction to Special Education *(Prerequisite is EDFD 2020)*	3
	ITEC 2360 Teaching with Technology *(Prerequisite is EDCI 1500)*	3		**MATH 2120** Geometry and Measurement for Elementary School Teachers	3
	Lab Science (LIFE 1020, GEOL 1070, PHYS 1090)◆	4		**EDEL 2410** Theory II Seminar: Education	1
	Lab Science Seminar (EDCI 1430, EDCI 1450, EDCI 1440)◆	1		**HLED 2006** Health for Elementary Educators	1

◆ Choose one Lab Science and the corresponding seminar (all three sciences & seminars are required for bachelor's degree):

LIFE 1020 Life Science   **EDCI 1430** Life Science in Elementary Education

GEOL 1070 Earth Science for Elem. Education   **EDCI 1450** Earth Science in Elementary School

PHYS 1090 Fundamentals of Physical Universe   **EDCI 1440** Physical Science in Elementary School

- Other institutions may have different requirements. Please check transfer catalog.
- Consult with your advisor for particular elective courses for Area of Concentration, Additional Content Areas, or Minor Requirements.
- Associates degree required to meet University Studies Program (USP) requirements for UW, UW/CC and VCSU transfer students.

School of Social & Behavioral Sciences – Education Department

Contact Information:

Kerri Mahlum, Faculty
Liesinger Hall, Rm. 151
307.268.2430
kmahlum@caspercollege.edu

Renee Griffith, Faculty
Liesinger Hall, Rm. 151
307.268.2426
rgriffith@caspercollege.edu

Thom DeVoogd, Faculty
Liesinger Hal, Rm. 151
307.268.2226
tdevoogd@caspercollege.edu

Cammy Rowley, Faculty
Liesinger Hall, Rm. 151
307.268.3321
crowley@caspercollege.edu

Office Hours for all faculty are posted on individual office doors and can vary.

General Academic Information

Academic Policies
It is the responsibility of each student to know and follow all Academic Policies established by Casper College and the Education Department

Course Prerequisites
Students are responsible for knowing and completing all course prerequisites.

Official Means of Communication
Casper College faculty and staff will employ the student's assigned Casper College Google email account as a primary method of communication. Students are responsible to check their account regularly.

Graduation Requirements
Application for Graduation
A candidate for graduation must file an application for graduation with the office of the registrar. A degree or certificate evaluation and an application for graduation should be completed and on file in the Office of the Registrar before the candidate's final semester registration**.**

Institutional Requirements
To graduate from Casper College a student must complete at least 12 of the last 15 semester hours applied toward graduation as a degree-seeking student at Casper College. This requirement may be waived at the discretion of the Vice President of Academic Affairs.

Casper College Scholarships
On the Casper College Scholarships page you are able to read about and apply for scholarships.
1. Go to www.caspercollege.edu
2. Select Financial Aid/Scholarships
3. Then click on the scholarships tab
4. Select Casper College Scholarships for A-Z listing of scholarships.

Advising
Casper College Education students are required to meet with their advisor prior to registering for courses in any semester. Registration continues through the last Friday before the starting day of each semester.

Course Load
The student's course load is measured in credit hours enrolled in each semester. A student enrolled for 12 or more credit hours is considered full-time, although 16 credit hours is the average course load required to complete an associate degree in the normal two-year program. Students are encouraged to take as full a course load as is compatible with their objectives, capabilities, and responsibilities. Recommended course loads based on work hours is listed below.

Employed Hours	Enrolled Credit Hours
40 hours per week	6-9 credit hours
30 hours per week	8-11 credit hours
20 hours per week	10-13 credit hours

The recommended maximum course load is 19 credit hours in any semester. Special approval is required to exceed this level and is granted only in special circumstances to students with good academic records.

Distance Education
Many courses also offered via distance education. Course offerings via distance education will vary by semester. For semester schedules and a full list of course descriptions, please visit:
http://www.caspercollege.edu/distance_ed/index.html
To view distance education courses offered throughout the state visit:
http://wyclass.wy.edu/

Degree Evaluation
A student can track his or her progress toward a degree by visiting Student Records and requesting a degree evaluation.