CASPER COLLEGE COURSE SYLLABUS
PSYC 2970 Cognitive Retraining Practicum

Semester/Year: Spring 2016
Lecture Hours: 1  Lab Hours: 4  Credit Hours: 3
Class Time: TBD  Days: by appointment  Room: LH 175A
Instructor’s Name: John Ordiway, MS, LPC, LAT, CBIST
Instructor's Contact Information: Office Phone: 307-268-2281  Email: jordiway@caspercollege.edu
Office Hours: MWF 8-9 am, 12-1 pm or by appointment

Course Description: Supervised experience in working with individuals who have acquired brain injuries (ABI) in community based settings. Weekly on campus classes are conducted and students complete a minimum of 60 hours in off-campus practicum locations at cooperating treatment agencies/facilities. The class provides opportunities for students to gain practical field experience in working with individuals with brain injuries and to apply knowledge acquired in previous courses. The off-campus practicum time will be scheduled, structured, and supervised by a certified or licensed professional. S/U grading only.

Statement of Prerequisites: PSYC 2390, HLTK 1625, HLTK 1620, CPR and AED certified

Goal: This course is designed to give students real world exposure to working with those with Acquired Brain Injuries and their families. Student will be exposed to the myriad of systems that clients must have knowledge of and access to in order to achieve their highest level of rehabilitation.

Outcomes:
1. Demonstrate effective oral and written communication
2. Use the scientific method
3. Solve problems using critical thinking and creativity
4. Demonstrate knowledge of diverse cultures and historical perspectives
5. Appreciate aesthetic and creative activities
6. Use appropriate technology and information to conduct research
7. Describe the value of personal, civic, and social responsibilities
8. Use quantitative analytical skills to evaluate and process numerical data

Course Objectives: Following successful completion of this students will:
• Understand and apply the CBIS/T Code of Ethics and designated professional code of ethics to real life situations. (outcome 1&3)
• Successfully communicate using a variety of methods with instructor, clients and others at site. (outcome 1)
• Critically evaluate situations and apply evidence based research to propose solutions. (outcome 6)
• Apply major concepts and principles of rehabilitation.
• Gain insight into personal and career development.
Methodology: lecture, lab, demonstration, video, field observation.

Evaluation Criteria: Final grade for this course will be S – satisfactory, or U- unsatisfactory scale. Total of at least 400 points is required for a Satisfactory grade.

Weekly Reflection Journal and hours log of activities on-site. (100 points)

Performance review rated by on-site supervisor and self at midterm and end of term. (Form will be provided) (200 points, graded as pass/fail) Assignment will be scored as 200 points or 0. Dismissal from practicum location for inappropriate or unethical behaviors will result in an immediate grade of Unsatisfactory for the semester.

Reflection paper – Student will complete a reflection paper of their experiences at the practicum location. Paper should be a minimum of 4 pages, APA format. This will be due the final week of class. (100 points)

Ethics paper – Student will complete a 2-3 page paper that applies the CBIS Code of Ethics along with their professional Code of Ethics (APA, NBCC, NASW) on a case scenario provided by instructor. Paper should follow APA style requirements and have at least 3 referenced sources. (50 points)

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Required Text, Readings, and Materials:
Code of Ethics for Certified Brain Injury Specialists and Trainers
Code of Ethics for professional practice (eg. APA, NBCC, NASW)

Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: April 14, 2016

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.
**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:** (be as complete here as possible, at least a grid showing week by week topics to be covered, assignments, due dates, readings etc. This can always be modified with a new handout later in the semester – better to send out a revised schedule than to trust verbal announcements by themselves)

Individual meetings with the Instructor will be scheduled on a weekly basis for the duration of the semester. Additional meetings could be added based on the need of the student, Agency or Instructor.