CASPER COLLEGE COURSE SYLLABUS
MUSC 1500 – Introduction to Pro Tools

Semester/Year: SP 2016

Lecture Hours: (1)  Lab Hours: (0)  Credit Hours: (1)

Class Time: 5:00p.m. - 5:50p.m.  Days: Tuesday  Room: MB 104

Instructor’s Name: Larry Burger

Instructor's Contact Information: e-mail or MyMoodle
Office Phone: 268-3320  Email: lburger@caspercollege.edu
Home Phone: N/A

Office Hours: Tuesday 4:00 p.m. – 5:00 p.m. MU 227

Course Description: Introduction to Pro Tools Digital Audio Workstation Software. Familiarization with the user interface and understanding of the various features and capabilities.

Statement of Prerequisites: Freshman standing preferred, Community and BOCES students welcome.

Goal: To present students with the information, theory, and philosophy of sound recording inside Pro Tools. Students will understand this knowledge in a practical sense by hands-on experience with recording, editing and mixing with the software.

Outcomes: To give the students background and specific information on the concepts involving the use of 1) Recording, 2) Editing Techniques, 3) Keyboard Abbreviations, 4) Channel Assignment and Organization, 5) Understanding the Mixing Window, 6) Understanding the Edit Window, 7) Affects and their applications via inserts and bus routing, and 8) Equalization and Color Control using Frequency Manipulation.

Methodology: Primarily lecture/demonstration sessions with hands-on use of sound recording equipment in the Casper College sound studio and or Performance Halls. Students will be given opportunities to work with school-owned equipment in class and possibly help record Casper College Events and events within the community.

Evaluation Criteria: Evaluation of students is based on participation and by written exams and quizzes on material covered in class and/or the text. Examinations may include some of the physical processes of sound reinforcement such as set up and operations of equipment. Weekly assignments will be taken one week after the original due date without penalty. Midterm, final exams, and final project must be turned in on the assigned date. Standard 10% point break: 100-90 = A, 80-89 = B, 70-79 = C, 60-69 = D, Lower than 60% = F

Class Policies: Students are expected to be on time and in class each session. With this being a hands-on class, it is difficult to understand someone else’s notes.
Students are also expected to do their weekly assignments and be prepared when a reading assignment is given.

Last Date to Change to Audit Status or to Withdraw with a W Grade: See current catalog.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty - Cheating & Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Course Content Schedule: These topics will be covered in no particular order dependent upon the understanding of the students.

Topics Outline:

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