Semester/Year: Spring 2016

Lecture Hours: 3  Lab Hours: 0  Credit Hours: 3

Class Time: 12:30-1:45  Days: Tues./Thurs.

Room: LH 186

Instructor’s Name: Ben Lareau

Instructor's Contact Information: Visit me on office hours, leave a phone message, or send me an email.

Office Phone: 268-2382

Email: Use the “Moodle Mail” link provided in the course’s Moodle page

Office Hours: M/W/F 1:00-2:30, T/Th 1:45-2:30

Course Description: A study of the development of American literature from the Civil War to the present day.

Course Objectives: To identify and discuss themes particular to American literature, and to understand how and why these themes continue to persist in present-day culture.

Required Texts:
Ambrose Bierce: Civil War Stories
Mark Twain: Humorous Stories and Sketches
Henry James: Daisy Miller
Zora Neale Hurston: Their Eyes Were Watching God
Ernest Hemingway: A Farewell to Arms
F. Scott Fitzgerald: The Short Stories of F. Scott Fitzgerald
Jack Kerouac: On The Road
Cormac McCarthy: Blood Meridian

Course Requirements: 2 Papers, 4-6 Pages each, along with smaller ad hoc writing assignments associated with reading, and daily reading notes, which I’ll be explaining in class. Strong prescription reading glasses and a willingness to think are a definite plus.

Grading Policy: Final Grades will be determined as follows:

Paper #1: 33%
Paper #2: 33%
Small Assignments: 33%

Late papers will not be accepted. Smaller writing assignments such as the daily notes will be accepted only if the student is absent on the day they are due, and hands them in at the next class they attend.
(along with that day’s notes). Class participation includes attendance and involvement in class discussions.

**Attendance Policy:** Three unexcused absences will be allowed over the course of the semester. Your final grade will be penalized by two and a half percentage points for each additional unexcused absence. Thus missing five classes will result in a penalty of 5 percentage points from your final grade. To have an absence excused, proper documentation such as a doctor’s note or an official schedule from an athletic coach must be handed in. These documents must mention the specific dates from which you are to be excused.

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:**
Please see most recent Casper College Catalog

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.