Semester/Year: Spring, 2016

Lecture Hours: 0  Lab Hours: 2  Credit Hours: 1

Class Time: Online (Moodle)  Days: N/A  Room: Online (Moodle)

Instructor’s Name: Michael Moline, MS, ATC

Instructor's Contact Information: Call or email any time. Leave a message if there is no answer. Emails are more likely to receive a quicker response.

Office Hours: Monday: 10:00 - 12:00
              Thursday: 8:00 - 9:00
              Friday: 8:00 - 9:00, 10:00 - 11:00

Course Description: Online course using Moodle for the intermediate to advanced golfer who does not need hands on instruction for practice. Material covered will include terminology, golf history, and basic to advanced rules and strategies of the game. Students will also be required to participate in golf activities which must be signed off by a staff member at their chosen location. Any fees associated with participation will be paid by the student.

Statement of Prerequisites: PEAC 1255 (beginning golf) or instructor permission

Goal: To gain an in-depth understanding of the lifetime sport of golf.

Outcomes:
1. Appreciate aesthetic and creative activities
2. Describe the value of personal, civic, and social responsibilities

Course Objectives: Upon completion of this course, the student will be able to:
   1. Advance their golfing skills through participation
   2. Gain an in depth understanding of the rules, swing types and strategies of golf
   3. Enhance their ability to discuss concepts of golf and the golf swing with others

Methodology: Online course using moodle and active lab participation

Evaluation:  
<table>
<thead>
<tr>
<th>Approximate Points:</th>
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<tbody>
<tr>
<td>Quizzes</td>
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<tr>
<td>Assignments/ Participation</td>
</tr>
<tr>
<td>Online Discussions</td>
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<tr>
<td>Total points</td>
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Percentage of total points:
90% and above = A
80%–89% = B
70%–79% = C
60%–69% = D
Below 60% = F

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

**Required Text, Readings, and Materials:**
Notes provided on Moodle
Website readings provided on Moodle

**Class Policies:** Last Date to Change to Audit Status or to Withdraw with a W Grade: *April 14, 2016*

Other Policies:
Students are expected to participate in all activities outlined by the instructor. **Students must have a receipt or written documentation of completed participation from a staff member where the participation took place.** On some occasions weather or other circumstances may prevent students from completing the assigned activities and due dates may be changed **at the instructor’s discretion.** The instructor will only agree to change deadlines if **the student communicates the issue with the instructor prior to the Friday leading up to the assignment due date.** All online activities (discussions, quizzes, etc.) **MUST** be completed by the due date or a zero will be recorded. No exceptions.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student’s assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:** See Outline in Moodle for details