Semester/Year: Spring 2019

Lecture Hours: 3  Lab Hours:  
Credit Hours: 3  

Class Time: 8-915 am  Days: TH  
Room: LH 167 face to face or live on line

Instructor’s Name: Diana Quealy-Berge, Ph.D. WY LAT/LPC

Instructor's Contact  Office Phone: 307.268.2590  Email: Prefer Moodle Email; secondary: 
Information: Office LH 194  dquealyberge@caspercollege.edu

Office Hours: Tues-Fri 10-11 am; Weds 5-6 pm; and by appointment

Course Description: (3L)/(3CR) Provides an overview of the process of assessment of addictive behaviors including alcohol and drugs, smoking, and eating disorders. Foci are on the behavioral, psychological/cognitive, and physiological components of specific addictive behaviors.

Statement of Prerequisites: Prerequisites: Seven credit hours of psychology.

Goal: The goal of this course is to provide knowledge, skills, and attitude learning opportunities that will prepare students to enter the Addiction Profession at entry levels certified addiction professional assistants, certified addiction professionals and to provide continuing education for working Mental Health Professionals desiring to expand their scope of practice. This course meets or exceed State of Wyoming educational requirements while supporting Casper College General Education Outcomes and NASAC Accreditation Standards.

Casper College General Education Outcomes:
1. Demonstrate effective oral and written communication
2. Use the scientific method
3. Solve problems using critical thinking and creativity
4. Demonstrate knowledge of diverse cultures and historical perspectives
5. Appreciate aesthetic and creative activities
6. Use appropriate technology and information to conduct research
7. Describe the value of personal, civic, and social responsibilities
8. Use quantitative analytical skills to evaluate and process numerical data
Methodology: ADDN 2010 Addiction Assessment is a hybrid net based course developed to provide online instruction, with both face to face lectures on the Casper College Campus; live web streaming of lectures and archived video of lecture. Students will meet these outcomes by participation in experiential learning; lecture, reading, objective quizzes and exams, extensive use of the internet, extensive use of Moodle, research, videos, guest speakers and active participation. Your feedback is valuable as the instructor uses course evaluations in determining course methodology.

Evaluation Criteria: Specific Due Dates and Instructions are posted in Moodle. 100%=1000 points Assessments
- Self Assessment
- ASI Maria
- ASI Billy Walker Owl
- ASI Jimmy Appalachian Man

Forums/Discussions/Assignments
- Wellbriety Journey to Forgiveness
- Sp2019 Assignment I Introduction
- Developing Cultural Competence
- Ethical Principals
- Ghost in our Genes. Epigentics
- Evolution of Madness
- AA in Native Country
- Casper College Humanities Festival
- Casper College Wellness Conference
- Through the Blue Lens
- Dhamma Brothers
- Infectious Disease [Note: The WYMHPLB requires 6 contacts for certification and / or licensure]

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Students are evaluated upon participation and completions of Moodle activities in a timely professional manner; professionalism [arrive on time, in class participation, preparedness, verbal and non-verbal behavior, etc]. Points may be deducted for any Assignments, Quizzes, Exams, and Forum posts in discussions submitted late.

Required Text, Readings, and Materials:
- Dsm-5 Overview (Quick Study Academic) Pamphlet – May 31, 2014 by Inc. BarCharts (Author)
Other readings as assigned

Class Policies:
Students are responsible to locate and know the Last Date to Change to Audit Status or to Withdraw with a W Grade as defined in the Academic Calendar and Student Policy and Handbook (withdrawal deadline; see: “Admission and Registration – Schedule Changes” in the catalog)

**FIRST 7 DAYS OF THE SEMESTER:**
- Students who do not attend face to face lectures; on line lectures or view the recordings; log in and complete work in Moodle; AND/OR initiate contact with the instructor within the first 7 days of the semester will be withdrawn from the course.
- Students who do not maintain a presence in face to face lectures; on line lecture; view the recordings and maintain a satisfactory presence in Moodle will be withdrawn from the class.
- Students are required to participate is all classes and assignments loss of points due to absences or conflicts cannot be made up. Posts or forums/discussions; late submissions of assignments are not necessarily eligible for full points.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student’s assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.