ENGL 1020 English II: Composition H-1

Semester/Year: Spring 2016

Lecture Hours: 3  
Lab Hours: 0  
Credit Hours: 3

Class Time: 6-7  
Days: W  
Room: SH 116

Instructor: David Zoby  
Office: SH 203  
Phone: 268-2379

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Office Hours: M-10-12; T 8-9:30; Weds 1-3; Th 8-9:30

Course Description: An extension of ENGL 1010. 1020 further refines the student’s abilities to gather and synthesize material from independent reading. Students study language both to appreciate its precise control and to interpret the experience of others. A research paper is required. This is a hybrid class which meets once a week. Most assignments will be delivered online. Prerequisite: 1010

Expanded Course Description: English Composition II is an extension of English 1010 designed to further students’ reading and writing skills by exposing them to vast and various writing styles. Fast-paced reading and lively in-class discussions will contribute to the students’ understanding and appreciation of others. A research essay is required. (from the Casper College Catalogue, roughly) This course stresses reading, writing and teamwork amongst classmates.

Statement of Prerequisite: A grade of "C" or higher in ENGL 1010.

Goal: This class is a continuation of English 1010; students will read argument-based texts, write summary/responses and argument essays. The final outcome for this class is a research essay written in MLA form.

Outcomes: see also English Department Outcomes
- to demonstrate effective written communication
- to cultivate writing which demonstrates effective paragraphing, error-free mechanics, smooth transitions and thought-provoking themes
- to gather and synthesize ideas and material from a range of sources
- to develop a central thesis and pursue it to the fullest
- to demonstrate knowledge of diverse cultures and historical perspectives
- to appreciate different points of view
- to develop vocabulary and sentence variation
- to exercise in-class writing skills
- to refine discussion leading skills
- to expose students to proposal writing
- to expose students to documentation methods (MLA)
Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Methodology: (Lec.)

Evaluation Criteria: The final research project for this course will be a five page persuasive essay complete with a works cited page and proper documentation. In addition to the research paper, there will be a one to two page proposal due earlier in the semester. The proposal will count for five percent. Students will write one four to six page summary/response essay in this class. This essay (and the class presentation associated with it) will be worth 25%. There will be an in-class essay exam near the midterm; this is worth 25%.. In-class writing exercises, class participation and regular attendance is expected from all students. Quizzes, which will not be announced in advance, will count for 10 percent. This year I have added Walden. This book will not be part of the in-class requirements. Instead, students who choose to read this meet me during our conferences periods and take a short written or oral exam on the text. I will test your ability to understand complex texts, while also testing your commitment to the course. Grades will be measured on a ten point scale: 100-90=A; 89-80=B; 79-70=C; 69-60=D; 59-below=F.

Persuasive Essay/Proposal : 50%
Summary Response 25%
In-class essay 25%

Class Participation
In this class you are more than a student, you are part of a writing community where your ideas, feedback and input are necessary to your success and the success of your peers. A healthy and spirited exchange of opinions helps the class become more enjoyable and also fosters the kind of writing environment that encourages freethinking. It has been my experience that the persons most invested in class participation are also most vested in their course work. Be a student who adds to the classroom discussions. If you miss class make sure you have a fellow student who can fill you in. If you miss a series of classes you should stop by my office during office hours so we can catch you up. After five absences you will lose a letter grade.

Required Text, Readings, and Materials:
--On the Rez, by Ian Frazier
--Fast Food Nation, by Eric Schlosser

Class Policies

Last Date to Change to Audit Status or to Withdraw with a W Grade: November 2, 2007.
Cell Phone Policy: Please turn your cell phones off while in my class. No texting.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the vice president for academic affairs.

**Academic Dishonesty - Cheating & Plagiarism:** Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.