CASPER COLLEGE COURSE SYLLABUS
PTEP 2550 01 Introduction to Paramedic Technology Clinical

Semester/Year: Spring 2016
Lecture Hours: 0  Lab Hours: 6  Credit Hours: 2
Class Time: TBD  Days: TBD  Room: Approved Clinical Sites

Instructor’s Name: Russ Christiansen, NREMT-P, CCEMTP; Kaela Bretz, NREMT-P; Matt Gacke, NREMT-P, FP-C; approved clinical preceptors

Instructor's Contact Information: Office Phone: 268-2693  Email: rchristiansen@caspercollege.edu
Office Phone: LH 188  Home Phone: 267-5548

Office Hours: T/W/Th 7:00 – 8:00am; 12:00 – 1:00pm; by appointment as needed.

Course Description: This clinical time is dedicated to initiating intravenous access, medication administration and airway management in the clinical setting.

Statement of Prerequisites: Successful completion of PTEP 2500, concurrent enrollment in PTEP 2600, and instructor approval.

Disclaimer: Please be advised that participation in this course will require physical contact with peers, patients, models and/or faculty.

Goal: The student will be able to demonstrate proficiency in initiating IV access, medication administration and definitive airway management under the guidance of an approved clinical preceptor.

Outcomes: Upon completion, the student will:
1. Have initiated a minimum of 25 (twenty five) documented successful IV starts.
2. Complete a minimum of 5 (ten) documented successful intubations using Oral Endotracheal Intubation techniques.
3. Ventilate a minimum of 10 (ten) patients using BVM and appropriate airway adjuncts.
4. Medication administration using the following techniques:
   20 (twenty) I.V. push (recommended)
   2 each of I.O., inhaled; S.L.; P.O.; S.Q.; I.M. and 10 I.V. drip to be completed prior to the end of the program.

Methodology: Supervised clinical experience in the Emergency Room and Operating Room at various approved clinical sites.

Evaluation Criteria: Students will be supervised and precepted by approved clinical preceptors. At the end of each shift, the student and preceptor must complete and sign the Clinical/Field Experience Evaluation form. Once completed, the student will keep the white and yellow copies, with the pink copy being kept by the preceptor. Preceptors will mail the pink copy to the program director in the provided envelope. Students will retain the yellow copy for their personal records and the original must be turned in to the program director or his designee on the Tuesday following the clinical or field experience. The student will also complete the FISDAP electronic reporting and documentation per
the Paramedic Handbook. To proceed to the next clinical experience, a satisfactory rating must be achieved and all required documentation must be complete.

**Required Text, Readings, and Materials:**

Stethoscope and Blood Pressure Cuff (adult)
Personal Eye Protection
Access to FISDAP Skills Tracker and Scheduler

**Class Policies:** Refer to the Paramedic Technology Handbook.

**Last Date to Change to Audit Status or to Withdraw with a W Grade:** April 14 2016

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:** The clinical schedule will be posted on FISDAP. Any changes to the clinical schedule will follow the guidelines set forth in the Paramedic Technology Handbook.
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<thead>
<tr>
<th>Exam Type</th>
<th>Points per Exam</th>
<th>Total Available</th>
<th>Minimum Score</th>
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<tbody>
<tr>
<td>Clinical (10)</td>
<td>25</td>
<td>250</td>
<td>200/250</td>
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<tr>
<td>TOTAL POINTS</td>
<td></td>
<td>250</td>
<td>200/250</td>
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**Grading Scale**

- 235 – 250 = A
- 217 – 234 = B
- 200 – 216 = C
- 199 or less = D (unable to continue)

*It is imperative that the student realize and understand that while all of the topics listed in the Course Schedule of this syllabus will be covered during class or as part of the online assignments, in order for the student to effectively demonstrate cognitive, affective and psychomotor competency and understanding of the material as demonstrated by successfully completing quizzes, tests, practical examinations, along with meeting expected behavioral standards, time must be devoted outside of the classroom to the textbooks, reference materials, skills references and notes taken in class. As a student, you are responsible for all of the information contained in the prescribed textbooks, references and lecture materials.

In addition, it is of the utmost importance that all specified clinical requirements be completed as scheduled by the program director and clinical coordinator. Failure to complete the assigned tasks, ie. intubations, BVM ventilations, I.V. starts, medication administrations, etc… will necessitate the scheduling of additional clinical time to complete the required tasks. If you believe that you will not be able to accomplish the assigned tasks, contact the clinical coordinator and program director as soon as possible. If you fail to meet the assigned goals, you will not be able to continue in the program.*