CASPER COLLEGE COURSE SYLLABUS
PEPR 2012-01 Physical Education for Elementary School

Semester/Year: Spring 2016

Lecture Hours: 2          Lab Hours: 2          Credit Hours: 3
Class Time: 10:00-10:50 am    Days: MWF

Instructor’s Name: Dan Dalen ATC, LAT
Instructor's Contact Information: TB163B
Office Phone: 268-2518
Email: ddalen@caspercollege.edu

Office Hours: M 9:00-9:50, TU 11:00-11:50, W 8:00-9:50, TH 11:00-11:50

Course Description: Fundamental skills and principles of movement and the progressions as they would be presented in the elementary education program. Students have practical experience in participation and teaching. Includes rhythmic and dance, gymnastics, games, and sports skills.

Statement of Prerequisites: None

Goal: The objective of this course is to give the student basic knowledge about teaching elementary physical education classes.

Outcomes:

Upon completion of this course, students will develop:
1. An understanding of the perspectives of physical education for the elementary school child.
2. Present lessons from the concepts of movement: body awareness, space, effort and relationships.
3. Basic understanding of the process of learning motor skills.
4. The ability to perform literature research in the elementary physical education area.
   An understanding of some of the theories of skill acquisition.

Course Objectives:

- The physical education program will allow the students to participate in developmentally appropriate activities
- The physical education program will develop and reinforce cooperative behavior
- The physical education program will teach the students to establish lifelong fitness goals

Methodology: Lecture, quizzes, exams, lesson plans and participation.

Evaluation Criteria:
1. Lesson plans: Will get more details later. 200 points
2. Written exams: There will be three 75-point non-comprehensive exams during the semester.
3. Attendance/Participation: Attendance will be taken daily, with points given per day of attendance and participation.
4. Quizes: One to two will be given during the semester.
### GRADING SCALE:

**Points:**
- Exams: 225 points
- Attendance: 41 points
- Unit plan: 200 points
- Elem. PE Paper: 15 points
- Play ground #1: 15 points
- Play ground #2: 15 points
- Yarn Ball: 20 points

*Total points possible = 531*

**Percentage of total points:**
- 90% and above = A
- 80%-89% = B
- 70%-79% = C
- 60%-69% = D
- Below 60% = F

### Required Text, Readings, and Materials:
None

### Class Policies:
**Last Date to Change to Audit Status or to Withdraw with a W Grade:** (college deadline for Audit Status or Withdraw). **April 14, 2016** You are expected to attend all class sessions. It is your responsibility to make arrangements with the instructor to make-up assignment, exams. More than 5 unexcused absences will drop you a letter grade.

### Student Rights and Responsibilities:
Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

### Chain of Command:
If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

### Academic Dishonesty:
(Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

### Official Means of Communication:
Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

### ADA Accommodations Policy:
If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

### Calendar or schedule indicating course content:

Page 2 of 3
Revised 7/12/2012
History of Physical Education
Teaching Children in PE Environment
Divergent Skill & Convergent Skill
Learning Motor Skills
Developing A P.E. Curriculum
Selecting Evaluative Method & Techniques
Using Teaching Strategies & Techniques
Legal Responsibilities
Integrating Children with Special Needs
Learning about the Human Body & Wellness
Assessing & Improving Physical Fitness
Enhancing Academic Concepts & Skills