

CASPER COLLEGE COURSE SYLLABUS  
ENGL 1010-01 English I: Composition

**Semester/Year:** Summer 2008

**Lecture Hours:** 3

**Lab Hours:** 0

**Credit Hours:** 3

**Class Times:** 9:20 – 11:10 a.m.

**Days:** MWF

**Room:** AD 283

**Instructor:** Dr. Stanton P. Durham

**Office:** AD 287

**Email:** [srdurham5@aol.com](mailto:srdurham5@aol.com)

**Additional Contact Information:** Kathy Coe, Academic Assistant, 268-2533 or 800-442-2963, ext. 2533 or email [kcoe@caspercollege.edu](mailto:kcoe@caspercollege.edu)

**Office Hours:** Before and after class or by appointment

**Course Description:** A study of the fundamentals of purposeful communication in English. This course focuses on reading and writing expository essays, on using effective language for exposition of ideas, and on thinking clearly. Students are to practice synthesizing information, organizing it coherently, and writing clearly.

**Expanded Course Description:** This course is a study of the fundamentals of purposeful communication in the English language. The composition of coherent sentences, paragraphs and essays is the main focal point of the writing segment of this course. Readings and class discussion focus on the essay, the narrative essay and the descriptive essay. A thorough grammar review is included.

**Statement of Prerequisites:** English ACT score of 18, S or C or better in ENGL 0610, or COMPASS score of 75 or better.

**Goal:** The objective of this course is the encouragement of logical thinking – in reading, in writing, and in argumentative debate and discussion.

**Outcomes:** The student completing this course should feel comfortable in using his own language, in writing and communicating in the workplace or in an educational institution, and in enriching his own experience through a lifetime of reading and logical thinking.

**Methodology:** There are, in addition to the assignment of at least five or six complete essays, in-class written assignments and grammar exercises to be completed. Grammar examinations will be given. All of the above-mentioned work constitute the student's grade.

**Evaluation Criteria:** Grades for work completed will be as follows: 90-100, A; 80-89, B; 70-79, C; 60-69, D; below 60, F.

**Required Text, Readings, and Materials:** Kennedy, Kennedy, and Halladay. *The Bedford Guide for College Writers*. 7<sup>th</sup> edition. Boston: Bedford/St. Martin's (2001).  
Buscemi and Smith. *75 Readings Plus*. 8<sup>th</sup> edition. New York: McGraw Hill, Inc. (2002).  
Strunk and White. *The Elements of Style*. 4<sup>th</sup> edition. Boston: Allyn and Bacon (2002).  
A good dictionary and Roget's *Thesaurus* are recommended.

## Class Policies

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**Last Date to Change to Audit Status or to Withdraw with a W Grade:** July 11, 2008.

**Absences or Tardiness in Completion of Assignments:** Necessary, excused absences are always a basis for making up work missed. Tardiness in turning in assignments may sometimes be excused. However, tardiness can become a habit, and thus result in a lowering of the student's grade or a refusal on the part of the instructor to accept late work.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the vice president for academic affairs.

**Academic Dishonesty - Cheating & Plagiarism:** Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

**ADA Accommodations Policy:** It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please make an appointment to see me at your earliest convenience.

**Calendar or schedule indicating course content:** see following page for the complete schedule of assignments. Please note that assignments are subject to revision and/or deletion based upon the instructor's assessment of needs and progress of the class.

ENGL 1010-01 English I: Composition  
 Dr. Stanton P. Durham  
 Summer 2008  
 Schedule of Assignments

WEEK	ASSIGNMENT
Week 1	Diagnostic test Reading: Swift Essay, 426 Writing Introductory Paragraph of First Essay – Argument (Persuasion) Grammar: Logical Fallacies, pp. 149, 150
Week 2	Reading: Mitford Essay, 81 Writing: Body of Argument Paragraph(s) of First Essay Grammar: Verbs, pp. H-14-30 Writing: Concluding Paragraph of First Essay Grammar: Strunk and White, Chapter One
Week 3	Reading: E.B. White Essay, 43 [N.B.: also in grammar book, p. 391] Writing: Second Essay – Remembrance (Narrative) Grammar: Strunk and White, Chapter Two
Week 4	Reading: Hentoff Essay, 392 Grammar: Topic Sentence, Thesis Sentence, pp. 291-294 Exam, Strunk and White Reading: Hentoff Editorials (Handouts) Writing: Description Essay Grammar: Fragments, Comma Splices, pp. H-3-14; Inflection, pp. 36-46
Week 5	Reading: King Essay, 435; Gray’s “Elegy” (Handout); Angelou Essay, 14 Grammar: Strunk and White, Chapters Three, Four
Week 6	Reading: Rodriguez Essays, 441 (Handout) Exam, Strunk and White
Week 7	Reading: Tan Essay, 471 Grammar: Dangling Modifiers, H-57-60; Parallelism, pp. H-67-70; Jargon, clichés, slang, pp. H-83,87
Week 8	Review Final Exam