CASPER COLLEGE COURSE SYLLABUS

MUSC 2490N1 – Rock n’ Roll Appreciation and History

Semester/Year: SPRING 2016

Lecture Hours: 3 Lab Hours: 0 Credit Hours: 3

Class Time: N/A Online Days: N/A Online Room: N/A Online

Instructor: Ron Coulter

Instructor’s Contact Information: Office MU204

Office Phone: 307-268-2532 Email: ronaldcoulter@caspercollege.edu

Office Hours: by request

Course Description: This course examines the social, cultural, and stylistic history of rock n’ roll music, beginning with important musical precedents such as blues and jazz, and progresses through punk and metal into current global varieties of rock n’ roll. Throughout the history, cultural and social contexts are presented and analyzed for their impact on the art form.

Prerequisites: None

Goals: 1. Gain awareness and appreciation for the history and diversity of musical forms as related to rock n’ roll and the cultural contexts involved. 2. Develop listening skills and the terminology to talk and write critically about music.

Outcomes: 1. Demonstrate knowledge of diverse cultures and historical perspectives. 2. Appreciate aesthetic and creative activities.

Course Objectives: At the end of this course each student will attain:
1. The ability to aurally identify elements of rock n’ roll music from various eras and styles.
2. The ability to place and understand rock n’ roll music in its cultural context.
3. A broadened awareness of the origins and diversity of rock n’ roll styles from around the world.

Methodology: critical listening to audio and video recordings, readings from textbook and chapter outlines, weekly examinations

Evaluation Criteria: Students will be graded on weekly quizzes (fifteen total, 30 questions per quiz), along with assigned weekly listening and reading assignments. There is no mid-term exam. There is no comprehensive final exam.

450 points total – weekly exams (15 exams, 30 points each)

Grading Scale: 100-90% A, 89-80% B, 79-70% C, 69-60% D, 59-0% F

Extra Credit: No extra credit is offered.

Required Text, Readings, and Materials: Failure to obtain all required materials as requested will result in failure of the course.

2. Computer and internet access to the Casper College Moodle system.
4. Ability to view PDF files, and to edit/create text files (.doc .docx).

Class Policies:

**Last Date to Change to Audit Status or Withdraw with a W Grade:** Refer to the most current Casper College Catalog.

**Assignments:** Assignments will be posted in Moodle every Monday, including due dates/times and all pertinent information to each week’s assignments (Chapter Topic PDFs, etc.). Chapter Topic PDFs are provided to summarize and point out the main ideas in each chapter.

**Late Assignments:** No assignments are accepted after the due date. Late assignments receive no credit.

**Instructor Response Time:** For emails to ronaldcoulter@caspercollege.edu the instructor will respond within 24 hours or less (7 days a week). For emails in Moodle, questions posted to the Q & A Forum in Moodle, chat sessions in Moodle, and office phone messages the instructor will respond within 24 business hours (9am-5pm) Monday through Friday.

**All technology related problems and questions** (computer, internet, Moodle, etc.) should be directed to the Casper College Digital Learning Center Staff at helpdesk@caspercollege.edu or 307-268-3648. Helpful information on starting online classes can be found here: http://www.caspercollege.edu/dlc/index.html

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the V.P. for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student’s assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Schedule of Course Content:** see moodle