CASPER COLLEGE COURSE SYLLABUS  
PTEP 2750 01 Paramedic Technology Field and Clinical Internship

Semester/Year: Spring, 2016

Lecture Hours: 3  Lab Hours: 21  Credit Hours: 10

Class Time: 8:00 – 12:00am  Days: T/W/TH  Room: LH 198  

Instructor’s Name:  Russ Christiansen, NREMT-P, CCEMTP; Matt Gacke, NREMT-P, FP-C; Kaela Bretz, NREMT-P; Randy Pickett, NREMT-P, FP-C; Phil Hansen, NREMT-P

Office Hours: T/W/TH 9:00 – 11:00am

Course Description:  This clinical time is to solidify and put into practice all that has been learned to this point, allowing the student to apply the skills and knowledge gained in previous classroom and clinical experience in order to provide quality and appropriate patient care and transportation to the most appropriate facility.  This will be accomplished thru extensive clinical and field internship time as well as classroom time preparing for state and national certifying examinations, both written and practical.

Statement of Prerequisites:  Successful completion of PTEP 2500, PTEP 2550, PTEP 2600, PTEP 2650, PTEP 2700 and instructor approval.  Students must also have a current AHA BLS for HCP, ACLS and PALS certification cards in addition to the NAEMT PHTLS certification.

Disclaimer: Please be advised that participation in this course will require physical contact with peers, patients, models and/or faculty.

Goal: Upon completion, the student will have been exposed to a variety of emergencies in the clinical and field setting, providing appropriate care and transport as necessary to the patient, including providing appropriate care transfer and documentation as needed.  The student will also be prepared to sit for state and national certifying examinations.

Outcomes:  The student will:

1. Under the direct supervision of an approved preceptor, take the lead role in providing emergency care to patients in need.  The student will provide basic and advanced assessments and interventions in order to provide the most appropriate care, transportation, reporting and documentation to the receiving facility.

2. Be prepared to sit for state and national certification examinations.

3. Be prepared to sit for the programs written and oral examinations.

4. Be prepared to enter the workforce as an entry level paramedic.

Methodology:  Supervised experience in a variety of clinical and field settings along with classroom lecture, discussion and practical lab including demonstrations, audio/visual aids and guest presenters.
Evaluation Criteria: Students will be supervised and precepted by approved clinical and field preceptors. At the end of each shift, the student and preceptor must complete and sign the Clinical/Field Experience Evaluation form. Once completed, the student will keep the white and yellow copies, with the pink copy being kept by the preceptor. Preceptors will mail the pink copy to the program director in the provided envelope. Students will retain the yellow copy for their personal records and the original must be turned in to the program director or his designee on the Tuesday following the clinical or field experience. Students will also complete a Patient Care Report on each patient contact that documents assessments, interventions and response to interventions. These will be completed electronically using Image Trend, signed by the student and preceptor, and turned in with the Clinical/Field Experience Evaluation. In addition, the student must complete a case study presentation, comprehensive written final examination, practical evaluation and oral interview to successfully complete the program of study. To successfully complete this course and the program course of study, an 80% or better grade must be achieved. There will be NO retest for quizzes, tests, or exams. Practical exams are graded as Pass/Fail. It is required to pass the final practical exam successfully complete the program of study. If a student is unsuccessful with one or more of the practical exams, the student will be allowed ONE retest for each practical station failed if the student has a passing semester grade and only after appropriate remediation. If the student does not have a passing semester grade the student will not be allowed to retest any failed practical stations. Extra Credit opportunities that are available will be awarded if the student has achieved a passing final grade. It should also be noted that attendance will be documented and scored per the attendance policy as stated in the Paramedic Technology Education Program Student Handbook.

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<tr>
<th>Exam Type</th>
<th>Points per Exam</th>
<th>Total Available</th>
<th>Minimum Score</th>
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<tbody>
<tr>
<td>Present Case Study</td>
<td>100</td>
<td>100</td>
<td>80</td>
</tr>
<tr>
<td>Oral Interview</td>
<td>100</td>
<td>100</td>
<td>80</td>
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<tr>
<td>Final Written</td>
<td>150</td>
<td>150</td>
<td>120</td>
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<tr>
<td>Final Practical</td>
<td>Pass/Fail</td>
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<td>Pass/Fail</td>
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Required Text, Readings, and Materials:
- AHA Advanced Cardiac Life Support
- AHA Emergency Cardiac Care Handbook
- AHA Pediatric Advanced Life Support
- NAEMT Prehospital Trauma Life Support
- Stethoscope and Blood Pressure Cuff
- Personal Eye Protection
Supplemental Text (not required):

*Italicized print denotes new text for this semester.*

Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: April 14, 2016

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the Program Director, then the Dean of the School of Health Sciences, and lastly the Interim Vice President for Academic Affairs.

Academic Dishonesty - Cheating & Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

ADA Accommodations Policy: It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please make an appointment to see me at your earliest convenience.

Calendar or schedule indicating course content:

PTEP 2750
Course Schedule

Week 1: Review, field prep

Week 2 thru 12: A minimum of 444 hours will be scheduled as listed below:

Clinical Hours

- 24 hours Intensive Care Unit (Adult)
- 24 hours Pediatric providers office/clinic
- 72 hours Emergency Department

Field Hours

- 300 hours will be scheduled with various ground transport providers and fire based EMS systems.
Week 13: Case Study Presentations, Skills Drills, State/ N.R. Written/Practical Exam Prep

Week 14/15: Skills Drills, State/N.R. Written/Practical Exam Prep

Week 16: Final Written/Oral/Practical Exam, State Paramedic Exam and Practical
Any missed clinical or field session must be successfully made up in a timely manner prior to the end of the current semester, which will be considered to end at midnight on the Sunday prior to finals week.