CASPER COLLEGE COURSE SYLLABUS
English 1020-N1 English II: Composition

Semester/Year: Summer 2006  Credit Hours: 3

Instructor: Ben Lareau

Contact Information: By phone: 268-2382. By email: blareau@caspercollege.edu. In Person: Office in AD 182.

Office Hours (I’m available by phone at these times): Tues. & Thurs. 9:30-11:30, Mon. & Wed. 12:00-1:00

Course Description:
An extension of ENGL 1010. Further refines the student’s abilities to gather and synthesize material from independent reading. Students study language both to appreciate its precise control and to interpret the experience of others. A research paper is required.

Extended Description:
This class will rely heavily on extensive reading, writing, and online discussion in order to expose students to various types and methods of argumentation, and will explore some of the basic ideas on which our society is built. English 1020's overall goal is to prepare students to write knowledgeably, convincingly, and rationally in their future academic and professional settings. The students will apply these ideas and techniques to two research papers.

Prerequisites:
A grade of “C” or better in English 1010.

Goals: Upon finishing English 1020, students will be familiar with the basic methods of research and academic writing, and will be able to write competently in their own field of study.

Methodology: Intensive reading and writing, along with smaller assignments, group work, and occasional presentations.

Evaluation:
Grades will be evaluated as follows:

- Participation and Smaller Assignments: T.B.A. (approx. 100 pts.)
- 8-10 Page Research Paper: 100 Points
- 10-12 Argumentative Research Paper: 125

**Participation** = Effort put forth in class discussion threads.
Smaller Assignments= Includes discussions, assigned exercises from textbooks, scavenger hunts, and other smaller tasks. These assignments will be accepted late, though late assignments will be penalized one letter grade.

Research Papers= Typed, double-spaced paper written in a normal 12-point font. Much of the class will revolve around these assignments, which will require a great deal of work and preparation. Rough drafts of these papers will be due approximately two weeks before the final draft--these will be critiqued, commented on, and then handed back to you in order to help improve your final grade. I’ll be handing out a more detailed explanations of both papers later in class. **Neither will be accepted late.**

All papers must be written in 12-point Times New Roman (the same font and point size as this syllabus). **Format-tweaking of any kind (to stretch the length of a paper) will not be tolerated.**

**Do not:**
- Put extra spaces between paragraphs
- Start your paper halfway down the first page (only your name and assignment are needed at the top).
- Put in a page number where the topmost or bottommost line of text should be (that is what headers and footers are for)
- Put in extra spaces at the top or bottom of each page
- Screw around with the margins
- Put the whole paper in bold or italics
- Hand in a paper that is in anything other than 12-point Times New Roman.

Any paper handed in that cheats in any of the above-mentioned ways will be reformatted into the appropriate size and font. For example: A paper that is 10 pages at a 14-point font will thus be shrunk down to about 8 pages, or 80% of the assigned page length. Accordingly, as only 80% of the writing has been done, 80% will be the highest grade possible—though that grade will only be possible if the 8 pages are perfectly written.

Required Books:
- Everything's an Argument by Lunsford.
- The Bedford Researcher by Mike Palmquist

Class Policies Regarding Withdrawal:
Please see most recent Casper College Catalogue.

Student Rights and Responsibilities:
Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command:
If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting
with the department head, then the division chair, and lastly the vice president for academic affairs.

Academic Dishonesty (Cheating and Plagiarism):
Casper College demands intellectual honesty. Proven plagiarism or any other form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from the school. See the Casper College Student Code of Conduct.

ADA Accommodations Policy:
It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please make an appointment to see me at your earliest convenience.