Semester/Year: Spring 2019

Lecture Hours: 2  Lab Hours: 4  Credit Hours: 3

Class Time: 2:00-4:50pm  Days: T/TH  Room: VA 120

Instructor’s Name: Justin Hayward

Office Phone: 307-268-2663  Email: jhayward@caspercollege.edu

Office Hours: See office door

Course Description: An intermediate painting course presenting a variety of methods and subjects.

Statement of Prerequisites: Art 2210 (Painting I)

Goal: Study of the basic principles of painting.

Outcomes:
1. Solve problems using critical thinking and creativity
2. Demonstrate knowledge of diverse cultures and historical perspectives
3. Appreciate aesthetic and creative activities
4. Use appropriate technology and information to conduct research

Course Objectives: The student is expected to understand and develop:

1. Technical competence with the mediums of paint.
2. A variety of painting methods and an ability to apply them to various painting problems.
3. An ability to control the form of an individual object through the relationship of its internal parts.
4. An ability to relate individual objects in composition through methods of cropping and assemblage.
5. Form in both value and color.
6. A vocabulary of art terminology.
7. A substantial portfolio of quality paintings.
8. Stretching and preparing canvas techniques.

Methodology: In-class Projects:
Projects are supplemented by discussions, examples, demonstrations, individual/group techniques. Either student or instructor can arrange outside-class critiques at any time. Projects should be turned in on the due date indicated by the instructor. Each work should be identified with the student’s name.

Outside-class Projects:
In addition to in-class projects, outside-class projects are to be completed during the semester. Subjects, techniques, methods, and materials are required as described. All outside-class projects
should be done from life unless otherwise indicated. Half of the outside-class projects will be due before mid-term on dates specified and the rest after mid-term on dates specified.

**Conservation and Presentation of Paintings:**
One class period will be used to study stretching techniques. Students are required to stretch one canvas for a painting.

**Class Organization:**
Regular in-class activities will be given to help focus students on the various elements of painting. The emphasis will not initially be on producing a finished painting, but rather on the successful internalization of each new technique or method. These elements will be slowly brought together during the course, allowing the students to create a complete and integrated idea of perception, painting, and creative thinking. In the end, by separating each part and working it, a strong and balanced painting may be created.

Follow-up out of class assignments will also be given to allow the students a longer time to practice each technique. These assignments will be due on a regular basis—weekly or biweekly as time allows. Concise in-class critiques will introduce the students to the verbal language of art and create a sense of closure for each exercise before moving on.

1. **Evaluation Criteria:** Grading will be based upon several aspects of the student’s involvement in the course: A verbal rubric will be given before each assignment.

- **Assignments/sketchbook**—Grades will be based on quality of completed work in terms of comparison to professional standards and personal improvement. Each project will have a grade up to 100 points in terms of craftsmanship, comprehension of the problem, originality of the solution, and other criteria that relate to the particular assignment. Process is also evaluated: level of application, willingness to work through the problem, and experiment with different solutions. All projects will be completed on time. Late assignments drop points for each missed day. All work is to be presented neatly, organized and clearly labeled with the artist’s name. Remember you are learning to be professional.

- **Attendance/Tardies**—Absences and tardies will hinder the student’s ability to follow and stay focused on the current class activities. Students are allowed 4 absences. Every absence after 4 drops the grade a letter. An excess of tardies will result in a lower grade.

- **Attitude**—This part of your grade has to do with your willingness to participate in discussions and critiques, to be open to new ideas, and your willingness to experiment in your work. It also has to do with how well you use your time in class, prepared with supplies, meet deadlines, listen to instructions, apply what you learn in critiques and ask questions when you need further clarification. Care of the studio and clean-up are also a part of this grade, which is determined at the discretion of the instructor.

- **Improvement**—Overall improvement of approach to painting.

Do not throw any of your assignments away!
Watch out for charcoal and graphite! We share the easels with the drawing classes.

**Critiques:** Students are to participate constructively in all class discussions. The interaction between students and your perceptions and comments to each other may prove to be some of the most instructive information you receive. Students are expected to be respectful and tolerant of each other and each other’s work. During appropriate times, open classroom discussion is encouraged. Remember this: we are discussing each other’s drawings. We are not talking about the person. Be mindful of this distinction when you give or receive comments or criticisms of drawings. Open and intelligent exploration of our opinions will often provide new insights into the drawing process and product.

**Required Text, Readings, and Materials:**

**Sketchbook**

**Paint:**
Titanium White, Cadmium Yellow, Yellow Ochre, Naples Yellow (optional), Cadmium orange (optional), Transparent Red Oxide, Cadmium Red, Alizarin Crimson, Ultramarine Blue, Burnt Umber, Sap Green, Ivory Black

**Canvas:**
Cotton, Linen, or gessoed Masonite (*wait to buy!*)

**Brushes**
range from 2-8+ (I use filberts and flats)

**Medium**
your choice (I use linseed oil and liquin)

**Palette**
disposable, wood, or glass

**Miscellaneous:**
palette cups
paper towel ("Shop" brand)
palette knife

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:** See current course catalog

**Automatic Withdrawal Statement:** Students who have not attended and/or participated in a class they are enrolled in during the first week of the semester will be automatically dropped from that class at the beginning of the second week. If you have questions about this matter please contact your instructor.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Chair/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Code Violations:** (Cheating and Plagiarism) Casper College demands academic honesty. Academic code violations focus on academic dishonesty, which includes but is not limited to, cheating, plagiarism, buying, selling, or stealing exams; substituting for another person, collusion when collaboration is not approved; knowingly furnishing false
information; and copyright violations. Violations of the college's academic code can result in a range of negative consequences from failing a graded assignment to expulsion from the college. See the Student Code of Conduct for more information on this topic ([www.caspercollege.edu/student-handbook](http://www.caspercollege.edu/student-handbook)).

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Harassment and discrimination:** Casper College seeks to provide an environment that is free of bias, discrimination and harassment. If you have been the victim of sexual harassment/gender or sex discrimination/sexual misconduct/assault, we encourage you to report this. If you report this to an employee, she or he must notify our college's Title IX Coordinator, Linda Toohey, Associate Vice President for Student Services, 125 College Drive, GW 412, Casper, WY 82601; (307) 268-2667; linda.toohey@caspercollege.edu about the basic facts of the incident. Employee concerns should be directed to the Human Resources Director. For more information about your options, please go to: [caspercollege.edu/nondiscrimination](http://caspercollege.edu/nondiscrimination).

In case of fire, please evacuate to the Thunderbird statue to the east of the Visual Arts building.

In case of shelter in place, if possible please use VA 127 (Photography lecture classroom) or the Kiln Room beyond VA 110 (Ceramics classroom).

For any emergency or to report and accident, please call Campus Security at 307.268.2688.

**Calendar or schedule indicating course content:**

**In-class Projects:**
- Color Still-life
- Glazing
- Palette Knife
- Small
- Open
- Broken Brush Stroke
- Portrait
- Interior

This is subject to change!

**Sketchbook/Journal:**
The student is required to keep a sketchbook during the semester. The sketchbook can be used to provide an incisive initial response to subjects, to explore ideas, and to develop definitive statements. It will also be used for outside-class assignments given by the instructor.