CASPER COLLEGE COURSE SYLLABUS  
FREN 2495, Wksp: L’Art de Discuter

Semester/Year [Semestre/Année]: Spring 2016/ printemps 2016

Lecture Hours: 2  
Lab Hours: 0  
Credit Hours [Crédits]: 2

Class Time [L’horaire]: 12h00-12h50  
Days [Jours]: lundi et mercredi, Monday and Wed.

Instructor [Professeur]: Charles R. Ewing

Office Hours [Heures de consultation]:  
Mon.3-4:30pm, Tues.10:30am-12pm,  
Thur.12-1pm, 4:30-5:30pm, Fri.11am-12pm; also by appointment.

Office Phone [Téléphone de bureau]: 268-2849  
Email: cewing@caspercollege.edu (preferred form of contact)

Course Description [Description du cours]: This class provides a specialized course of study in French to meet particular interests of students and community members. Various topics focus on the development of practical French speaking skills and/or cultural awareness. This course may be repeated for a total of 12 credits under different topics. It must be passed with a grade of “C” or better.

Prerequisites [Les conditions préalables]: As specified by instructor.

Goal [L’objectif]: Focus on hearing and speaking intermediate-high French while engaging francophone culture.

Outcomes [les résultats]: This class fulfills outcomes #1 and #4 of Casper College’s General Education outcomes. Successful students will:
1. Demonstrate effective oral and written communication
4. Demonstrate knowledge of diverse cultures and historical perspectives

Course Objectives [des objectifs secondaires]:
If you consistently participate in class by speaking French, by the end of the semester you will be able to:
• Hear, speak, read, and write intermediate French.
• Converse and write on topics related to personal experiences, past and future events, cultural patterns of conduct and etiquette, news events in the francophone world, obligations and desires, travel and family life.
• Comprehend authentic written and aural texts on familiar and some unfamiliar topics.
• Attain an ACTFL oral proficiency level of Intermediate High.
• Develop a more confident fluency and greater oral comprehension.

Methodology [la méthode pédagogique]: This class will use the ‘communicative’ approach, emphasizing the use of French in the classroom. Your instructor will speak French most of the time, with some exceptions, such as in the case of grammar explanations. You will not understand every word – do not worry, this is normal and expected. Listen to your instructor and your fellow students carefully, and your skills in determining meaning in context will improve over time. The class is designed to develop skills in all four areas of linguistic competence (speaking, writing, listening and reading comprehension), in addition to cultural awareness. The course follows ACTFL guidelines, integrating the 5 C’s: communication, cultures, connections, comparisons and communities, to offer the student a well-rounded classroom experience. Most importantly, we aim to learn while having fun in class and supporting the learning process through a positive atmosphere and a variety of activities, such as group work, pair work, singing, interviews of other students, formal and informal presentations, interaction with authentic media and short lectures by the instructor.
Evaluation Criteria [Les critères d'évaluation]: Grades for this class will be determined by a point scale. There are approximately 292 total points possible in the semester and semester grades will be determined by dividing the number of points you have earned by the total number of points possible in the semester: 90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D; 59% and below=F. Semester grades will be calculated to tenths of a percent; 0.6 – 0.9% will be rounded up to the next whole number while 0.1 – 0.5% will be rounded down. Your final grade comprises: Homework: ≈80 points; Quizzes: 60 points; Oral Assignments: 100 points; Attendance & Participation: 52 points. Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Homework [Les devoirs], approximately 80 points, points per assignments vary: All assignments are due on the assigned day, written/typed out, at the beginning of class. For homework involving writing, the student will be expected to create and write the assignment by him/herself, without help from others and without the use of a computer translator or any other form of computer translator software. Any suspicion of plagiarism or unauthorized aid will be investigated. Assignments are due on time, regardless of whether or not the student is absent. Late homework is not accepted except in the case of a documented excused absence [see below for what constitutes an excused absence]. Be sure to check returned homework carefully.

Vocabulary [Le vocabulaire]: It is impossible to learn a new language without learning its words. Vocabulary learning is the student’s responsibility; some vocabulary review will take place in class, but it is essential that the student devote time outside of class to vocabulary study.

Attendance and Participation [L’assistance et la participation], 52 points (2 pts./day):
• If you should miss a class, it is your responsibility to find out about any assignments and other relevant information. Obtain telephone numbers and/or email addresses from two other students to contact in the event of an absence.
• Excused absences. Attendance is absolutely essential and therefore mandatory. Class moves quickly, everything you learn in a language class is cumulative, and interactive classroom work is impossible to make up through self-study. I will take attendance every day of this class. All absences, except those for a documented Casper College activity, count as an absence regardless of the reason for the absence. Absences will negatively affect your participation grade after the first two missed classes.
• Auditors will also be expected to attend class regularly, complete homework, take quizzes, and give presentations, as per the Casper College Catalog.
• Being late. There are always unforeseeable reasons for students (and teachers) to be occasionally late. If, however, you are more than 1-2 minutes tardy or this becomes habitual (happens more than three times), I will deduct points from your participation grade. If you do happen to come in late, please quietly ask another student what you missed and attempt to join in our activity.
• Participating. Since this class is communicative in nature, you will be expected to be an active part of class during every session. For this reason, No portable media devices (cell phones, iPads, mp3 players, laptop computers, etc.) are to be used at all during class. Keep all electronic devices in your bag and on silent mode. Any violation of this policy will result in a lower participation grade.
• French in class. Your French is not perfect and you may feel uncomfortable, but it is essential that you try to speak French in class. Practice makes perfect and we learn from our mistakes. Your participation grade is affected by your efforts to use French in class to the extent that you can. You have to try, and remember, we’re all in this together. We must encourage one another!
• Questions. Please see me if you have questions about your standing in class participation.

Quizzes, 60 points: Your instructor will give quizzes throughout the semester. These cannot be made up if you are absent or late. If you know you will be absent, see me in advance. Each quiz is worth 15 points; your lowest two scores will not be dropped.
Oral Assignments [Les activités à l’orale], 100 points: In-class speaking activities such as skits, reading aloud, and Question du Jour responses will be evaluated. To evaluate your progress in speaking and to better understand the perspectives of the francophone world, each student will give an oral presentations without any notes (worth 30 points) that informs the class about an assigned topic. This presentations will be in intermediate but comprehensible French and last from 3-5 minutes. A more detailed description of this assignment will be made available by the instructor. This presentation is for the benefit of the entire class, and as such should be presented without notes in French, not English.

Required Text [Le livre]: A French-English dictionary and a “300 Verbs in French” book are highly recommended for reference.

Important Dates [Les dates importantes]: The last day to withdraw with a “W” Grade is April 14, 2016. The last date to change to Audit Status is also April 14, 2016.

Class Rules [Les règles de la classe]: Cell phones, I-pods, earphones and computers are forbidden in class. Interdits! The instructor may, from time to time, revise the syllabus and announce changes to the class schedule during the semester.

Student Rights and Responsibilities [Les droits et les responsabilités]: Students will treat their classmates and instructor with respect and conduct themselves in accordance with the policies detailed in the Casper College Student Handbook. Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command [La ligne d’autorité]: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty [Malhonnêteté académique]: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. The term “cheating” includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a member of the College faculty or staff. The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of papers or other academic materials. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication [Les moyens officiels de communication]: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy [L’ajustement pour les handicaps]: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for
accommodations, and helping students request and use appropriate accommodations.

Other Help [Autre aide]: For help with this class, interest in language and academic matters, I will be happy to see you in my office. The World Languages Lab is also available for your use! For other issues, you may contact the Counseling and Development Center at 268-2366 or 268-2604.

Le Calendrier [Calendar]:

20 janvier Introductions, Révisions, Le programme du cours
25 janvier
27 janvier

1 février
3 février

8 février Quiz 1
10 février PAS DE CLASSE

15 février CONGÉ
17 février

22 février PAS DE CLASSE
24 février

29 février
2 mars

7 mars Quiz 2
9 mars

14-17 mars LES VACANCES DE PRINTEMPS

21 mars
23 mars

28 mars
30 mars Quiz 3

4 avril
6 avril

11 avril
13 avril

18 avril Les présentations orales
20 avril Les présentations orales

25 avril
27 avril

2 mai
4 mai Quiz 4

BONNES VACANCES!