CASPER COLLEGE COURSE SYLLABUS  
MUSC 1315 – Brass Methods II

Semester/ Year:  Spring 2016

Lecture Hours: 2  Lab Hours:  
Credit Hours: 1

Class Time: 10 -10:50am  Days: MW
Room: MU 123

Instructor’s Name:  Douglas Bull

Instructor's Contact Information:  
Office Phone: 307 268 2628  
Email: dbull@caspercollege.edu

Office Hours: Posted on Office door

Course Description: Group instruction in brass instruments for the major in music education. Instruments are supplied. This course is designed to provide sufficient background, technique, materials and methods to assist the student in starting elementary and secondary brass players for their ensembles. Additionally, this course is designed to provide the student with ready-made references for their student teaching and future teaching experiences.

Statement of Prerequisites: Music Major

Goal: The students will have a background of information that will enable them to effectively teach brass beginners through high school brass fundamentals. The second semester will focus upon intermediate and advanced methods.

Outcomes: To prepare and perform brass ensemble music from a variety of periods. (baroque, classic, romantic, etc.)

1. Demonstrate effective oral and written communication
2. Solve problems using critical thinking and creativity
3. Demonstrate knowledge of diverse cultures and historical perspectives
4. Appreciate aesthetic and creative activities
5. Use appropriate technology and information to conduct research

Course Objectives: The students will be able to:
1) Transpose for all brass instruments.
2) Perform on at least two brass instruments at a grade 2 level
3) Knowledgeably teach advanced techniques
4) Perform minor repairs and maintenance

Methodology: Lecture, projects, teaching, playing, written and playing tests and exams

Evaluation Criteria:  
Attendance – 30%, Playing – 30%, Projects – 10%, tests – 30%
Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

**Required Text, Readings, and Materials:** Director’s Manual – Essential Elements 2000 BOOK 2

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:** Aligned with College policies see: “Admission and Registration – Schedule Changes” in the catalog.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:**