CASPER COLLEGE COURSE SYLLABUS
FREN 2495-01, Wksp: Savoir Voyager

Semester/Year [Semestre/Année]: Spring 2016/ printemps 2016
Lecture Hours: 1 Lab Hours: 0 Credit Hours [Crédits]: 1

Class Time [L’horaire]: 12h00-12h50
Days [Jours]: vendredi, Friday

Instructors [Professeurs]: Charles R. Ewing and Cynthia Harrison

Office Hours [Heures de consultation]:
Mon.3-4:30pm, Tues.10:30am-12pm,
Thur.12-1pm, 4:30-5:30pm, Fri.11am-12pm; also by appointment.

Office Phone [Téléphone de bureau]: 268-2849,
268-2673
Email: cewing@caspercollege.edu
cynthiaharrison@caspercollege.edu
(preferred form of contact)

Course Description [Description du cours]: This class provides a specialized course of study in French to meet particular interests of students and community members. Various topics focus on the development of practical French speaking skills and/or cultural awareness. This course may be repeated for a total of 12 credits under different topics. It must be passed with a grade of “C” or better.

Prerequisites [Les conditions préalables]: As specified by instructor.

Goal [L’objectif]: Prepare to engage francophone culture in a constructive and responsible way.

Outcomes [les résultats]: This class fulfills outcomes #1 and #4 of Casper College’s General Education outcomes. Successful students will:
4. Demonstrate knowledge of diverse cultures and historical perspectives
7. Describe the value of personal, civic, and social responsibilities

Course Objectives [des objectifs secondaires]:
This class is taught on campus to prepare students for travel to France. Initially we will read and discuss texts about France and the French language to prepare ourselves while in Casper. Listen to your instructor, pay attention to your surroundings, and take the initiative to talk to as many people as you can, and your skills in determining meaning in context will improve. The class is designed to foster your skills in all four areas of linguistic competence (speaking, writing, listening and reading comprehension), and especially enhance cultural awareness. We aim to develop an understanding of the history of the places we visit and to learn from their unique atmosphere. If you consistently keep up with assignments and strive to practice your French in everyday situations, by the end of the course you will be able to:
• Hear, speak, read, and write survival French.
• Navigate international destinations in a safe, healthy, and respectful way.
• Interpret signs and some historical markers.
• Converse on topics related to immediate personal needs, greetings, farewells, introductions, preferences, obligations and desires, food, money, and emergency situations.
• Negotiate the processes of: ordering and paying for food, shopping and making purchases, using public transportation, documenting your travel, and converting currency.
• Identify patterns of cultural behavior or customs which you will observe.
• Recognize important trends and places in French history.

Methodology [la méthode pédagogique]: Activities will regularly involve reading at home and then discussing texts in class, cultural discussion, informal presentations by guest speakers and the instructors, and writing assignments in both English and French. Class activities will vary greatly.
because of the nature of a travel preparation course.

**Evaluation Criteria [Les critères d’évaluation]**: Grades for this class will be determined by a point scale. There are approximately 270 total points possible in the semester and semester grades will be determined by dividing the number of points you have earned by the total number of points possible in the semester: 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D; 59% and below = F. Semester grades will be calculated to tenths of a percent; 0.6 – 0.9% will be rounded up to the next whole number while 0.1 – 0.5% will be rounded down. Your final grade comprises: Homework: ≈100 points; Quizzes: 100 points; Attendance & Participation: 70 points. Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

**Homework [Les devoirs]**, approximately 100 points, points per assignments vary: Prior to departure, students will be assigned readings and asked about the content. Thoughtful completion of the readings, as evidenced by discussion in class, will comprise half of the homework grade. Assignments will also be in the form of mini-quizzes to be completed at home. You must complete each assignment before the next week’s class. Timely completion of all necessary travel forms and documentation will also comprise part of the homework grade. For homework involving writing, the student will be expected to create and write the assignment by him/herself.

**Vocabulary [Le vocabulaire]**: It is impossible to learn a new language without learning its words. Vocabulary learning is the student’s responsibility; some vocabulary review will take place in class, but it is essential that the student devote time outside of class to study of essential vocabulary.

**Attendance and Participation [L’assistance et la participation]**, 70 points (5 pts./day):
- If you should miss a class, it is your responsibility to find out about any assignments and other relevant information. Obtain telephone numbers and/or email addresses from two other students to contact in the event of an absence.
- **Excused absences**. Attendance is absolutely essential and therefore mandatory. Class moves quickly, everything you learn in a language class is cumulative, and interactive classroom work is impossible to make up through self-study. I will take attendance every day of this class. All absences, except those for a documented Casper College activity, count as an absence regardless of the reason for the absence. Absences will negatively affect your participation grade after the first two missed classes.
- **Auditors** will also be expected to attend class regularly, complete homework, take quizzes, and give presentations, as per the Casper College Catalog.
- **Being late**. There are always unforeseeable reasons for students (and teachers) to be occasionally late. If, however, you are more than 1-2 minutes tardy or this becomes habitual (happens more than three times), I will deduct points from your participation grade. If you do happen to come in late, please quietly ask another student what you missed and attempt to join in our activity.
- **Participating**. Since this class is communicative in nature, you will be expected to be an active part of class during every session. For this reason, No portable media devices (cell phones, iPads, mp3 players, laptop computers, etc.) are to be used at all during class. Keep all electronic devices in your bag and on silent mode. Any violation of this policy will result in a lower participation grade.
- **Questions**. Please see me if you have questions about your standing in class participation.

**Quizzes, 100 points**: Your instructor will give four quizzes. These will be based on the content of the required texts, geography, and useful French language travel phrases.

**Required Text [Le livre]**: Handouts will be provided by the instructors.
Important Dates [Les dates importantes]: The last day to withdraw with a “W” Grade is April 14, 2016. The last date to change to Audit Status is also April 14, 2016.

Class Rules [Les règles de la classe]: Cell phones, I-pods, earphones and computers are forbidden in class. Interdits! The instructor may, from time to time, revise the syllabus and announce changes to the class schedule during the semester.

Student Rights and Responsibilities [Les droits et les responsabilités]: Students will treat their classmates and instructor with respect and conduct themselves in accordance with the policies detailed in the Casper College Student Handbook. Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command [La ligne d'autorité]: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty [Malhonnêteté académique]: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. The term “cheating” includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a member of the College faculty or staff. The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of papers or other academic materials. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication [Les moyens officiels de communication]: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy [L’ajustement pour les handicaps]: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Other Help [Autre aide]: For help with this class, interest in language and academic matters, I will be happy to see you in my office. The World Languages Lab is also available for your use! For other issues, you may contact the Counseling and Development Center at 268-2366 or 268-2604.
Le Calendrier [Calendar]:

22 janvier  Introductions, Le programme du cours
29 janvier
5 février
12 février
19 février  Digital Photography
26 février
4 mars  Safety and Security
11 mars
14-18 mars  LES VACANCES DE PRINTEMPS
25 mars
1 avril
8 avril  PAS DE CLASSE
15 avril  Forms due!
22 avril
29 avril
6 mai
13 mai  Luggage Weigh-in, final announcements

BON VOYAGE!