CASPER COLLEGE COURSE SYLLABUS
ANTH 1200 N1 Introduction to Cultural Anthropology

Semester/Year: SP2019

Lecture Hours: 3   Lab Hours: 0   Total Hours: 3

Class Time: Online

Instructor’s Name: Leilani E. DeClue, MA

Instructor's Contact Information:
Phone:                  Email: ldeclue@caspercollege.edu
Office:  Office hours: by appointment

Course Description: Using an ethnological approach (comparative study of cultures), this course surveys the basic concepts of cultural anthropology emphasizing human adaptation to the environment. Also includes cross-cultural investigation of kinship, marriage, language, religion, politics, economics, and culture change.

Statement of Prerequisites: None

General Objectives: To provide students with a better understanding of the principles underlying the behavior of people in their culture as well as other societies. This knowledge of other cultures is essential if we are to make intelligent decisions and act wisely in our business, political, and social relationships within the global economy.

Specific Objectives and Outcomes:

1. Describe the scope of anthropology, explain the four subfields, distinguish cultural relativism, identify applied anthropology, and understand the place of anthropology within the social sciences.
2. Describe the problems inherent in ethnographic fieldwork and why this work is important.
3. Discuss the characteristics of bands, tribes, chiefdoms, and states and describe how cultures move from one social organization to the next.
4. Describe and apply Kroeber’s Kinship Classification system and explain its importance in cross-cultural studies.
5. From a cross-cultural perspective, analyze courtship, marriage, and divorce customs.
6. Discuss variations in gender roles from a cross-cultural perspective.
7. Discuss the function of religion in culture.
8. Explain how and why verbal language and kinesis is important in understanding another culture as per the Sapir/Whorf hypothesis.
9. Use appropriate technology and information to conduct research
10. Understand social identity and inequality through race, ethnicity, and class.
11. Understand the close ties between anthropology and the medicine.
11. Demonstrate knowledge of diverse cultures and historical perspectives

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Methodology: This is an online class and as such you will be responsible for readings from both the Welsch text and the Anderson ethnography. A quiz is required for each chapter we study in the Welsch text. Four forum postings are required for this class based on readings from the Anderson ethnography. You are also required to complete two short research papers.

Required Texts, Readings, Materials:


Evaluation Criteria:

2 Cultural Research Papers (Worth 1/3 of grade) – See attachments for assignment.
15 Chapter Quizzes (worth 1/3 of grade)
4 postings to the Forum (Worth 1/3 of grade), in answer to questions regarding the readings from First Fieldwork—See below for directions regarding posting to the Forum

Research Papers: You will be required to complete 2 research papers of 3 to 5 double spaced pages. The directions for the papers are below.

Quizzes: You are required to complete 15-chapter quizzes for this course. Quizzes contain 30 multiple choice questions and one essay question and are open book, but there is a time limit (90 Minutes) and you are only allowed one attempt for each quiz so be sure you are very familiar with the information presented within the text. The two (2) lowest quiz grades will be dropped at the end of the semester.

Please note there are only two due dates for all of the quizzes, but I recommend you attempt to keep up with the quizzes on a weekly basis, so you will not be overwhelmed at mid-term and the end of the semester.

Quizzes Chapters 1, 2, 3, 4, 5, 6, 7, and 8 are due Sunday, Mar. 17, 2019 by 5:00 PM
Quizzes Chapters 9, 10, 11, 12, 13, 14, and 15 are due May 16, 2019 by 5:00 PM

Forum Postings: You are required to complete 4 essay questions regarding the readings in First Fieldwork. The answers should be well written and well organized; no one sentence answers. You are also required to post comments to the postings of two other students. The due dates are listed below in the instructions for the Forum postings.

FORUM POSTINGS

- Directions: The instructor will post a question regarding the readings from First Fieldwork, on the Forum. Each student is required to post a response to the question and respond to the responses posted by TWO (2) other students by the date indicated.
- Please note: You will not be able to see other student’s responses until you have posted your initial response. If using an ipad or smart phone it may take up to an hour for you to be able to see the other student’s responses. Plan your time accordingly.
If you are the first to respond or if two other students have not yet posted, you will have to return to the site several times in order to get all of your responses in. DO NOT WAIT UNTIL THE LAST DAY to post your responses, each completed response (your initial response plus 2 responses to other students) is worth 25 points.

To receive full credit, responses must show evidence of critical analysis and that you have read the course materials. Your response to other students must be more than “I really like your idea.” Why did you like or not like what the other student posted?

Forum points will be awarded as follows:
One original well written post and two responses maximum of 100 points.

Points will be deducted for a poorly written original post.

One original post and one response maximum 80 points

One original post and no responses maximum 60 points.

No points will be given if you do not post an answer to the Forum question.

TWO CULTURAL RESEARCH PAPERS ARE REQUIRED FOR THIS CLASS

Mechanics: Papers are to be double-spaced. 3 pages minimum; 5-pages maximum,(page count DOES NOT include title page or reference page). Papers will be evaluated holistically, not only for content and analysis, but also for grammatical form, spelling, sentence structure, and organization. In addition, correctness of citations and bibliography is expected. All submission of assignments or other work must be submitted in Microsoft “Word” document form (those are documents with a .doc or .docx suffix) or as a .pdf. If this is a problem please contact your instructor at the beginning of term. You will receive no points or credit for an assignment submitted in any other format. For example, you will receive no points for submissions in .rtc, .gdoc, or papers formats

Purpose: Papers should demonstrate an understanding of the cultural significance of the topic on which they have chosen to write. Papers should demonstrate the student comprehends the nature of culture in society. YOU MAY NOT WRITE ABOUT A CULTURE OR SOCIETY THAT NO LONGER EXISTS.

Topics: Attached to the end of this syllabus are a list of suggestions for a topic for your papers, this is not an exhaustive list, if you have an idea for a paper the concerns a Cultural topic not on the list, please contact your instructor.

Research Sources: You must use at least two sources from the Casper College Library Databases site for this paper.

To get to the databases: Go to the Casper College Goodstein Library and enter your research topic in the search box under the heading “Cross-database Search (Summon).” You may, of course, use your text or other scholarly sources. Use of Wikipedia or other online encyclopedias will cause you to fail the assignment. If in doubt please consult your instructor regarding your source.

Citations: Any information you collect through research will require proper APA formatting style, in text citations, and reference list. This includes your text book. PAPERS THAT DO NOT HAVE A REFERENCES PAGE WILL FAIL. THIS IS PLAGIARISM AND MAY RESULT IN YOUR EXPULSION FROM THIS INSTITUTION.

Refer to the Casper College Writing Center or
https://owl.english.purdue.edu/owl/resource/747/01/ or http://www.citationmachine.net/ if you are unsure of the proper citations required for this paper. I will also be happy to help you with this.

Papers should be submitted through the drop box designated for the Writing Assignments on the Moodle site.

- **Assistance:** To assist students with their writing projects, Casper College operates a “Writing Center” located in the Student Center (Phone: 268-1610). Students should avail themselves of this free service (but don’t wait until the day before the assignment is due!) Information regarding citations may also be obtained from this site: https://owl.english.purdue.edu/owl/resource/747/01/ or http://www.citationmachine.net/

**Class Policies:**

**Last Date to Change to Audit Status or to Withdraw with a W Grade:** April 18, 2019.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student’s assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is where you will find course evaluation link(s) during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

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**TENTATIVE SCHEDULE**

**INTRODUCTION TO CULTURAL ANTHROPOLOGY**

**ANTH1200 N1 SP2019**
Week 1 – Jan. 22 to Jan. 27, 2019
Introduction and Syllabus
Chapter 1 – Anthropology: Asking Questions about Humanity
Quiz Chapter 1 – Due Date Friday, Mar. 15 by 5:00 PM.
First Fieldwork—Chapter 1

Week 2 – Jan. 28 to Feb. 3, 2019
Chapter 2 - Culture: Giving Meaning to Human Lives
Quiz Chapter 2 – Due Date Friday, Mar. 15 by 5:00 PM.
First Fieldwork—Chapter 2

Week 3 – Feb. 4 to Feb. 10, 2019
Chapter 3 - Beyond Nature and Nurture: The Individual, Biology, and Culture
Quiz Chapter 3 – Due Date Friday, Mar. 15 by 5:00 PM.
First Fieldwork—Chapter 3
Forum Posting #1 Due Feb. 10, 2019 by 10:00 pm.

Week 4 – Feb. 11 to Feb. 17, 2019
Chapter 4 - Linguistic Anthropology: Relating Language and Culture
Quiz Chapter 4 – Due Date Friday, Mar. 15 by 5:00 PM.
First Fieldwork—Chapter 4 & 5

Week 5 – Feb. 18 to Feb. 24, 2019
Chapter 5 - Ethnography: Studying Culture
Quiz Chapter 5 – Due Date Friday, Mar. 15 by 5:00 PM
First Fieldwork—Chapter 6
Research Paper #1 is due Feb. 24, 2019 by 10:00 pm.

Week 6 – Feb. 25 to Mar. 3, 2019
Chapter 6 - Globalization and Culture: Understanding Global Interconnections
Quiz Chapter 6 – Due Date Friday, Mar. 15 by 5:00 PM
First Fieldwork—Chapter 7 & 8

Week 7 – Mar. 4 to Mar. 10, 2019
Chapter 7 - Foodways: Finding, Making, and Eating Food
Quiz Chapter 7 – Due Date Friday, Mar. 15 by 5:00 PM
First Fieldwork—Chapter 9
Forum Posting #2 Due Mar. 10, 2019 by 10:00 pm.

Week 8 – Mar. 11 to Mar. 17, 2019
Chapter 8 - Environmental Anthropology: Relating to the Natural World
Quiz Chapter 8 – Due Date Friday Mar. 15 by 5:00 PM
First Fieldwork—Chapter 10
Quizzes Chapters 1, 2, 3, 4, 5, 6, 7, and 8 are due Sunday, Mar. 17 by 5:00 PM
Mar. 18 to Mar. 24, 2019
Spring Break Week

Week 9 – Mar. 25 to Mar. 31, 2019
Chapter 9 - Economics: Working, Sharing, and Buying
Quiz Chapter 9 – Due Date May 16, 2019 by 5:00 PM
First Fieldwork—Chapter 11 & 12

Week 10 – Apr. 1 to Apr. 7, 2019
Chapter 10 - Politics: Cooperation, Conflict, and Power Relations
Quiz Chapter 10 – Due Date May 16, 2019 by 5:00 PM
First Fieldwork—Chapter 13

Week 11 – Apr. 8 to Apr. 14, 2019
Chapter 11 - Race, Ethnicity, and Class: Understanding Identity and Social Inequality
Quiz Chapter 11 – Due Date May 16, 2019 by 5:00 PM
First Fieldwork—Chapter 14
Forum Posting #3 Due Apr. 14, 2019 by 10:00 pm.

Week 12 – Apr. 15 to Apr. 21, 2019
Chapter 12 - Gender, Sex, and Sexuality: The Lives of Women and Men
Quiz Chapter 12 – Due Date May 16, 2019 by 5:00 PM
First Fieldwork—Chapter 15

Week 13 – Apr. 22 to Apr. 28, 2019
Chapter 13 - Kinship, Marriage, and the Family: Love, Sex, and Power
Quiz Chapter 13 – Due Date May 16, 2019 by 5:00 PM
Research Paper #2 is due April 28, 2019 by 10:00 pm.

Week 14 – Apr. 29 to May 5, 2019
Chapter 14 - Religion: Ritual and Belief
Quiz Chapter 14 – Due Date May 16, 2019 by 5:00 PM
Forum Posting #4 Due May 5, 2019 by 10:00 pm.

Week 15– May 6 to May 12, 2019
Chapter 15 - Medical Anthropology: Health, Illness, and Culture
Quiz Chapter 15 – Due Date May 16, 2019 by 5:00 PM

Week 16 – May 13 to May 17, 2019
Finals Week.
Quizzes Chapters 9, 10, 11, 12, 13, 14, and 15 are due May 16, 2019 by 5:00 PM
RESEARCH PAPER TOPIC SUGGESTIONS

1. **Marriage, family, and home life:**
   a. How these institutions have developed in different cultures over the years in a culture of choice. Some cultures have strict beliefs about marriage and family, while others are less so. You can look at what makes the cultures believe what they do.

2. **Economies:**
   a. Cultures needed to develop ways to trade, so your research paper could look at how economies affect social order. You could trace the development of an economy in an ancient culture.

3. **Festivals and rituals:**
   a. Cultures tend to define themselves by their rituals. You can pick a culture and look at the rituals and what they represent. Or, you could look at one ritual, like a birthday party or a wedding, and look at how different cultures celebrate these milestones.

4. **Examine the food of a culture that you are unfamiliar with and follow the food from production or gathering to the table.**

5. **A description of key points of a culture in which you are interested (a brief ethnography)**

6. **An in-depth look at the concept of "worldview" and the comparison of the worldviews of two societies**

7. **Religious beliefs or practices of a particular society**

8. **Marriage/family in a particular group or comparison between some societies**

9. **Types of economic organization/systems**

10. **Language acquisition or the influence of language on culture**

11. **The view of ancestors**

12. **The role of women in a given society**

13. **Doing fieldwork as an anthropologist**
14. The importance of cultural anthropology to the missionary . . . or to the business executive . . . or to the educator . . . or to the . . .
15. Ethnocentrism and some tips on how to minimize it
16. The idea of cultural baggage and how to minimize it
17. Culture shock: What it is and how to best work through it