CASPER COLLEGE COURSE SYLLABUS  
PEPR 2460 01 Field Experience (Physical Education)

Semester/Year: Spring, 2016

Lecture Hours: 0  Lab Hours: 2-4  Credit Hours: 1-2

Class Time: Arrange  Days: Arrange  Room: Arrange

Instructor’s Name: Michael Moline, MS, ATC

Instructor's Contact Information: Call or email any time. Leave a message if there is no answer.

Office Phone: 268-2259  Email: mmoline@caspercollege.edu

Office Hours: Monday: 10:00 - 12:00  
Thursday: 8:00 - 9:00  
Friday: 8:00 - 9:00, 10:00 - 11:00

Course Description: Thirty hours per credit of hands-on experience observing/assisting/instructing in various physical education activities: swimming, fitness, gymnastics, adaptive physical education, elementary physical education and coaching.

Statement of Prerequisites: Permission of the instructor

Goal: To provide students the opportunity to explore various disciplines within physical education.

Outcomes:
1. Demonstrate effective oral and written communication
2. Appreciate aesthetic and creative activities
3. Describe the value of personal, civic, and social responsibilities

Course Objectives: Upon completion of this course, the student will be able to:

1. Gain a better understanding and appreciating of the work involved in their desired area of specialty
2. Attain skills specific to their desired area of specialty
3. Analyze their desired area of specialty and explore other areas or the in more depth

Methodology: Observations and participation

Evaluation: The student will submit a plan for thirty to sixty hours of hands-on experience observing, assisting or instructing at an acceptable activity in the community of Casper. The student and instructor will select an area of interest. Grades will be determined via the following:

1. Administrative forms. Students must complete and submit a liability form, Independent Study form, and Supervisor Information/Agreement form within the first 2 weeks of the semester.
2. Pre-participation paper. Students will write a paper describing their expectations of the field
experience.

3. Daily logs. Students will log their hours and describe what they did each day. **These must be provided to the instructor once a week.**

4. Final reflective paper. Students will write a final paper summarizing their experiences, what they learned, how it will benefit them in the future, etc.

5. Signature of completed hours. Students will have their supervisor sign off on all completed hours. **Failure to complete all required hours (30 or 60) will result in failing the course.**

**Percentage of total points:**

- 90% and above = A
- 80%-89% = B
- 70%-79% = C
- 60%-69% = D
- Below 60% = F

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

**Required Text, Readings, and Materials:** None

**Class Policies:** Last Date to Change to Audit Status or to Withdraw with a W Grade: April 14, 2016

**ATTENDANE POLICY:** You are expected to make arrangements with your supervisor to schedule specific times that you will attend. You are expected to adhere to those arrangements and communicate in a professional manner if there are any issues that compromise your ability to attend at the scheduled times. Daily logs are required weekly. Failure to submit your daily logs for the week by Friday at 5:00pm will result in the lowering of your final grade by 1 letter grade, starting with the second late submission.

**OTHER POLICIES:** You are a representative of Casper College, the School of Health Science, and the Physical Education Department. As such, you are expected to dress and act in a professional manner at all times during your field experience.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability,
please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:**

Field Experience schedule to be arranged by the student and his/her supervisor.

**Material due dates:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Jan 22</td>
<td>Meet with instructor to discuss field experience and requirements</td>
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<tr>
<td>Jan 29</td>
<td>All paper work</td>
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<tr>
<td>Feb 5</td>
<td>Pre-participation paper</td>
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<tr>
<td>Feb 12</td>
<td>Daily logs 1 (if you have not started your field experience yet, still turn in a log stating so)</td>
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<td>Feb 19</td>
<td>Daily logs 2</td>
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<td>Feb 26</td>
<td>Daily logs 3</td>
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<td>Mar 4</td>
<td>Daily logs 4</td>
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<td>Mar 11</td>
<td>Daily logs 5</td>
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<td>Mar 18</td>
<td>Daily logs 6</td>
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<td>Mar 25</td>
<td>Daily logs 7</td>
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<td>Apr 1</td>
<td>Daily logs 8</td>
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<td>Apr 8</td>
<td>Daily logs 9</td>
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<td>Apr 15</td>
<td>Daily logs 10</td>
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<td>Apr 22</td>
<td>Daily logs 11</td>
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<td>Apr 29</td>
<td>Daily logs 12</td>
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<tr>
<td>May 6</td>
<td>Final reflective paper and signed hours</td>
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***Note: If you finish your field experience before the end of the semester, you do not need to continue to turn in daily logs, however, your final reflective paper will be due within 2 weeks of the completion of your field experience!