CASPER COLLEGE COURSE SYLLABUS
PEAC 1267 80 Advanced Trapshooting

Semester/Year: Spring 2016
Lecture Hours: 0                  Lab Hours: 1                  Credit Hours: 1
Class Time: 1:00-4:00pm          Days: Thursday
Room: Rocky Mountain Gun Club (East to the end of 2nd St., turn left & go approximately 6.4 miles North on Cole Creek Rd.)

Instructor’s Name: Jim Gibbs
Instructor's Contact Information: N/A
Office Phone: N/A
Office Hours: N/A

Email: jlgibbs@bresnan.net

Course Description: This course is designed to acquaint students with shotguns, firearm safety, reloading techniques, shell anatomy, firepower, and trap shooting techniques, plus rule of the game. We will shoot handicap, doubles, and wobble trap.

Statement of Prerequisites: Trapshooting I. Students may provide their own guns. Transportation, eye and ear protection, and pay for the clay birds used is mandatory. The college has Remington 870’s-1100’s & 11-87.

Goal: Instruct students in gun safety and proper gun handling. Have fun and enjoy a lifetime sport.

Outcomes: Instruct students in the rules, regulations, and etiquette governing amateur trapshooting and firearm safety.


Methodology: Combination of classroom and range instruction.

Evaluation Criteria:
Attendance and participation:
Participation: 10 points each day 80
Skill Test (1): 10 points 10
Quiz (1): 10 points 10
Final Exam: 10 points up to 25 35
(10 points for participation and up to 25 for shooting skills)

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Required Text, Readings, and Materials: (including software programs, any special materials (e.g. Art: instruments, tools, etc.)

Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: Refer to the current catalog.
**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student. We shoot at Rocky Mountain Gun Club. To get there go out 2nd St East to Hat Six Rd. Turn left and go North on Cole Creek Rd approximately 7 miles. If you go off the pavement you have gone too far. The building is on the left.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar or schedule indicating course content:** (be as complete here as possible, at least a grid showing week by week topics to be covered, assignments, due dates, readings etc. This can always be modified with a new handout later in the semester – better to send out a revised schedule than to trust verbal announcements by themselves)