Semester/Year: Spring 2019  
Lecture Hours: 3  
Lab Hours:  
Credit Hours: 3  

Class Time: 9:30-10:45 am  
Days: T/TH  
Room: face to face LH 167; live on line Moodle  

Instructor’s Name: Diana Quealy-Berge, PhD WY LAT/LPC  
Instructor’s Contact  
Office Phone: 307.268.2590  
Information: Email: Preference is Moodle course email.  
Office LH 195  
Secondary  
dquealyberge@caspercollege.edu  

Office Hours: Mon/Weds 10-12; Tues 11 am-1 pm. And by Appointment.  

Casper College ADDN 2100 - Foundations of Substance Use Disorder Counseling II (3CR)  
Course Description: ADDN 2100 - Foundations of Substance Use Disorder Counseling II (3L)(3CR)  
Introduces the profession of addictive disorders and the development the knowledge of the local health and social service delivery systems (especially the addiction and prevention systems), educational systems, criminal justice systems, and related professional, to better provide comprehensive services to clients/patients. Legal requirements and professional attitudes regarding these systems and the skills to accept, and make, appropriate referrals are essential for providing quality prevention and treatment services.  
Statement of Prerequisites: none  

GOAL:  
The goal of this course is to provide knowledge, skills, and attitude learning opportunities that will prepare students to enter the Addiction Profession at entry levels certified addiction professional assistants [CAPA], certified addiction professionals [CAP] and to provide continuing education for working Mental Health Professionals desiring to expand their scope of practice. This course meets or exceed State of Wyoming educational requirements while supporting Casper College General Education Outcomes and NASAC Accreditation Standards.  

Casper College General Education Outcomes:  
1. Demonstrate effective oral and written communication  
2. Use the scientific method  
3. Solve problems using critical thinking and creativity  
4. Demonstrate knowledge of diverse cultures and historical perspectives  
5. Appreciate aesthetic and creative activities  
6. Use appropriate technology and information to conduct research  
7. Describe the value of personal, civic, and social responsibilities  
8. Use quantitative analytical skills to evaluate and process numerical data
Course Objectives:
The objective of ADDN 2100 Foundations of Substance Use Disorder Counseling II is to provide educational opportunities that meet or exceed Mental Health Professions Practice Act, W.S. 33-38-101 through W.S. 33-38-113. [June 2015] CAP Educational Requirement

- Addictive Behaviors: Gambling, eating disorders, sexual addictions, cults, compulsive behaviors of non-ingestive nature, etc. and be able to identify substance use disorders
- Addictions and Special Populations: (i.e., adolescents, women, ethnic groups, elderly, adult children of alcoholics, the impaired family, impaired professional, athletes, criminals, etc.).

Methodology: ADDN 2100 Foundations of SUD Counseling II is a hybrid based course developed to provide on line instruction, with both face to face lectures on the Casper College Campus; live web streaming of lectures and archived video of lecture. Students will meet these outcomes by participation in experiential learning; lecture, reading, objective quizzes and exams, extensive use of the internet, extensive use of Moodle, research, videos, guest speakers and active participation. Your feedback is valuable as the instructor uses course evaluations in determining course methodology.

Specific Due Dates and Instructions are posted in the Moodle. Evaluation Criteria: 100% = 800 points.

Forums/Discussions/Assignments
- Wellbriety Journey to Forgiveness
- Sp2019 Assignment I Introduction
- Developing Cultural Competence
- Ethical Principals
- Ghost in our Genes. Epigentics
- Evolution of Madness
- AA in Native Country
- Casper College Humanities Festival
- Casper College Wellness Conference
- Through the Blue Lens
- Dhamma Brothers
- Infectious Disease [Note: The WYMHPLB requires 6 contacts for certification and / or licensure]

Quizzes and Exams.

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.
Required Text, Readings, and Materials:

- Students are required to have access to internet resources compatible with Casper College Moodle and Digital Learning platforms.
- 2016 Surgeon General’s Report on Alcohol, Drugs, and Health [https://addiction.surgeongeneral.gov/] [pdf s are posted in Moodle]
- Narcotics Anonymous
- Red Road to Wellbriety
- Alcohol and Drug Problems in Native America: The Truth about the Lie
- Other readings as assigned.

Class Policies:

Students are responsible to locate and know the Last Date to Change to Audit Status or to Withdraw with a W Grade as defined in the Academic Calendar and Student Policy and Handbook (withdrawal deadline; see: “Admission and Registration – Schedule Changes” in the catalog)

FIRST 7 DAYS OF THE SEMESTER:

- Students who do not attend face to face lectures; on line lectures or view the recordings; log in and complete work in Moodle; AND/OR initiate contact with the instructor within the first 7 days of the semester will be withdrawn from the course.
- Students who do not maintain a presence in face to face lectures; on line lecture; view the recordings and maintain a satisfactory presence in Moodle will be withdrawn from the class.
- Students are required to participation is all classes and assignments loss of points due to absences or conflicts cannot be made up. Posts or forums/discussions; late submissions of assignments are not necessarily eligible for full points.
- Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.
Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.