CASPER COLLEGE COURSE SYLLABUS
FREN 2495, French in France

Semester/Year [Semester/Jahr]: Summer 2016/ été 2016

Lecture Hours: 2  Lab Hours: 0  Credit Hours [Krediten]: 2

Class Time [L’horaire]: Days [Jours]: Travel 5/14-5/30/16
TBA, also see itinerary  Room [Salle]: TBA

Instructors [Professeur]: Charles R. Ewing

Office Hours [Heures de consultation]: By appointment.  Office Phone [Téléphone de bureau]: 268-2849  Email [adresse courriel]: cewing@caspercollege.edu

Course Description [Description du cours]: This class provides a specialized course of study in French to meet particular interests of students and community members. Various topics focus on the development of practical French speaking skills and/or cultural awareness. This course may be repeated for a total of 12 credits under different topics. It must be passed with a grade of “C” or better.

Prerequisites [Les conditions préalables]: As specified by instructor.

Goal [Objectif]: Establish a practical and working knowledge of French language, history, and everyday customs.

Outcomes [Résultats]: This class fulfills outcomes #1 and #4 of Casper College’s General Education outcomes. Successful students will:
1. Demonstrate effective oral and written communication
4. Demonstrate knowledge of diverse cultures and historical perspectives

Course Objectives [Objectifs mineurs]:
This class is taught in France and intends to provide you with many possibilities for language use and immersion while learning about the history and culture of France. You should strive to speak French whenever possible so as to take full advantage of the opportunity you have in France and to support and learn from your classmates. Listen to your instructors, pay attention to your surroundings, and take the initiative to talk to as many people as you can, and your skills in determining meaning in context will improve over time. The class is designed to foster your skills in all four areas of linguistic competence (speaking, writing, listening and reading comprehension), and especially enhance cultural awareness. We aim to develop an understanding of the history of the regions we visit and to learn from their unique atmosphere. If you consistently keep up with assignments and strive to practice your French in everyday situations, by the end of the course you will be able to:
• Hear, speak, read, and write survival French.
• Interpret signs and some historical markers.
• Converse on topics related to immediate personal needs, greetings, farewells, introductions, preferences, obligations and desires, food, money, and emergency situations.
• Negotiate the processes of: ordering and paying for food, using public transportation, shopping and making purchases, and converting currency.
• Identify patterns of cultural behavior or customs which you have observed.
• Recognize important trends and places in French and European history.
Methodology [La méthodologie]: Class activities will vary greatly because of the nature of a travel course; you can expect to regularly record your impressions by journaling and posting online, deepen your historical appreciation of the regions we visit through the sights you’ve read and presented about, listen to short lectures by the instructor, and interact with local people in addition to studying the French language in a more traditional setting for 4 days.

Evaluation Criteria [Les critères d’évaluation]: Grades for this class will be determined by a point scale. There are approximately 340 total points possible in the semester and semester grades will be determined by dividing the number of points you have earned by the total number of points possible in the semester: 90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D; 59% and below=F. Semester grades will be calculated to tenths of a percent; 0.6 – 0.9% will be rounded up to the next whole number while 0.1 – 0.5% will be rounded down. Your final grade will be determined as follows: Participation and Punctuality: 160 points; Achievement in Language School 80 points; Final Reflection Paper: 100 points. Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Attendance, Participation und Punctuality [L’assistance, la participation et la ponctualité], 160 points (10 pts./day in France):
• Since this class is immersive and communal in nature, you will be expected to be an active and agreeable part of the group. This means asking questions, investigating, and staying with the group and/or your partner. You are expected to attend all of the activities listed as mandatory on the trip itinerary, and you are expected to arrive at meeting points on time. There are always unforeseeable reasons for students (and teachers) to be occasionally late. If, however, you are more than 5 minutes tardy or this becomes habitual, I will deduct points from your participation grade. While we are together on a tour or while the instructors are addressing students, absolutely no cell phones, I-pods, earphones and laptop computers will be tolerated. If you are asked to put your device away, please do so. Any violation of this policy will result in a lower participation grade. Please see me if you have questions about your standing in class/trip participation.
• French. Try to speak French; practice makes perfect and we learn from our mistakes. Your participation grade is affected by your efforts to use French. Let’s encourage one another to do this!

Language School [Les cours de langue française]; 80 points: You are expected to attend all the language school sessions at Université Catholique de L’Ouest on the days indicated on the itinerary. While at the language school, you should put forth your best effort to improve your skills in the French language. You will be responsible for keeping up with the vocabulary and grammar in your language school classes and completing any assignments that your instructors give you. Your grade in this category will be determined in consultation with your instructors at Université Catholique de L’Ouest.

Final Reflection Paper [rédaction d’auto-analyse], 100 points: After your return to the United States, you will have approximately one week to write a paper reflecting on your experiences on our trip. Reflection papers are designed to formally consider what you have been learning and to organize it through writing. The following will help you understand the assignment:
• Papers must be typed and e-mailed to cewing@caspercollege.edu using a common file type (.doc or .docx only)
• They must be 12 size, Times New Roman font and double-spaced with 1.25 inch margins.
• Papers should be at least 3 pages long and written in English.
• Writing should use formal language and correct spelling and punctuation.
• Topics reflected upon may include any information covered in the class/trip or in the reading, from the
beginning of trip meetings until the time of writing.

- Papers may take 1 or 2 topics and examine them deeply, or more topics examined in less detail.
- Papers should have a logical structure and flow and make use of transition words and paragraph breaks.
- When writing, consider the following:
  - What have we studied/seen/experienced that is interesting?
  - What new things have you learned?
  - How has your learning affected preconceptions or misconceptions you brought with you into this class/trip?
  - How does your learning affect your view of the world and the universe?
  - Will what you have learned change your behavior in the future?

Ultimately writing these papers encourages you to find what is meaningful to you and thus it adds value to your learning. **Do not** simply outline or summarize the material/sights we have covered/seen. I want to know what these things mean to you. Late essays will receive a “0”. Naturally, **the student will be expected to create and write these compositions by him/herself**; any suspicion of plagiarism or unauthorized aid will be investigated.

**Required Text**: Itinerary for the trip, Handouts.

**Student Rights and Responsibilities [Les droits et les responsabilités]**: Students will treat their classmates and instructors with respect and conduct themselves in accordance with the policies detailed in the Casper College Student Handbook. Refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command [La ligne d’autorité]**: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty [Malhonnêteté académique]**: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

**Official Means of Communication [Les moyens officiels de communication]**: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy [L’ajustement pour les handicaps]**: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Le Calendrier [Calendar]**: **Please also see full trip itinerary!**

**samedi 14 mai**:

**5h00. Van departs Liesinger Hall parking lot in Casper.**
9h30. Rendez-vous à l’aéroport de Denver (if you are getting to Denver on your own).
12h00. Départ de Denver (Delta 2230).
17h56. Arrivée à JFK
21h45. Départ JFK (Air France 0011).

dimanche 15 mai:
11h10. Arrivée à Charles de Gaulle
14h38. Départ de CDG en train.
17h09. Arrivée à Angers, Gare St. Laud.
17h25. Trajet en bus et enregistrement chez le Bon Pasteur.
18h00. VISITE GUIDÉE DU BON PASTEUR.
19h30. Dîner ensemble (included).

lundi 16 mai:
7h – 8h30. Petit déjeuner servi chez le Bon Pasteur. (included).
[matin libre]***. Découvrez la ville à pied (with a partner. Do not go places alone.)(Lunch on your own – not included).
13h30. Départ en car du Bon Pasteur à FONTEVRAUD. Ensuite: une dégustation de vins à la Cave Langlois Château.
18h00. Retour à Angers.

mardi 17 mai:
7h – 8h30. Petit déjeuner servi chez le Bon Pasteur. (included).
7h45. Départ en groupe à l’Université Catholique de L’Ouest.
8h30 – 12h15. Test de Placement et cours de langue.
12h15 – 13h30. Déjeuner à l’université (included).
14h30. Château d’Angers, Tenture de l’Apocalypse, Cathédrale St. Maurice.
19h45. Départ à l’Orchestre National des Pays de la Loire. (If you reserved a ticket).
20h30. Concert (Wolfgang Amadeus Mozart Divertimento pour cordes K 136, Richard Wagner Siegfried Idyll, Francis Poulenc La Voix humaine)

mercredi 18 mai:
7h – 8h30. Petit déjeuner servi chez le Bon Pasteur. (included).
8h30. Départ en groupe à l’Université Catholique de L’Ouest.
9h00 – 12h15. Cours de langue.
12h15 – 13h30. Déjeuner à l’université (included).
14h00. Départ de l’université à l’usine Cointreau.
15h00 – 17h00. Tour guidé de l’usine COINTREAU.
19h30. Dîner en groupe dans une crêperie traditionnelle. (included).

jeudi 19 mai:
7h – 8h30. Petit déjeuner servi chez le Bon Pasteur. (included).
8h30. Départ en groupe à l’Université Catholique de L’Ouest.
9h00 – 12h15. Cours de langue.
12h15 – 13h30. Déjeuner à l’université (included).
14h00. ARDOISIER TRELAZÉ + BOULE DE FORT.

vendredi 20 mai:
7h – 8h30. Petit déjeuner servi chez le Bon Pasteur. (included).
8h30. Départ en groupe à l’Université Catholique de L’Ouest.
9h00 – 12h15. Cours de langue.
12h15 – 13h30. Déjeuner à l’université (included).
13h30. Départ en groupe de l’université pour rejoindre Laurie, Vicki et Charles à l’agence de location.
15h00. Visite guidé du Château de BRISSAC.
samedi 21 mai:
7h – 8h30. Petit déjeuner servi chez le Bon Pasteur. *(included).*
8h30 – 9h15. Faites vos valises !
9h15. Départ en groupe à la gare.
10h35. Départ d’Angers en train.
13h11. Arrivée à Paris (Charles de Gaulle, ensuite trajet à la Gare du Nord avec RER)
14h00. Enregistrement possible à St. Christopher’s Canal Inn.
Soir. Promenade à Montmartre

dimanche 22 mai :
7h30. Petit déjeuner servi chez St. Christopher’s.
8h30. Départ en groupe de l’auberge.
9h15. Visite au Musée du Moyen Âge.
Notre Dame, Le Pont Neuf, Champs Elysées, Les Galeries Lafayette, L’Arc de Triomphe

lundi 23 mai:
7h30. Petit déjeuner servi chez St. Christopher’s.
[JOUR LIBRE]***. Découvrez Paris ! *(Please tell me where you’re going—you must go with a partner. Do not go places alone.)* *(Lunch and Dinner on your own – nothing included on this day – it’s up to you—you êtes responsables pour ce jour !).*

mardi 24 mai:
7h30. Petit déjeuner servi chez St. Christopher’s.
8h45. Départ en groupe de l’auberge.
9h30. Visite de La Sainte Chapelle
14h30. Départ en groupe pour le Musée d’Orsay (nous NE sommes PAS un groupe!)
Ensuite : Cimetière Père Lachaise

mercredi 25 mai:
Faites vos valises !
7h30. Petit déjeuner servi chez St. Christopher’s. Mangez vite !
7h45. Départ de l’auberge avec toutes les valises !
8h45. Départ de Paris en train (Saint Lazare).
10h53. Arrivée à Caen.
11h30. Les voitures de location à chercher.
Enregistrement à Trouville
Visite à Lisieux

jeudi 26 mai:
9h30. Départ de Trouville en voiture.
10h00. Tour de la fromagerie Domaine St. Hippolyte
11h30. Pique-nique à la Domaine St. Hippolyte *(included)*
13h00. Départ en voiture pour Honfleur
[après-midi libre à Honfleur]***. Découvrez la ville ! *(with a partner. Do not go places alone.)*

vendredi 27 mai:
D-Day : Omaha Beach, Arromanches, Pointe-du-Hoc

samedi 28 mai:
8h30. Départ de l’hôtel en voiture.
Le Mont St. Michel, St. Malo

dimanche 29 mai :
9h30. Départ de l’hôtel en voiture avec les valises !
16h07. Départ de Caen en train.
18h16. Arrivée à Paris (Saint Lazare).
se loger chez Best Western Premier Opéra Faubourg

lundi 30 mai:
6h00. Départ de l’hôtel, trajet Le Peletier ➔ Opéra
6h45. Départ avec Roissybus de la Place Charles Garnier.
11h15. Départ CDG (Air France 0012), aéroport 2, terminal E
13h25. Arrivée à JFK.
18h30. Départ JFK (Delta 2634).
21h10. Arrivée à Denver.

26 July Final Reflection Paper due at 10pm, Mountain Time, by e-mail to cewing@caspercollege.edu