NURS 2300 H1: Professional Nursing Care of the Patient with Acute Illness
Course Syllabus

Semester/Year: Spring 2019

Lecture Hours: 5  Lab Hours: 15  Credit Hours: 10

Class Time: 0900-1050  Days: Monday, Thursday, and Online

Room: HS 111/227

Lab/Practicum Times: 12.5 clock hours per week, on Monday & Tuesday, times varying. Math will be on Thursdays 1100-1200 in HS 227. Please refer to the calendar for complete information.

Instructor’s Name:
Tracy Suhr, MSN, RNC
Mindy Walden, MSN, RN-BC, CNE

Office Phone:
268-2413, HS 205
268-2238, HS 204

Email:
tsuhr@caspercollege.edu
mwalden@caspercollege.edu

- Email: Please use the instructors’ email within Moodle if you need to contact us.
- Email/voicemail is checked and answered within 24 hours, except holidays & weekends.
- Check door schedules for office hours.

Practicum Instructors:
Tracy Suhr, MSN, RNC
Mindy Walden, MSN, RN-BC, CNE
Darlene Pisani MS, RN
Tammy Hope MS, RN

Director of Nursing: Marge Christiansen, MS, RN, CEN, HS 104, 268-2717
mchristiansen@caspercollege.edu

Semester 3 Clinical Coordinator: Mindy Walden, MSN, RN-BC, CNE
mwalden@caspercollege.edu

ReNew Curriculum/ATI Coordinator: Heidi Loucks, MS, RN, CNE, HS 206, 268-2234,
hloucks@caspercollege.edu

Clinical Laboratory Coordinator/Simulation Facilitator: Vanessa Sorensen MSN, RN, HS 103
268-2252 vanessa.sorensen@caspercollege.edu

Simulation Coordinator: Patti Legler, MSN, CHSE, CNE, HS 222, 268-2277
plegler@caspercollege.edu

Testing Center: BU120, 268-3850, or register for tests online
Statement of Prerequisites: NURS 1200, concurrent enrollment: ENGL 1020 (if not taken previously)

Disclaimer: Participation in this course may require human contact with clients, peers, or faculty.

Goal: Introduction and application of nursing concepts in the context of the inter-professional healthcare team providing care to the patient and family with acute illness across the lifespan.

Course Description: This semester introduces the learner to the patient and family with acute illness using the concepts of health promotion, safety, clinical judgment, leadership, patient centeredness, and professionalism. Learners will use caring behaviors, therapeutic communication and advocacy when providing care to patients with acute illness across the lifespan, including acute complication of pregnancy and delivery. The learner will facilitate the effectiveness of the interprofessional healthcare team. The patient-and family-lived experience is emphasized. Guided and/or precepted learning experiences in various community settings and facilities are correlated with classroom and laboratory instruction.

Introduction and rationale: Core curricular concepts taught in all Nursing courses include: safety, clinical judgment, leadership, patient centeredness, professionalism, and health promotion. This course introduces assessment and common interventions for patients with acute illness common across the life span in multiple ethnic groups. Clinical practice guidelines and research evidence are used to guide clinical judgments in the care of individuals of with acute illness. Cultural, ethical, legal, and health care delivery issues are explored.

Casper College General Education Outcomes:
1. Demonstrate effective oral and written communication
2. Use the scientific method
3. Solve problems using critical thinking and creativity
4. Demonstrate knowledge of diverse cultures and historical perspectives
5. Appreciate aesthetic and creative activities
6. Use appropriate technology and information to conduct research
7. Describe the value of personal, civic, and social responsibilities
8. Use quantitative analytical skills to evaluate and process numerical data

<table>
<thead>
<tr>
<th>Professional Nursing Care in Acute Illness: Semester Three</th>
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<tbody>
<tr>
<td>Core Curricular Concept</td>
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<td>------------------------</td>
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</table>
| Safety                 | 1. Identify organizational responsibilities in providing a culture of safety.  
                        | 2. Analyze the role of the nurse in promoting safe practice.    |
| Clinical Judgment      | 3. Utilize evidence based practice and clinical findings to care for patients. |
| Leadership             | 4. Demonstrate leadership attributes when prioritizing, delegating, and managing care.  
                        | 5. Contribute as a member of the interprofessional team. |
| Patient Centeredness   | 6. Modify care to meet individual patient needs. |
7. Incorporate effective communication techniques to maintain therapeutic relationships.
8. Practice basic advocacy when participating in patient care.

<table>
<thead>
<tr>
<th>Professionalism</th>
<th>9. Demonstrate adherence to the core values and principles of the nursing profession.</th>
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<tbody>
<tr>
<td></td>
<td>10. Apply legal and ethical standards to the scope of practice.</td>
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| Health Promotion | 11. Adapt evidence based teaching plans to manage changes in health status.          |

**Methodology:**
- Classroom Activities
- Embedded lecture
- Multimedia instruction
- Handouts
- Clinical practicum
- Simulation
- Active participation with Turning Point clickers
- Critical thinking exercises
- ATI: practice tests, active learning templates, proctored tests
- Written assignments

**Learning Resources:**

**Online Tutoring:**
NetTutor is an online tutoring service that is accessible from your Moodle course. Nursing tutors are available for assistance during specified times. You can also submit a question and receive a response within 24 hours, submit a paper for review, or access tutoring archives. We encourage any student who may require additional learning assistance to utilize this resource as needed for classroom or clinical inquires.

- Casper College Writing Center
- Casper College Math Lab
- Casper College Counseling Center
- Casper College Library
- Casper College Career Center
- Contact your instructor for other options.

**Course Requirements:** Enrollment in this nursing course includes both theory and clinical.

**I. Theory – Classroom:**
A. Class times will be for activities, unit tests, and test reviews. See course calendar for schedule of tests, material to be covered on Moodle, The Neighborhood, and MNL, clinical information, simulations and seminars.

B. Preparation for class is required.

1. **Each student needs to study the content prior to class.** Studying should include, but is not limited to, reading the material and completing the specified MNL modules. ATI Review modules are also available to the students, both in hardcopy and digital.

2. Students can expect to spend an average of 3 hours doing homework for every hour spent in class. This equals approximately 15 hours of time spent doing
work for classroom content at home each week. Students are advised to schedule preparation hours in the same way that class time and work is scheduled to ensure adequate time is available for content preparation and review.

C. The Moodle site has supplemental materials, links available for online assignments, email, and announcements. Please plan ahead and use campus resources, including the MMC and Digital Learning Center technical support if you encounter technological difficulties. Announcements will be made on Moodle. Students are responsible for reading and keeping up with announcements and emails. Students are advised to check the site for emails and announcements on a daily basis, as this is a primary means of communicating information pertinent to the classroom. The Remind Me app is used primarily for clinical communication. Again, students are accountable for information shared via the course website and the Remind Me app.

II. ATI Requirements

A. Proctored Concept Based Curriculum (CBC) Level 3 Assessment
   1. Will be administered during clinical time. This assessment is a course requirement and will be proctored; see calendar for test date. Students must test at the assigned time. Failure to take the ATI CBC Level 3 Assessment may result in an F in the course.
   2. Extra credit points will be earned based on a class curve system. Up to 10 extra credit points could be earned.
   3. Active Learning templates must be done once the practice test for the CBC Assessment has been completed. See calendar for due date. Active Learning templates are to be completed after your FIRST practice test attempt. All Practice Tests will have a 72 hour lockout, which means you will have to wait 72 hours between attempts.

<table>
<thead>
<tr>
<th>Remediation Template Requirement for Practice Tests</th>
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<tbody>
<tr>
<td>91-100</td>
<td>0 templates</td>
</tr>
<tr>
<td>83-90</td>
<td>2 templates</td>
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<tr>
<td>75-82</td>
<td>4 templates</td>
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<tr>
<td>70-74</td>
<td>6 templates</td>
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<tr>
<td>&lt; or = 69</td>
<td>8 templates</td>
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III. Evaluation of Theory

A. To successfully complete this course the student:
   1. Must earn 525 points or above on theory exams, including the final exam.
      AND
   2. Must earn 165 points or above on online assignments.
      AND
   3. Must earn 90 points or above on the math quizzes (6 quizzes each worth 20 points, dropping the lowest score).
      AND
   4. Satisfactorily demonstrate clinical competency per clinical evaluation criteria.

*If ANY of the above benchmarks are not met, the student will not earn points in the respective category and will not pass the course.
*Contingent and/or extra credit points earned will be added to the course total only when the above criteria are met.

<table>
<thead>
<tr>
<th>Tests</th>
<th>Online Assignments</th>
<th>Math</th>
<th>Contingent Pts</th>
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<tbody>
<tr>
<td></td>
<td>Type</td>
<td>#</td>
<td>Pts</td>
</tr>
<tr>
<td>Unit Tests</td>
<td>5</td>
<td>100</td>
<td>500</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>Discussions</td>
<td>2</td>
<td>20</td>
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<td></td>
<td>ATI ALTs</td>
<td>3</td>
<td>3</td>
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<tr>
<td></td>
<td>Teaching Project</td>
<td>15</td>
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<tr>
<td></td>
<td>TOTAL</td>
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<td></td>
<td>TOTAL</td>
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Must earn 525 points  Must earn 165 points  Must earn 90 points

The final letter grade will be calculated as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Unit Tests</th>
<th>Final Exam</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>91-100</td>
<td>182-200</td>
<td>1001 – 1100</td>
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<tr>
<td>B</td>
<td>83-90</td>
<td>166-181</td>
<td>913 – 1000</td>
</tr>
<tr>
<td>C</td>
<td>75-82</td>
<td>150-165</td>
<td>825 – 912</td>
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<tr>
<td>D</td>
<td>70-74</td>
<td>140-149</td>
<td>770 – 824</td>
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<tr>
<td>F</td>
<td>&lt;70</td>
<td>&lt;140</td>
<td>&lt;770</td>
</tr>
</tbody>
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B. Unit Tests
   1. A total of five unit tests will be given as well as the cumulative final exam.
   2. Test Dates: Refer to class calendar.
   3. Testing: Students are required to take tests in designated areas on the assigned dates only. Tests may be reviewed for two weeks after the grades have been posted.
4. Make-up Test Policy: No make-up tests will be offered. Points for a missed unit test will be added to the value of the final exam. It is strongly recommended that any missed test be reviewed with the instructor up to two weeks following the exam.

5. Tests will be given in ExamSoft. Test questions are randomized and answers are shuffled within the questions. Test questions will be delivered one-at-a-time and you will not be able to revisit any given question.

6. Seventy-five minutes (1.25 hours) will be allowed for each unit test followed by collaborative testing with random groupings. Points for collaborative testing will only be awarded to the student who has passed the unit test with a 75 or greater. Collaborative groups who earn a 91 or greater will earn 3 extra points; 83 or greater earns 2 extra points; and 75 or greater earns one extra point.

7. One hundred fifty minutes (2.5 hours) will be allowed for the cumulative final exam. There is no collaborative testing on the final exam.

C. Online Assignments
1. My Nursing Lab
   a. My Nursing Lab and MNL Pharmacology post-tests must be completed by class time on the due dates listed on the lesson plan with a score of at least 75.
   b. If assigned post-tests are not completed by class time, the student will be denied admittance to class.

2. Paper
3. Discussion
4. Journal
5. Project

D. Math Clinical Competency Quizzes
1. The first week of class Math Competency #1 will be administered. Students who earn a 90% or above will complete the math requirement.
2. If unsuccessful on Math Competency #1, students will take 6 math quizzes given over the course of the semester, these are worth 20 points each.
3. The lowest grade will be dropped at the end of the semester.
4. The student must earn 90 points or above on the math quizzes given during the semester (6 quizzes each worth 20 points, dropping the lowest score).
5. No make-up math quizzes are offered. If missed, the points are forfeited or can be used as the one dropped quiz. It is strongly recommended that any missed math quiz be reviewed with the instructor for up to 2 weeks following that quiz.
6. If less than 90 points are earned, the student must take the Math Competency #2. This test must be passed with a 90% for the student to continue in the course. Previously earned math quiz points will be replaced by the “must have” score of 90 points, even if the score is higher.
7. The time limit for math quizzes is 2.5 minutes per question per quiz.

E. Contingent Points
1. Portfolio
2. Community Service
   i. 5 points per hour, up to 2 hours of Community Service per semester, including a reflective summary.
   ii. Volunteer time must be pre-approved by classroom instructors.
3. Students must be present in class in order to receive contingent credit.
4. Other: May include pop quizzes, scratch-off sheets, presentations, etc.

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

IV. Classroom Policy
A. Cell Phone Use: All personal electronic devices must be turned to silent while in the classroom setting.
B. Please note that only drinks with secured lids will be allowed in the classroom. No children are allowed in class.
C. The computers in the classroom are for testing purposes only. Do not utilize the computers unless instructed to do so. Upon completion of your exams, please shut down your computer.
D. Conduct: The expectation is that students will conduct themselves in a civil and respectful manner during class sessions and individual interactions with their instructors and peers.
E. Please refer to the Student Handbook for information related to withdrawal from nursing courses.
F. Testing accommodations must be documented with our Accommodative Services Counselor at 268-2557 (GW 342) prior to the first test and the course instructors must receive documentation of needed accommodation. If the student was accommodated in previous semesters, the accommodation must be renewed for each semester.

V. Clinical (including but not limited to lab, practicum, simulation, and seminars)
A. Clinical Outcomes: The clinical outcomes are included in the course outcomes and will be the criteria on which the student is evaluated weekly in clinical settings.
B. Orientation to clinical experience settings:
   1. Specific written orientations for each assigned clinical area will be provided.
   2. Students are expected to read and prepare prior to each clinical/simulation experience. Preparation may include videos and/or reading assignments, and utilizing the campus lab to practice skills.
   3. Plan to take your required clinical paperwork with you each week, including your Master Skills Checklist.
C. Attendance:
   1. Refer to your Nursing Student Handbook.
   2. Time spent at the clinical site without the instructor present requires instructor pre-approval. Students are not allowed to administer patient care outside of clinical hours.
   3. Time spent doing observation and research must be communicated and planned with clinical instructor on an individual basis.
D. Written Assignments:
   1. The purpose of the written assignment is to assist the student to increase application of the principles of the nursing process.
   2. Semester 3 written assignments include:
      a. Concept Map/Information:
i. A complete and thorough concept map is an essential component of the clinical experience. It is one way in which the clinical instructor can ascertain the student’s ability to apply theory to practice.

ii. The student will develop individualized nursing interventions for one client.

b. Client Profile: Client profiles will be completed in weeks determined by each clinical instructor.

c. Rotation Worksheet

d. Student self-evaluation

e. Reflective journaling

f. Facility-specific documentation of client care activities

E. Practicum skills: A "Re-certification of Nursing Skills" document will be given to a student who does not satisfactorily perform skills. After review and practice of the listed skill(s), the student must be evaluated by the skills lab facilitator for verification that the student is able to satisfactorily perform the designated skill(s) prior to returning to the scheduled clinical experience.

F. Online evaluation for instructor, clinical rotation site, and simulation:

1. Must be completed the last week of each rotation by the deadline and following each simulation by the deadline.

2. If the student does not complete the evaluation on time, the instructor will be notified; “Professionalism” will be affected due to incomplete paperwork, and 15 minutes of absent time will accrue. If difficulties are experienced accessing the evaluations in Moodle, contact the academic assistant at 268-2235.

G. Formative Clinical Evaluations: Each clinical week students are evaluated on each Core Concept using the following likert scale. 5. Exemplary 4. Advanced 3. Competent 2. Needs Improvement 1. Unsatisfactory

Ratings are based upon the following:

1. Preparedness: Any student who is not adequately prepared will not be permitted to remain in practicum and will earn an unsatisfactory rating for that clinical day.

2. Practicum performance: Nursing procedures and skills must be performed safely. Reporting and recording pertinent data must be completed. A safe environment must be maintained at all times.

3. Written assignments: [Expectation: **ALL** assignments will be on time.]

   a. **ALL** components of assignments must be submitted to the appropriate instructor, in a pocket folder, no later than **0900 on Thursday** in class.

   b. Students must turn in all previously graded written clinical assignments with the current written assignment.

   c. Late or incomplete assignments will earn a needs improvement (2) for the first late and an unsatisfactory grade (1) for each subsequent late. Notify the appropriate instructor of the late assignment. The assignment must be handed in within one week of the original due date or another Unsatisfactory (1) will be earned for the clinical week.

   d. Assignments will be critiqued and returned the next clinical week.
e. Client Profiles/Concept Maps which do not adequately relate relevant theory to clinical practice could result in a clinical unsatisfactory.

f. Written work must be legible.

4. When the clinical instructor determines an area of clinical performance or clinical paperwork requires additional attention a Needs Improvement (2) will be earned. If no improvement in the identified area is demonstrated within a reasonable timeframe the student will earn an Unsatisfactory (1) in the specified category.

H. A student earning two Unsatisfactory grades for clinical performance and/or clinically related assignments will automatically be reviewed by the instructors. Due to the critical nature of some aspects of nursing care, one Unsatisfactory rating may necessitate faculty review of the student’s continuation in the program. The review will be based upon the performance of the course outcomes. As a result of any presentation, the student will receive one of the following three options:
   1. No recommendations – continuance in the course
   2. Placed on probation with specific recommendations
   3. Receive a clinical failure – unable to continue in course or program.

   If it is determined by the instructors that the student cannot meet the course outcomes, a clinical failure will be earned and the student will not be allowed to continue in the course and the nursing program. College mechanisms for due process are available to the student.

I. Summative Clinical Evaluation: A summative clinical evaluation will be completed by the clinical instructor for each student at the end of the semester. By the end of the semester, the student must earn a “met,” (“M”) in each of the course learning outcomes that apply to the clinical setting.

J. Clinical evaluations are carried across the semester within the level. Probation may be continued from semester to semester.

K. Please refer to the current Nursing Student Handbook for cell phone use in the clinical setting.

L. Students are responsible for client and family confidentiality in every clinical setting.

M. Per standards, student nurses must be able to present proof of skills competencies when in the clinical setting. Please carry your skills checklist in your clinical portfolios.

N. A note from the Simulation Center: Your simulation experience will typically mimic a clinical rotation or field work. You should prepare accordingly:
   • Professional Conduct: While you are in the Center, you will be held to the same standards as you would be in a live setting. While you are with or around simulated clients, you will be held to the same standards as you would with any live client. Your communication, your dress, and your behavior should meet clinical or field standards at all times. You should wear a nametag at all times.
   • Our “Fiction Contract”: Simulation learning depends on participants playing roles. We agree to make your scenarios as realistic as possible and to be clear about what is “actual” and what is “acted”. You agree to willingly suspend disbelief and to participate in the actual as well as the acted.
• **Evaluations**: To help us improve your experience, you’ll be asked to give us feedback after every simulation session. This will be located in your online courses under “Simulation Program: Students.”

• **Confidentiality**: You are expected to hold simulation learning experiences in confidence among your student teams and instructors. This includes written or recorded information in any format, and observations and experiences during simulation sessions. Sharing of this information with students outside the boundaries of the simulation learning will be regarded as academic dishonesty.

VI. **Required Texts and Materials:**

MyNursingLab access for Concepts, Pharmacology, and Dosage Calculations

The Neighborhood 24 month access


Or Any current medical dictionary.
Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: Please see course calendar. Please refer to the Student Handbook for information related to withdrawal from nursing courses.

Automatic Withdrawal Statement: Students who have not attended and/or participated in a class they are enrolled in during the first week of the semester will be automatically dropped from that class at the beginning of the second week. If you have questions about this matter please contact your instructor.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Code Violations: (Cheating and Plagiarism) Casper College demands academic honesty. Academic code violations focus on academic dishonesty, which includes but is not limited to, cheating, plagiarism, buying, selling, or stealing exams; substituting for another person, collusion when collaboration is not approved; knowingly furnishing false information; and copyright violations. If plagiarism occurs, including your own previous work, you will be required to submit a new assignment and will earn only half points. Turnitin database matches must be 25% or less, with the exception of quoted material and references. Violations of the college's academic code can result in a range of negative consequences from failing a graded assignment to expulsion from the college. See the Student Code of Conduct for more information on this topic.(www.caspercollege.edu/student-handbook)

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Harassment and discrimination: Casper College seeks to provide an environment that is free of bias, discrimination and harassment. If you have been the victim of sexual harassment/gender or sex discrimination/sexual misconduct/assault, we encourage you to report this. If you report this to an employee, she or he must notify our college's Title IX Coordinator, Linda Toohey, Associate Vice President for Student Services, 125 College Drive, GW 412, Casper, WY 82601; (307) 268-
2667; linda.toohey@caspercollege.edu about the basic facts of the incident. Employee concerns
should be directed to the Human Resources Director. For more information about your options,
please go to: caspercollege.edu/nondiscrimination

**Calendar or schedule indicating course content:** Please refer to the course calendar.

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