CASPER COLLEGE COURSE SYLLABUS
SPAN 1010-02, First Year Spanish I

Semester/Year: Spring 2016

Lecture Hours: 4  Lab Hours: 0  Credit Hours: 4

Class Time: 5:30-7:10 PM  Days: M,W  Room: LH 285

Instructor’s Name: Tammy Tobin

Instructor's Contact Information: Email is the best way to contact me. Email before class time with questions, issues, etc. whenever possible.

Office: LH 287

Email: tammy_tobin@natrona schools.org is my NCSD email. This is the best email to use if you need a quick response during the school day. CC email is tammy.tobin@caspercollege.edu

Office Hours: Before class, Mondays and Wednesdays

Course Description: This course is intended for students who have never studied Spanish at the college level. Students will learn the fundamentals of the Spanish language through listening, speaking, reading and writing activities of the ACTFL (American Council on the Teaching of Foreign Languages) Novice Low Level. This course will also introduce students to the culture of various Spanish-speaking countries. Language laboratory times are required as needed. Students who want to take for credit the next course in the sequence must complete this course with grade of a ‘C’ or better.

Statement of Prerequisites: None; however, the course is strongly recommended for students who have completed the equivalent of 0-5 semesters of high school Spanish.

Goal: To enable the student to understand, speak, read, and write simple Spanish and to give students an appreciation of the Spanish–speaking world and its culture by (1) hearing, speaking, reading and writing basic Spanish; (2) learning simple question skills; (3) employing basic grammar concepts to create original sentences; (4) practicing basic comprehension and reading skills; and (5) identifying diverse cultural perspectives.

Outcomes:
* Hear, speak, read and write basic Spanish
* Demonstrate effective oral and written communication
* Converse and write on topics related to immediate personal needs, greetings, farewells, introductions, personal data, likes and dislikes, obligations and desires, daily routines, the home, school and clothing
* Comprehend simple written and aural tests on familiar topics
* Attain an ACTFL proficiency level of Novice-mid
* Use essential grammar concepts such as gendered articles, the uses of the present tense, personal and possessive pronouns, verb conjugation and placement, etc.
* Demonstrate knowledge of diverse cultures and historical perspectives (esp. from various Spanish-speaking countries.)
* Compare target-language cultures with his/her own
Course Objectives:
* Employ greetings and personal information exchange in Spanish.
* Properly form questions to ascertain knowledge (Who?  What?  When?  Etc.).
* Discuss daily, leisure, and academic activities.
* Describe a variety of real-world situations (e.g. people and objects).
* Discuss preferences, wishes and desires.
* Identify and discuss buildings/locations in town and associated activities.
* Talk about weather, seasons, and months of the year.
* Effectively use present tense verbs and other parts of speech to convey meaning.

Methodology: communicative individual/pair/group work; language lab; various media; peer interviews, formal and informal presentations.
Speaking, reading, writing, and listening class activities and homework assignments may be used throughout the course of the semester.

*This class is communicative in nature. The instructor will be speaking in Spanish most of the time (with the exception of grammar explanation and other important technical information). You will not understand every word all the time. Don’t worry! This is normal and expected. Listen to your instructor and classmates, pay attention to nonverbal cues, and your skills in determining meaning in context will improve over time.
Your feedback is valuable as the instructor uses course evaluations in determining course methodology.

****Evaluation Criteria: The grading scale: 100-90 = A, 89-80 = B, 79-70 = C, 69-60 = D, 59 and below = F. The semester average will be calculated to tenths of a percent; 0.5-0.9% will be rounded up to the next whole number while 0.1-0.4% will be rounded down.

Your grade will be composed of the following:

-Chapter Tests (30%): There will be 4 chapter tests. (one for each of the numerical chapters, 1-4)
These tests will consist of material that was covered during the chapter. Please remember that when you study a language, the skills will build on themselves. You cannot learn something for the chapter one test and then forget it. Those skills will continue to be needed throughout your study of the language.

-Quizzes (20%): There will be 5 quizzes. One quiz will encompass all of the Capítulo Preliminar, the remaining four quizzes will be over that chapter’s vocabulary.

-Lab Manual and Homework together (10%): Most homework will be through an online workbook and activity program called Quia. Students must purchase the online access (often bundled with the text) to be able to complete homework assignments. Homework will be assigned per chapter. On-line assignments will be due at 11:59pm on the posted due date. NO LATE WORK WILL BE ACCEPTED. Other written assignments may be given at the instructor’s discretion. These assignments must be completed by the individual student without help from others or the use of an on-line translator. The use of translators, of any kind, is prohibited, is considered cheating, and will result in a zero as a grade on the assignment. Again, as with the on-line assignments, no late work will be accepted!

-Class participation and attendance (10%): each student will receive two participation points per day based on being present and actively participating in class. Simply showing up to class will not earn you the two points, you MUST participate and engage yourself in the class. Participation means using Spanish with the instructor and other class members and engaging in all class activities.
**Midterm Exam (15%)**: This will include an oral and a written exam with questions from the Capítulo Preliminar through Capítulo 2.

**Final Exam (15%)**: This will include an oral and a written exam from with questions from all of the chapters we have covered.

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.


**CLASS POLICIES:**

*Last Date to Change to Audit Status or to Withdraw with a W Grade*: April 14, 2016

*Syllabus*: This syllabus is not negotiable. However, assignments are subject to revision and/or deletion based upon the instructor’s assessment of needs and progress of the class working from this syllabus. Chapter dates are subject to revision based on the instructor’s assessment of needs and progress of the class. Any changes in the syllabus will be made available in advance, whenever possible.

*Technology*: Technology/resources issues are no excuse for late work. It is the 21st century, which means there is no reason to lose any work. (We have flash drives, Google drives, hard drives, “clouds”, email, etc. The possibilities are many!) There are many quality computer labs on campus where you can print. Printing must be done BEFORE you arrive to class. You may not leave to print after class has started.

*Participation*: Participation is absolutely necessary. You have to try, and remember, we are all in this together! Making fun of another student in any way or making another student feel uncomfortable will not be tolerated. Learning a new language is hard enough without the added stress of feeling self-conscious about it. Should you choose to make fun of another student, you will be asked to leave.

*Attendance*: Students are expected to arrive on time and be prepared for class. Please, review the material before you come to class. Participation is a part of your grade. When you do not come to class, you will not receive the participation points for that day. Unexcused absences will not be allowed to make up quizzes, tests, or other assignments that may have been given during class. Excused absences will be allowed to make up assignments, with prior arrangements. If you are absent, it is your responsibility to find out what material was covered, get any notes that we may have taken, and schedule a time to make up assignments, if allowed. Excused absences will require proof, such as a doctor’s note, jury duty summons, military orders, obituary notice, etc. Notify the instructor of an absence before class time, whenever possible.

*Cell Phones*: Please be aware that texting and taking calls during class is considered rude and can hinder the learning environment for those around you. If you repeatedly use your cell phone during class, you will be asked to leave so that you can take care of your personal business without disrupting other members of the class.

**Student Rights and Responsibilities**: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.
**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

*ALSO! The use of on-line or other translator programs, apps, services, etc. is expressly prohibited for any homework, quiz, test, or other assignment in this class. TRANLSATED WORK, OF ANY KIND, WILL RECEIVE A GRADE OF A ZERO!*

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:** See below. FYI, the Language Lab (LH 291) is open M-F. The hours are posted on the lab door. Be aware that the lab is often closed for tests. Be responsible and check for notices/changes.

**Tutoring:** The World Languages Lab also offers FREE tutoring by our lab aids, in Spanish. A schedule of the tutor’s hours will be posted in LH 285 and the on the lab door, LH 291. Our tutors are a wonderful and free resource; please utilize the opportunity.
El calendario de días

Miércoles, 20 de enero: El primer día de clases. La bienvenida, las políticas, quia, la introducción, capítulo preliminar

Lunes, 25 de enero: Capítulo preliminar

Miércoles, 27 de enero: Capítulo preliminar

Lunes, 1 de febrero: Capítulo 1, Prueba del capítulo preliminar

Miércoles, 3 de febrero: Capítulo 1

Lunes, 8 de febrero: Capítulo 1, Prueba del vocabulario del capítulo 1

Miércoles, 10 de febrero: Capítulo 1, Examen del capítulo 1

Lunes, 15 de febrero: No hay clase. Es el día de los presidentes de los EEUU.

Miércoles, 17 de febrero: Capítulo 2

Lunes, 22 de febrero: Capítulo 2

Miércoles, 24 de febrero: Capítulo 2, Prueba el vocabulario del capítulo 2

Lunes, 29 de febrero: Capítulo 2

Miércoles, 2 de marzo: Capítulo 2, Examen del capítulo 2

Lunes, 7 de marzo: Midterm!

Miércoles, 9 de marzo: Oral Midterms!

Lunes, 14 de marzo: No hay clase. Son las vacaciones de la primavera.

Miércoles, 16 de marzo: No hay clase. Son las vacaciones de la primavera.

Lunes, 21 de marzo: Capítulo 3
Miércoles, 23 de marzo: Capítulo 3

Lunes, 28 de marzo: Capítulo 3

Miércoles, 30 de marzo: Capítulo 3, Prueba del vocabulario del capítulo 3

Lunes, 4 de abril: Capítulo 3

Miércoles, 6 de abril: Capítulo 3, Examen del capítulo 3

Lunes, 11 de abril: Capítulo 4

Miércoles, 13 de abril: Capítulo 4

Lunes, 18 de abril: Capítulo 4

Miércoles, 20 de abril: Capítulo 4, Prueba del vocabulario del capítulo 4

Lunes, 25 de abril: Capítulo 4

Miércoles, 27 de abril: Capítulo 4

Lunes, 2 de mayo: Capítulo 4, Examen del capítulo 4

Miércoles, 4 de mayo: Repaso, Examenes orales

9-12 de mayo: Los examenes finales de todas las clases