CASPER COLLEGE COURSE SYLLABUS
NRST 1605 N2 - Issues in Nursing Practice

Semester/Year: Spring 2016

Lecture Hours: one  Lab Hours: None  Credit Hours: one

Class Time: Online  Days: Online  Room: Online

Instructor’s Name: Heidi Loucks, MS, RN, CNE

Instructor’s Contact Information: I will get back to you by phone or e-mail within 24 hours during regular business hours.

Office Phone: 268-2234  E-mail: Please contact me through Moodle e-mail

Office Hours: As Posted

Course Description: This non-clinical course introduces the student to the position of nursing in the contemporary health care arena. Nursing history, settings, roles, values, and ethical/legal dimensions are examined. The philosophy and conceptual framework of the Casper College nursing program are explored.

Statement of Co-requisites: Admission to nursing program. Concurrent enrollment: NRST 1615

Goal: To introduce the nursing student to the position of nursing in the contemporary health care arena.

Casper College General Education Outcomes:
1. Demonstrate effective oral and written communication
4. Demonstrate knowledge of diverse cultures and historical perspectives
6. Use appropriate technology and information to conduct research
7. Describe the value of personal, civic, and social responsibilities

Outcomes: Upon completion of this course, the student should be able to:

1. Examine contemporary nursing practice, including the role of the ADN student, in light of its historical development (1,4)
2. Explain the concepts of the physiological, psychological, sociocultural, developmental, and spiritual (PPSDS) dimensions and environmental stressors within the Casper College nursing program philosophy and conceptual framework (1,7)
3. Compare and contrast the scope of practice of the practical, associate and baccalaureate-prepared nurse (4)
4. Examine evidence-based practice and research in nursing and how the nursing process is affected by both. (6)
5. Describe how interpersonal communication skills affect legal and ethical issues in nursing (1,6)
Methodology: This course is designed for the self-directed learner; it is delivered via internet. Students need to work independently through exercises in order to learn the material, and complete assignments within the prescribed timeframe. The student should expect to spend at least as much time studying and preparing for this course as s/he would for a campus-based course. In addition to e-mail, communication between other students enrolled in the course and the instructor is encouraged via telephone and/or personal contact.

NOTE: This is an Internet-based class and computers malfunction. Please have a “back up plan” for situations such as this. Be prepared. Don’t wait until the last minute to complete your assignments. YOU are responsible for making sure your work gets done on time and for scheduling yourself to keep pace. Internet courses are not easier than regular classes. I am here to help you understand the material and answer questions. If the information online and in the text is insufficient, please post questions in the questions forum in the course. If you have a question or concern, it is likely that others will also benefit from your inquiry. Any questions or concerns of a personal nature, such as grades, etc. should be directed to me through the Moodle e-mail. My CC e-mail often blocks unfamiliar addresses, so please use Moodle e-mail or I may not receive your message.

Evaluation Criteria: Students will complete a combination of assignments. The assignments are described in detail in the “Course Overview” section of the class. The course grade will be calculated as follows:

<table>
<thead>
<tr>
<th>Course Component</th>
<th># of Items</th>
<th>Item Value</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions</td>
<td>3</td>
<td>10/20</td>
<td>50</td>
</tr>
<tr>
<td>APA Quiz</td>
<td>1</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Unit Quizzes</td>
<td>6</td>
<td>10</td>
<td>60</td>
</tr>
<tr>
<td>Essays</td>
<td>2</td>
<td>20</td>
<td>40</td>
</tr>
<tr>
<td>Portfolio</td>
<td>1</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Issues Paper</td>
<td>1</td>
<td>100</td>
<td>100</td>
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</tbody>
</table>

TOTAL 320 points

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Final Points</th>
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<tbody>
<tr>
<td>A</td>
<td>292-320</td>
</tr>
<tr>
<td>B</td>
<td>266-291</td>
</tr>
<tr>
<td>C</td>
<td>240-264</td>
</tr>
<tr>
<td>D</td>
<td>224-239</td>
</tr>
<tr>
<td>F</td>
<td>&lt;224</td>
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</table>
Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

**Required Text, Readings, and Materials:**
3. *Nursing Student Handbook*, Casper College Nursing Department – This is found online on the Casper College Website.

**Recommended Text, Readings, and Materials:**

**Class Policies:**
1. Participation in all discussions, quizzes and essays is required.
2. A professional portfolio is required. This portfolio can be either paper or electronic.
3. A research paper related to a nursing issue is required

**Computer & Internet Requirements:**
In order to participate in this course, the student must have access to the internet and to a compatible internet browser. It is recommended that you use Google Chrome for Moodle. You may also need to download a new version of Java. You can find a link to download that at [http://www.caspercollege.edu/distance_ed/index.html](http://www.caspercollege.edu/distance_ed/index.html) and then click on technical requirements. It is also helpful for the student to have a basic working knowledge of computer operations and to be familiar with internet navigation and the use of e-mail. For more information regarding technical requirements, see the Casper College Digital Learning webpage at [http://www.caspercollege.edu](http://www.caspercollege.edu). Click on “Digital Learning.”

This course is conducted in a Moodle environment. Moodle has a self-contained e-mail system which is what we will use for all course-related communication. Students should also have an active personal e-mail account. If you do not have a personal e-mail account, free e-mail service is provided with your MyCC e-mail account ([http://my.caspercollege.edu](http://my.caspercollege.edu)). This account and its contents are yours, even after you graduate from Casper College. All general Casper College e-mail will be coming to you through this account, except the information pertaining to this course, which will use Moodle e-mail. Use your WebAdvisor login for access to your CC e-mail.

If, at any time, you experience computer difficulties, please contact the instructor or the Digital Learning Team at 268-3882. If you fall behind in this course, it will be difficult to catch up.

**Computer Labs:**
For students who do not have access to a personal computer at home, the following Casper College computer labs offer internet access:

- Casper College Library
Important Dates: Last date to change to Audit Status or to withdraw (with a ‘W’ grade) is April 14, 2016 at 5 p.m.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the interim vice president for academic affairs.

Academic Dishonesty - Cheating & Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

Official Means of Communication: Casper College faculty and staff will employ the student’s assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Calendar or schedule indicating course content: Detailed course outline and calendar will be available within the online course.

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