CASPER COLLEGE COURSE SYLLABUS

DATE: Summer 2006

COURSE NUMBER AND TITLE: PSYC 1000-01 General Psychology

INSTRUCTOR: Dr. Ruth Doyle
Casper College - PS 342 office
125 College Dr. Casper, WY 82601
Phone: 268-2516 messages Office hours posted
e-mail: rdoyle@caspercollege.edu

CLASSTIME / ROOM / DAYS: posted in current C.C. schedule; 4 hours/ 4 credits.


SUPPLEMENTARY: A number of psychology journals are available in the Casper College library.

Internet & WWW:
http://www.psychweb.com
This site is chock-full of links to just about anything related to the field of psychology.

http://www.unipissing.ca/psyc/psycsite.htm
This site has a big list of servers and psychology news groups, with links to shareware, areas of research, and random fun home pages.

http://www.gamma.org
This site will link you to the sites of professional associations and journals for research and sources.

http://www.med.harvard.edu:80/AANLIB/home.html
This is the site for the Whole Brain Atlas, if you’re interested in the structure of the brain.

http://www.apa.org (American Psychological Association)

http://www.hanover.edu/psych/APS/aps.html (American Psychological Society)

http://www.indiana.edu:80/~iuepsyc/psycjump.html (Psychology Jumping Stand)

http://ecuvax.cis.ecu.edu/academics/schdept/psyc/link.htm#G (Psych-Link Directory)

COURSE DESCRIPTION:
This is a one-semester introductory psychology course designed to familiarize the student with the major areas of psychological research. Course orientation is directed toward understanding behavior through an experimental approach. Application of course content to everyday behavior situations is emphasized.

PREREQUISITES: This is an introductory course.

COURSE OBJECTIVES: Students will:
1. understand the basic concepts in the field of psychology and the basic terminology in the text;

2. conceptualize the constructs of psychology, make application of psychology to everyday living and understand the significance of psychology in human development;

3. enhance critical thinking skills and the process of inquiry to the methods of psychology and its field.

4. integrate both cultural diversity and gender equity into the field of psychology, as respect for human unity;

5. integrate the principles, concepts and application of psychological ideas;

6. understand the applications and implications of basic research in the field of psychology;

7. better comprehend psychology as its themes emerge as a thread of continuity across the course of instruction;

8. master “psychology” as indicated on the evaluations of chapter material;

9. pursue other courses in psychology, as an indicator of their motivation for the subject;

10. collaborate on a group project to be presented to peers on a topic of interest in psychology.

COURSE REQUIREMENTS: All students will be expected to:

1. Attend class on a regular basis and participate in class discussion. Attendance is taken daily.

2. Read the text, complete supplementary class projects, and participate in small group activities and discussions in class.

3. Complete an assigned group project, to be a collaborative learning experience and to be evaluated by peers, for 40 points. Presentation of the research study will be given in class. This will be evaluated by group members as well as the instructor.

4. Graded on four exams (three at 60 points/one at 50 points) given as listed on the topical outline, as objective questions for an exam total of 230 points.

5. Make-up exam will be administered by the instructor at the designated time.

6. Students are expected to call in and notify instructor of absence.

7. Up to 25 points will be deducted for late papers or failure to contract for absences.

METHODOLOGY:
Course instruction includes lecture format, selected video, discussion based interaction, collaborative activities, student presentations in an active learning environment. All assignments/assessments enhance critical/creative thinking skills, as well as use of scholarly writing. Tests given for each instructional block will be objective multiple choice. The collaborative group project will vary in format as selected by group members as facilitated by the instructor.

GRADING STANDARDS:
1. The class grading system will be based on a 300 point total.
   
   - 90 -100% A
   - 80 - 89 % B
The point total is based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Group Research Project</td>
<td>40</td>
</tr>
<tr>
<td>Four Exams</td>
<td>230</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>270</strong></td>
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3. Attendance will be taken each time. Approved makeup work must be contracted as discussed with the instructor for makeup time for any excused absences. Absences in excess of four hours for the semester will be considered critical and the student must contract for addition work to make up for time lost in class. Contracts are available from the instructor. Failure to complete contract work can result in a 10 to 20 point deduction.

4. Any papers or projects, will be evaluated holistically, with attention given to correct grammatical form, spelling, sentence structure, as well as organization to include expression of ideas and application of theories for problem solution. In addition correctness of citations, bibliography, and reference usage is expected.

**TOPICAL OUTLINE: 8 WEEK SUMMER SEMESTER**

*Refer to Reading Assignment Sheet:

**BLOCK I** Week 1 & 2  
Chapters 1, 2, 3, 11  
Introduction, Neuro, Biology, Emotions & Stress  
Exam #1

**BLOCK II** Week 3 & 4 & 5  
Chapters 12, 13, 14  
Personality, Psychological Disorders, & Therapy,  
Exam #2

**BLOCK III** Week 6 & 7  
Chapters 7, 8, 10  
Learning, Memory, Motivation  
Exam #3

**BLOCK IV** Week 8  
Chapters 6, 5, 15  
Consciousness, Sensation & Perception,  
Social Psychology  
Exam # 4

**Note:** All course work must be completed by FINAL TEST DATE.

**PROJECTS:**

The selected group project for 40 points is to be presented in class. The format for the project will be provided by the instructor and can vary from group to group as approved by the instructor.

**CONTRACTED WORK:**

Contracted work must be turned in to the instructor on the designated date as specified in class.

**LAST DATE TO AUDIT / WITHDRAW -- refer to current Casper College Catalog/ Permission of instructor.**

**STUDENT RIGHTS & RESPONSIBILITIES:**

Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College student.
It is the policy of Casper College to provide appropriate accommodations to any student with a documented
disability. If you have a need for accommodation in this course, please make an appointment to see me at your
earliest convenience.