Semester/Year: Spring 2019

Lecture Hours: 3  Lab Hours: 0  Credit Hours: 3

Class Time: 9-950 am  Days: MWF  Room: LH 167

Instructor's Name: Diana Quealy-Berge, PhD WY LAAT/LPC

Instructor's Contact Information: Office LH 195
Office Phone: 307 268 2590  Email: Moodle or dquealyberge@caspercollege.edu

Office Hours: Mon/Weds 11-12; Tues/Thurs 11-1; or by appointment

Course Description:
ADDN 2015 - Ethics and Professional Issues (3CR)

(3L) Provides an opportunity for study of selected ethical and professional topics in counseling.

Statement of Prerequisites: none

Goal:
The goal of this course is to provide knowledge, skills, and attitude learning opportunities that will prepare students to enter the Addiction Profession at entry levels certified addiction professional assistants, certified addiction professionals] and to provide continuing education for working Mental Health Professionals desiring to expand their scope of practice. This course meets or exceeds State of Wyoming educational requirements while supporting Caser College General Education Outcomes and NASAC Accreditation Standards. (Mental Health Professions Practice Act, W.S. 33-38-101 through W.S. 33-38-113. [June 2015] CAPA and CAP Educational Requirement Counseling

- Ethics- Two (2) Semester Credits.
- Six (6) contact hours of specialty training shall be completed in communicable diseases.

Outcomes:
- Demonstrate understanding and competence is addiction assessment.

Casper College General Education Outcomes
1. Demonstrate effective oral and written communication
2. Use the scientific method
3. Solve problems using critical thinking and creativity
4. Demonstrate knowledge of diverse cultures and historical perspectives
5. Appreciate aesthetic and creative activities
6. Use appropriate technology and information to conduct research
7. Describe the value of personal, civic, and social responsibilities
8. Use quantitative analytical skills to evaluate and process numerical data
**Methodology:** This course is delivered in a hybrid format. Face to face/live on line/recorded lectures are available, lab, demonstration, coop, online, video, telecourse, hybrid instruction, learning community, class discussions, etc. Your feedback is valuable as the instructor uses course evaluations in determining course methodology.

**Evaluation Criteria: 100% = 1000 points**

Specific instructions are available in the Moodle.

Forums/Discussions/Assignments
- Wellbriety Journey to Forgiveness
- Sp2019 Assignment I Introduction
- Developing Cultural Competence
- Ethical Principals
- Ghost in our Genes. Epigentics
- Evolution of Madness
- AA in Native Country
- Casper College Humanities Festival
- Casper College Wellness Conference
- Through the Blue Lens
- Dhamma Brothers
- Infectious Disease [Note: The WYMHPLB requires 6 contacts for certification and / or licensure]

Quizzes/Exams
- Ethics Comparison Assignment

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

**Required Text, Readings, and Materials:** (including software programs, any special materials (e.g. Art: instruments, tools, etc.)
- Internet access
- Moodle competency
- Corey Corey Corey and Callanhan. Issues and Ethics in the Helping Professions
- NADAC, ACA, NASW, and other Codes of Ethics as assigned.
- Other readings as assigned.

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:** (withdrawal deadline; see: “Admission and Registration – Schedule Changes” in the catalog) (Your attendance policy, exam, homework, assignment make-up policy, anything particular to your class)
Automatic Withdrawal Statement: Students who have not attended and/or participated in a class they are enrolled in during the first week of the semester will be automatically dropped from that class at the beginning of the second week. If you have questions about this matter please contact your instructor.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Chair/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Code Violations: (Cheating and Plagiarism) Casper College demands academic honesty. Academic code violations focus on academic dishonesty, which includes but is not limited to, cheating, plagiarism, buying, selling, or stealing exams; substituting for another person, collusion when collaboration is not approved; knowingly furnishing false information; and copyright violations. Violations of the college's academic code can result in a range of negative consequences from failing a graded assignment to expulsion from the college. See the Student Code of Conduct for more information on this topic (www.caspercollege.edu/student-handbook).

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Harassment and discrimination: Casper College seeks to provide an environment that is free of bias, discrimination and harassment. If you have been the victim of sexual harassment/gender or sex discrimination/sexual misconduct/assault, we encourage you to report this. If you report this to an employee, she or he must notify our college’s Title IX Coordinator, Linda Toohey, Associate Vice President for Student Services, 125 College Drive, GW 412, Casper, WY 82601; (307) 268-2667; linda.toohey@caspercollege.edu about the basic facts of the incident. Employee concerns should be directed to the Human Resources Director. For more information about your options, please go to: caspercollege.edu/nondiscrimination.