Semester/Year [Semestre/Année]: Spring 2016/ printemps 2016

Lecture Hours: 4  
Lab Hours: 0  
Credit Hours [Crédits]: 4

Class Time [L’horaire]: 13h00-13h50  
Days [Jours]: Lundi-Jeudi/Monday-Thursday  
Room [Salle de Classe]: L.H. 284

Instructor [Professeur]: Charles R. Ewing

Office Hours [Heures de consultation]: Mon.3-4:30pm, Tues.10:30am-12pm, Thur.12-1pm, 4:30-5:30pm, Fri.11am-12pm; also by appointment.

Office Phone [Téléphone de bureau]: 268-2849  
Email: cewing@caspercollege.edu (preferred form of contact)

Course Description [Description du cours]: This course is a continuation of the objectives in FREN 1010. Students will become more proficient in listening, speaking, reading, and writing French and will further their grammatical study of the French language at the ACTFL (American Council on the Teaching of Foreign Languages) Novice Mid Level. The course will continue to introduce students to the cultures of various French-speaking countries. Language Laboratory times are required as needed.

Prerequisites [Les conditions préalables]: A grade of « C » or better in French 1010, CLEP test result, equivalent of 6-8 semesters of high school French with a cumulative « B » average or better in those classes, or instructor’s permission.

Goal [L’objectif]: Hear, speak, read, and write novice level French.

Outcomes [les résultats]: This class fulfills outcomes #1 and #4 of Casper College’s General Education outcomes. Successful students will:
1. Demonstrate effective oral and written communication
4. Demonstrate knowledge of diverse cultures and historical perspectives

Course Objectives [des objectifs secondaires]:
If you consistently keep up with assignments, by the end of the semester you will be able to:
• Hear, speak, read, and write basic French.
• Converse and write on topics related to personal needs and desires, daily routines and sequencing, the body, sports, food, travel, geography, school and clothing.
• Comprehend simple written and aural texts on familiar topics.
• Attain an ACTFL oral proficiency level of Novice-mid.
• Use essential grammar concepts such as partitive articles, object pronouns, verb conjugation, common prepositions, imperatives and the use of present, past and future tenses.
• Identify patterns of cultural behavior or customs which have been presented in class discussions.

Methodology [la méthode pédagogique]: This class will use the ‘communicative’ approach, emphasizing the use of French in the classroom. Your instructor will speak French most of the time, with some exceptions, such as in the case of grammar explanations. You will not understand every word – do not worry, this is normal and expected. Listen to your instructor and your fellow students carefully, and your skills in determining meaning in context will improve over time. The class is designed to develop skills in all four areas of linguistic competence (speaking, writing, listening and reading comprehension), in addition to cultural awareness. The
course follows ACTFL guidelines, integrating the 5 C’s: communication, cultures, connections, comparisons and communities, to offer the student a well-rounded classroom experience. Most importantly, we aim to learn while having fun in class and supporting the learning process through a positive atmosphere and a variety of activities, such as group work, pair work, singing, interviews of other students, formal and informal presentations, interaction with authentic media and short lectures by the instructor.

**Evaluation Criteria [Les critères d’évaluation]:** Grades for this class will be determined by a point scale. There are approximately 661 total points possible in the semester and semester grades will be determined by dividing the number of points you have earned by the total number of points possible in the semester: 90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D; 59% and below=F. Semester grades will be calculated to tenths of a percent; 0.6 – 0.9% will be rounded up to the next whole number while 0.1 – 0.5% will be rounded down. Your final grade comprises: Tests: 200 points; Homework: ≈125 points; Quizzes: 80 points; Oral Assignments: 150 points; Attendance&Participation: 106 points. Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

**Homework [Les devoirs], approximately 125 points, points per assignments vary:** Assignments from the textbook as well as paragraph or sentence-writing assignments are due on the assigned day, written/typed out, at the beginning of class. For homework involving writing, the student will be expected to create and write the assignment by him/herself, without help from others and without the use of a computer translator or any other form of computer translator software. Any suspicion of plagiarism or unauthorized aid will be investigated. Assignments are due on time, regardless of whether or not the student is absent. Late homework is absolutely not accepted except in the case of a documented excused absence. The Instructor will frequently assign portions of the Quia online-workbook over the course of the semester. You are responsible for setting up an account and keeping up with assignments posted by the instructor. Be sure to check returned homework carefully.

**Vocabulary [Le vocabulaire]:** It is impossible to learn a new language without learning its words. You will be responsible for the vocabulary lists that your instructor provides. Vocabulary learning is the student’s responsibility; some vocabulary review will take place in class, but it is essential that the student devote time outside of class to vocabulary study.

**Attendance and Participation [L’assistance et la participation], 106 points (2 pts./day):**

- **If you should miss** a class, it is your responsibility to find out about any assignments and other relevant information. Obtain telephone numbers and/or email addresses from two other students to contact in the event of an absence.
- **Excused absences.** Attendance is absolutely essential and therefore mandatory. Class moves quickly, everything you learn in a language class is cumulative, and interactive classroom work is impossible to make up through self-study. I will take attendance every day of this class. All absences, except those for a documented Casper College activity, count as an absence regardless of the reason for the absence. Absences will negatively affect your participation grade after the first two missed classes.
- **Auditors** will also be expected to attend class regularly, complete homework, take quizzes, and give presentations, as per the Casper College Catalog.
- **Being late.** There are always unforeseeable reasons for students (and teachers) to be occasionally late. If, however, you are more than 1-2 minutes tardy or this becomes habitual (happens more than three times), I will deduct points from your participation grade. If you do happen to come in late, please quietly ask another student what you missed and attempt to join in our activity.
- **Participating.** Since this class is communicative in nature, you will be expected to be an active part of class during every session. For this reason, No portable media devices (cell phones, iPads, mp3 players, laptop computers, etc.) are to be used at all during class. Keep all electronic devices in your bag and on silent mode. Any violation of this policy will result in a lower participation grade.
- **French in class.** Your French is not perfect and you may feel uncomfortable, but it is essential that you
try to speak French in class. Practice makes perfect and we learn from our mistakes. Your participation grade is affected by your efforts to use French in class to the extent that you can. You have to try, and remember, we’re all in this together. Therefore, there will be no making fun of or in any way making another student feel uncomfortable about trying to learn a new language. This is hard enough without someone making you feel self-conscious about it. We must encourage one another!

• Questions. Please see me if you have questions about your standing in class participation.

Tests [Les examens], 200 points: Two Examens will be given throughout the semester, a Midterm and a Final exam. Each is worth 100 points. They will test all material covered in class, and include sections on listening comprehension, vocabulary, grammar, and writing, as well as an oral component. No make-up tests are given.

Quizzes, 80 points: Your instructor will give quizzes throughout the semester. These cannot be made up if you are absent or late. If you know you will be absent, see me in advance. Each quiz is worth 10 points, but your lowest two scores will be dropped.

Oral Assignments [Les activités à l’orale], 150 points: In-class speaking activities such as skits, reading aloud, and Question du Jour responses will be evaluated. To evaluate your progress in speaking and provide the opportunity for research into areas of cultural interest, all students will give two oral presentations. The first will be a dramatic/interpretive reading of a French poem, and the second will allow students to present a personal story in French, without any notes (each worth 50 points). A more detailed description of these assignments will be made available by the instructor. These presentations are for the benefit of the entire class, and as such should be “presented” and not read, in French, not English.

Required Text [Le livre]: Jean-Paul Valette and Rebecca M. Valette, Contacts: Langue et culture françaises. 9th ed and Quia on-line subscription. (If the book does not have the Quia on-line subscription, you will have to purchase the Quia on-line subscription code separately). A French-English dictionary and a “300 Verbs in French” book are highly recommended for reference.

Important Dates [Les dates importantes]: The last day to withdraw with a “W” Grade is April 14, 2016. The last date to change to Audit Status is also April 14, 2016.

Class Rules [Les règles de la classe]: Cell phones, I-pods, earphones and computers are forbidden in class. Interdits! The instructor may, from time to time, revise the syllabus and announce changes to the class schedule during the semester.

Student Rights and Responsibilities [Les droits et les responsabilités]: Students will treat their classmates and instructor with respect and conduct themselves in accordance with the policies detailed in the Casper College Student Handbook. Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command [La ligne d’autorité]: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty [Malhonnêteté académique]: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. The term “cheating” includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests
or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a member of the College faculty or staff. The term “plagiarism” includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of papers or other academic materials. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication** [Les moyens officiels de communication]: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy** [L'ajustement pour les handicaps]: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Other Help** [Autre aide]: For help with this class, interest in language and academic matters, I will be happy to see you in my office. The World Languages Lab is also available for your use! For other issues, you may contact the Counseling and Development Center at 268-2366 or 268-2604.

**Le Calendrier** [Calendar]:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 janvier</td>
<td>Introductions, Révisions, Le programme du cours</td>
</tr>
<tr>
<td>20 janvier</td>
<td></td>
</tr>
<tr>
<td>21 janvier</td>
<td></td>
</tr>
<tr>
<td>25 janvier</td>
<td></td>
</tr>
<tr>
<td>26 janvier</td>
<td></td>
</tr>
<tr>
<td>27 janvier</td>
<td></td>
</tr>
<tr>
<td>28 janvier</td>
<td>Quiz un (Le passé composé)</td>
</tr>
<tr>
<td>1 février</td>
<td></td>
</tr>
<tr>
<td>2 février</td>
<td></td>
</tr>
<tr>
<td>3 février</td>
<td></td>
</tr>
<tr>
<td>4 février</td>
<td>Quiz deux (Le vocabulaire, liste 1)</td>
</tr>
<tr>
<td>8 février</td>
<td></td>
</tr>
<tr>
<td>9 février</td>
<td>PAS DE CLASSE</td>
</tr>
<tr>
<td>10 février</td>
<td>PAS DE CLASSE</td>
</tr>
<tr>
<td>11 février</td>
<td></td>
</tr>
<tr>
<td>15 février</td>
<td>CONGÉ</td>
</tr>
<tr>
<td>16 février</td>
<td></td>
</tr>
<tr>
<td>17 février</td>
<td></td>
</tr>
<tr>
<td>18 février</td>
<td>Quiz trois (Le passé composé II)</td>
</tr>
</tbody>
</table>
22 février | **PAS DE CLASSE**
23 février
24 février
25 février | Quiz quatre (Les pays)
29 février
1 mars
2 mars
3 mars | Quiz cinq (Le vocabulaire, liste 2)
7 mars
8 mars | Les examens oraux (une partie de l’examen numéro 1)
9 mars | Révisions
10 mars | Examen 1 (listes de vocabulaire 1 et 2)
14-17 mars | **LES VACANCES DE PRINTEMPS**
21 mars
22 mars
23 mars
24 mars | Quiz six (des nouveaux verbes : prendre, comprendre, voir)
28 mars
29 mars
30 mars
31 mars | Quiz sept (Le vocabulaire, liste 3)
4 avril
5 avril
6 avril | Les présentations orales, les poèmes
7 avril
11 avril
12 avril
13 avril
14 avril | Quiz huit (Les pronoms)
18 avril
19 avril
20 avril
21 avril | Quiz neuf (Le vocabulaire, liste 4)
25 avril
26 avril
27 avril | Les présentations orales, une histoire personnelle
28 avril
2 mai
3 mai
4 mai | Quiz dix (L’imparfait, le passé composé, le présent, et le futur)
5 mai | Révisions
9 mai, 3:10-5:10pm | **Examen Final (Final Exam)**

BONNES VACANCES!