CASPER COLLEGE COURSE SYLLABUS
GERM 1010-01, First Year German I

Semester/Year [Semester/Jahr]: Spring 2016/ Frühling 2016
Lecture Hours: 4 Lab Hours: 0 Credit Hours [Leistungspunkte]: 4

Class Time [Uhrzeit]: 8-8:50 a.m. Days [Tage]: Monday-Thursday/ Montag-Donnerstag

Instructor [Lehrerin]: Aline Cassidy

Office Hours [Sprechstunden]: After class/ Nach der Klasse
Office Phone [Bürotelefon]: 268-2849
Email: alinecassidy@caspercollege.edu

Course Description [Kursbeschreibung]: This course is intended for students who have never studied German at the college level. Students will learn the fundamentals of the German language through listening, speaking, reading, and writing activities of the ACTFL (American Council on the Teaching of Foreign Languages) Novice Low Level. This course will also introduce students to the culture of various German-speaking countries. Language laboratory times are required as needed. Students who want to take for credit the next course in the sequence must complete this course with a grade of "C" or better.

Prerequisites [Kursvoraussetzungen]: none/ keine.

Goal [Ziel]: Hear, speak, read, and write basic German

Outcomes [Ergebnisse]: This class fulfills outcomes #1 and #4 of Casper College’s General Education outcomes. Successful students will:
1. Demonstrate effective oral and written communication
4. Demonstrate knowledge of diverse cultures and historical perspectives

Course Objectives [Kleinere Ziele]:
If you consistently keep up with assignments, by the end of the semester you will be able to:
- Converse and write on topics related to immediate personal needs, greetings, farewells, introductions, personal data, shopping, likes and dislikes, obligations and desires, daily routines, the home, school and clothing.
- Comprehend simple written and oral texts on familiar topics.
- Attain an ACTFL oral proficiency level of Novice-low.
- Use essential grammar concepts, such as gendered articles, the uses of the present tense, personal and possessive pronouns, verb conjugations, separable prefix verbs, the accusative and dative case and syntax.
- Identify patterns of cultural behavior or customs which have been presented in class discussions.

Methodology [Vorgehensweise]: This class will use the ‘communicative’ approach, emphasizing the use of German in the classroom. Your instructor will speak German most of the time, with some exceptions, such as in the case of grammar explanations. You will not understand every word – do not worry, this is normal and expected. Listen to your instructor and your fellow students carefully, and your skills in determining meaning in context will improve over time. The class is designed to develop skills in all four areas of linguistic competence (speaking, writing, listening and reading comprehension), in addition to cultural awareness. The course follows ACTFL guidelines, integrating
the 5 C’s: communication, cultures, connections, comparisons and communities, to offer the student a well-rounded classroom experience. Most importantly, we aim to learn while having fun in class and supporting the learning process through a positive atmosphere and a variety of activities, such as group work, pair work, singing, interviews of other students, formal and informal presentations, interaction with authentic media and short lectures by the instructor.

**Evaluation Criteria [Benotungskriterien]:** Grades for this class are determined by a point scale. There are approximately 642 total points possible in the semester and semester grades will be determined by dividing the number of points you have earned by the total number of points possible in the semester:

- 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D; 59% and below = F. Semester grades will be calculated to tenths of a percent; 0.6 – 0.9% will be rounded up to the next whole number while 0.1 – 0.5% will be rounded down. Your final grade comprises:
  - Tests: 200 points;
  - Homework: ≈ 190 points;
  - Quizzes: 90 points;
  - Oral Activities: 175 points;
  - Attendance & Participation: 110 points.

*Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.*

**Homework [Hausaufgaben]:** approximately 190 total points, points per assignments vary:

Assignments from the course material as well as additional assignments in written or oral form will be assigned regularly and are due on the assigned day, written/typed out, at the beginning of class. Be sure to check returned homework carefully. For homework involving writing, **the student will be expected to create and write the assignment by him/herself**, without help from others and without the use of a computer translator or any other form of computer translator software. Any suspicion of plagiarism or unauthorized aid will be investigated. Late homework is absolutely not accepted except in the case of a documented excused absence [see below for what constitutes an excused absence]. In that case make sure to ask other students about assigned homework and bring those with you when you attend class the next time.

**Vocabulary [der Wortschatz]:** It is impossible to learn a new language without learning its words. You will be responsible for the vocabulary lists that your instructor hands out. Vocabulary learning is the student’s responsibility; some vocabulary review will take place in class, but it is essential that the student devote time outside of class to vocabulary study.

**Attendance and Participation [Anwesenheit und Teilnahme], 110 points (2 pts./day):**

- **If you should miss** a class, it is **your** responsibility to find out about any assignments and other relevant information. Obtain telephone numbers and/or email addresses from two other students to contact in the event of an absence.
- **Excused absences.** Attendance is absolutely essential and therefore **mandatory.** Class moves quickly, everything you learn in a language class is cumulative, and interactive classroom work is impossible to make up through self-study. I will take attendance every day of this class. **All absences, except those for a documented Casper College activity, count as an absence regardless of the reason for the absence. Absences will negatively affect your participation grade after the first two missed classes.**
- **Auditors** will also be expected to attend class regularly, complete homework, take quizzes, and give presentations, as per the Casper College Catalog.
- **Being late.** There are always unforeseeable reasons for students (and teachers) to be occasionally late. If, however, you are more than 1-2 minutes tardy or this becomes habitual (happens more than three
times), I will deduct points from your participation grade. If you do happen to come in late, please quietly ask another student what you missed and attempt to join in our activity.

• Participating. Since this class is communicative in nature, you will be expected to be an active part of class during every session. For this reason, No portable media devices (cell phones, iPads, mp3 players, laptop computers, etc.) are to be used at all during class. Keep all electronic devices in your bag and on silent mode. Any violation of this policy will result in a lower participation grade.

• German in class. Your German is not perfect and you may feel uncomfortable, but it is essential that you try to speak German in class. Practice makes perfect and we learn from our mistakes. Your participation grade is affected by your efforts to use German in class to the extent that you can. You have to try, and remember, we’re all in this together. Therefore, there will be no making fun of or in any way making another student feel uncomfortable about trying to learn a new language. This is hard enough without someone making you feel self-conscious about it. We must encourage one another!

• Questions. Please see me if you have questions about your standing in class participation.

Tests [Prüfungen], 200 points: Two Prüfungen will be given throughout the semester, a Midterm and a Final exam. Each is worth 100 points. They will test all material covered in class, and include sections on listening comprehension, vocabulary, grammar, and writing, as well as an oral component. No make-up tests are given.

Quizzes, 90 points: Your instructor will give quizzes throughout the semester. These cannot be made up if you are absent or late. If you know you will be absent, see me in advance. Each quiz is worth 8-10 points. Quizzes are going to be announced to the class 3-4 days in advance.

Oral Activities [mündliche Aktivitäten], 100 points: In-class speaking activities such as listening comprehension, reading aloud, oral assignments will be evaluated. To evaluate your progress in speaking and provide the opportunity for research into an area of cultural interest, all students will give two oral presentations (worth 45 points). The presentation is an opportunity for you to speak to the class about yourself and a historically significant German-speaking figure (3-5 min. in length). A detailed description of this assignment is going to be available in the course material. These presentations are for the benefit of the entire class, and as such should be “presented” and not read, in German, not English. Presentations will be evaluated according to the “Oral Presentation Rubric,” which is going to be given out to you.

Required Text [Buch]: Instructors material.


Important Dates [wichtige Daten]: The last day to withdraw with a “W” Grade is April 14, 2016. The last date to change to Audit Status is also April 14, 2016.

Class Rules [Klassenregeln]: Cell phones, I-pods, earphones and computers are forbidden in class. Verboten! Beverages are permitted in class; food is not allowed unless it is culturally appropriate and discussed with the instructor in advance. The instructor may, from time to time, revise the syllabus and announce changes to the class schedule during the semester.
Student Rights and Responsibilities [Rechte und Verantwortungen]: Students will treat their classmates and instructor with respect and conduct themselves in accordance with the policies detailed in the Casper College Student Handbook. Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command [die Befehlskette]: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty [akademische Unehrlichkeit]: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. The term “cheating” includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a member of the College faculty or staff. The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of papers or other academic materials. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication [Kommunikationsmöglichkeiten]: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible for checking their accounts regularly.

ADA Accommodations Policy [Anpassungen für Behinderungen]: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Other Help [andere Hilfe]: For help with this class, interest in language and academic matters, I will be happy to see you in my office. The World Languages Lab is also available for your use! For other issues, you may contact the Counseling and Development Center at 268-2366 or 268-2604.

Der Kalendar [Calendar]:

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>19. Januar</td>
<td>Wie heißt du… Ich heiße…</td>
</tr>
<tr>
<td>20. Januar</td>
<td>das deutsche Alphabet</td>
</tr>
<tr>
<td>21. Januar</td>
<td>Wo kommen Sie her?, Begrüßungen und Abschied</td>
</tr>
</tbody>
</table>
# Das Klassenzimmer

<table>
<thead>
<tr>
<th>Tag</th>
<th>Inhalte</th>
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</thead>
<tbody>
<tr>
<td>25. Januar</td>
<td>Was ist das?, Geschlecht der Adjektive</td>
</tr>
<tr>
<td>26. Januar</td>
<td>Farben, das Verb „haben“</td>
</tr>
<tr>
<td>27. Januar</td>
<td>Übungen, Fragen bilden</td>
</tr>
<tr>
<td>28. Januar</td>
<td>neue Vokabeln: zeigen, sprechen, gehen etc.</td>
</tr>
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</table>

# Familie

<table>
<thead>
<tr>
<th>Tag</th>
<th>Inhalte</th>
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</thead>
<tbody>
<tr>
<td>1. Februar</td>
<td>census date neues Vokabular, Wie heißt der Bruder…</td>
</tr>
<tr>
<td>2. Februar</td>
<td>Unterschied mein und ein, Übersetzungsübungen</td>
</tr>
<tr>
<td>3. Februar</td>
<td>das Verb wohnen, Adresse angeben</td>
</tr>
<tr>
<td>4. Februar</td>
<td>Zahlen</td>
</tr>
</tbody>
</table>

# Sprachen und Länder

<table>
<thead>
<tr>
<th>Tag</th>
<th>Inhalte</th>
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</thead>
<tbody>
<tr>
<td>8. Februar</td>
<td>neue Vokabeln</td>
</tr>
<tr>
<td>9. Februar</td>
<td>Dialoge zu: Woher kommen Sie? Wo kommen Sie her? Welche Sprachen sprechen Sie?</td>
</tr>
<tr>
<td>10. Februar</td>
<td>Hörverstehen</td>
</tr>
<tr>
<td>11. Februar</td>
<td>neue Verben: leben, sprechen, wohnen</td>
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</table>

# Das Wetter

<table>
<thead>
<tr>
<th>Tag</th>
<th>Inhalte</th>
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<tbody>
<tr>
<td>15. Februar</td>
<td>neue Vokabeln, Wie ist das Wetter?</td>
</tr>
<tr>
<td>16. Februar</td>
<td>Fragen zum Wetter beantworten</td>
</tr>
<tr>
<td>17. Februar</td>
<td>Pluralformen</td>
</tr>
<tr>
<td>18. Februar</td>
<td>Vorbereitung auf mid-term</td>
</tr>
</tbody>
</table>

# Körperteile, trennbare Verben

<table>
<thead>
<tr>
<th>Tag</th>
<th>Inhalte</th>
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</thead>
<tbody>
<tr>
<td>22. Februar</td>
<td>Körperteile einführen, das Gesicht, Übungen dazu</td>
</tr>
<tr>
<td>23. Februar</td>
<td>Gegenteile (Antonyme)</td>
</tr>
<tr>
<td>24. Februar</td>
<td>trennbare Verben</td>
</tr>
<tr>
<td>25. Februar</td>
<td>Schreibübung als Vorbereitung auf mid-term</td>
</tr>
</tbody>
</table>

# Vorbereitung auf Mid-Term

<table>
<thead>
<tr>
<th>Tag</th>
<th>Inhalte</th>
</tr>
</thead>
<tbody>
<tr>
<td>29. Februar</td>
<td>Leseübung</td>
</tr>
<tr>
<td>1. März</td>
<td>Hörübung, Grammatik</td>
</tr>
<tr>
<td>2. März</td>
<td>Mid-Terms survival kit</td>
</tr>
<tr>
<td>3. März</td>
<td>Mid-Term survival kit</td>
</tr>
</tbody>
</table>

# MID TERM WEEK

<table>
<thead>
<tr>
<th>Tag</th>
<th>Inhalte</th>
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</thead>
<tbody>
<tr>
<td>7. März</td>
<td>Übungen</td>
</tr>
<tr>
<td>8. März</td>
<td>Mid-Terms: oral</td>
</tr>
<tr>
<td>9. März</td>
<td>Mid-Terms: writing, reading, listening comprehension</td>
</tr>
<tr>
<td>10. März</td>
<td>Vorbereitung assignments</td>
</tr>
</tbody>
</table>

# Spring Break

**March 14-18**

# Tagesablauf

<table>
<thead>
<tr>
<th>Tag</th>
<th>Inhalte</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. März</td>
<td>no class</td>
</tr>
<tr>
<td>22. März</td>
<td>Der Tagesablauf, trennbare Verben (aufstehen, einkaufen)</td>
</tr>
<tr>
<td>23. März</td>
<td>Uhrzeiten einführen, Uhrzeiten angeben</td>
</tr>
<tr>
<td>24. März</td>
<td>Monate und Jahreszeiten einführen</td>
</tr>
<tr>
<td>Datum</td>
<td>Inhalt</td>
</tr>
<tr>
<td>----------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>28. März</td>
<td>Fragebildung und Übungen</td>
</tr>
<tr>
<td>29. März</td>
<td>Berufe einführen,</td>
</tr>
<tr>
<td>30. März</td>
<td>starke und schwache Verben, Modalverben einführen</td>
</tr>
<tr>
<td>31. März</td>
<td>der Akkusativ, jemanden kennen</td>
</tr>
<tr>
<td>4. April</td>
<td>eine Zeitungsannonce verstehen</td>
</tr>
<tr>
<td>5. April</td>
<td>ein Haus beschreiben</td>
</tr>
<tr>
<td>6. April</td>
<td>kaufen und verkaufen</td>
</tr>
<tr>
<td>7. April</td>
<td>der Dativ, Bildbeschreibung</td>
</tr>
<tr>
<td>8. April</td>
<td><strong>Advising day</strong></td>
</tr>
<tr>
<td>11. April</td>
<td>Fächer einführen, das Verb “studieren”</td>
</tr>
<tr>
<td>12. April</td>
<td>Wiederholung Stundenplan</td>
</tr>
<tr>
<td>13. April</td>
<td>Adjektive</td>
</tr>
<tr>
<td>14. April</td>
<td><strong>Withdrawal deadline</strong> Satzbildung und Possessivpronomen</td>
</tr>
<tr>
<td>18. April</td>
<td>das Verb “können”</td>
</tr>
<tr>
<td>19. April</td>
<td>Zeitformen und das Perfekt</td>
</tr>
<tr>
<td>20. April</td>
<td>Gefühle einführen (Substantiv, Adjektive)</td>
</tr>
<tr>
<td>21. April</td>
<td>Satzbildung (HS und NS), Schreibübung in Vorbereitung auf finals</td>
</tr>
<tr>
<td>25. April</td>
<td>Übersetzungsübungen in Vorbereitung auf finals</td>
</tr>
<tr>
<td>26. April</td>
<td>Übungen zum Textverständnis und Erweiterung des Vokabulars zu den Themen: Schule, Arzt und Beruf</td>
</tr>
<tr>
<td>28. April</td>
<td>neues Thema: ich bin krank (Arztbesuch und Krankheiten)</td>
</tr>
<tr>
<td>2. Mai</td>
<td>das Perfekt und Übungen, Hörübung für Finals</td>
</tr>
<tr>
<td>3. Mai</td>
<td>Sprachübung für finals</td>
</tr>
<tr>
<td>4. Mai</td>
<td>Textverstehen</td>
</tr>
<tr>
<td>5. Mai</td>
<td>Texte verfassen</td>
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<tr>
<td><strong>FINALS</strong></td>
<td><strong>Date will be announced</strong></td>
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<tr>
<td>9. Mai</td>
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<td>10. Mai</td>
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<td>11. Mai</td>
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<tr>
<td>12. Mai</td>
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