CASPER COLLEGE COURSE SYLLABUS
MUSC 2071 Studio Recorder

Semester/Year: Spring 2016
Lecture Hours: Lab Hours: Credit Hours: 1
Class Time: by arrangement Days: by arrangement Room: TBA
Instructor’s Name: Richard Turner
Instructor's Contact Information: Office Phone: 307-262-6354 Email: richard.turner@caspercollege.edu
Office Hours: by appointment

Course Description: 30 minute weekly private instruction in recorder for music majors and non-majors. Music majors attend scheduled sessions and perform a final jury.

Statement of Prerequisites: Access to soprano and/or alto recorders

Goal: To provide the student with skills and knowledge to improve his/her recorder playing.

Outcomes: Increased proficiency in recorder playing, knowledge of performance practices, and musical understanding.

Casper College General Education Outcomes
1. Demonstrate effective oral and written communication
2. Use the scientific method
3. Solve problems using critical thinking and creativity
4. Demonstrate knowledge of diverse cultures and historical perspectives
5. Appreciate aesthetic and creative activities
6. Use appropriate technology and information to conduct research
7. Describe the value of personal, civic, and social responsibilities
8. Use quantitative analytical skills to evaluate and process numerical data

Course Objectives:

1. Student will solve technical problems found in assigned materials using techniques and critical thinking (College Objective 3)
2. Student will demonstrate knowledge of diverse cultures and historical perspectives through understanding of historical and cultural context of works studied (College Objective 4)
3. Student will engage in listening activities and concert attendance to cultivate an appreciation of aesthetic and creative activities (College Objective 5)
4. Student will research historical public domain works using IMSLP and other online resources (College objective 6)
5. Student will learn through performance and study about the power of musical performance and its transformative role in society (College objective 7)
**Methodology:** Private lesson addressing assigned weekly materials. Your feedback is valuable as the instructor uses course evaluations in determining course methodology.

**Evaluation Criteria:** Grade is based on attendance. Cancellations made at least 4 hours in advance may be rescheduled for credit. Cancellations with less than 4 hours’ notice may result in grade penalty, 1 letter grade for each unexcused absence beginning with the second.

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

**Required Text, Readings, and Materials:** materials are assigned based on student objectives and supplemented by materials provided by instructor.

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:** April 1

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:** TBD based on student needs and proficiencies