CASPER COLLEGE COURSE SYLLABUS
KIN 2098 01: Athletic Training Clinical III

Semester/Year: Spring, 2016

Lecture Hours: 0  Lab Hours: 2  Credit Hours: 1

Class Time: 9:00-9:50 am  Days: Friday  Room: TB 121

Instructor’s Name: Michael Moline, MS, ATC

Instructor’s Contact Information: Call or email any time. Leave a message if there is no answer.

Office Hours:  Monday: 10:00 - 12:00  
              Thursday: 8:00 - 9:00  
              Friday: 8:00 - 9:00, 10:00- 11:00

Course Description: Provides clinical and field experience for the athletic training student. Skill and knowledge learned in KIN 1052, KIN 1058, and KIN 2058 are applied in the clinical and field settings.

Statement of Prerequisites: KIN 1052, KIN 1058, KIN 2058, ZOO 2040, ZOO 2041 and concurrent enrollment in KIN 2057

Goal: The purpose of this course is to provide clinical and field experiences for the athletic training student. It will combine class work with athletic training room clinical and field experiences.

Outcomes:
1. Demonstrate effective oral and written communication
2. Solve problems using critical thinking and creativity
3. Describe the value of personal, civic, and social responsibilities

Course Objectives: Upon completion of this course, the student will be able to:

1. Identify specific injuries and pathologies to the head, neck, thoracic cavity, and upper extremity
2. Systematically evaluate injuries to the head, neck, thoracic cavity, and upper extremity
3. Utilize evaluation findings to deduce prudent special tests to substantiate those findings
4. Demonstrate proficiency of special tests, specific to the head, neck, thoracic cavity and upper extremity
5. Enhance skills in overall injury evaluation techniques
6. Enhance skills and knowledge used in the athletic training field
7. Gain clinical experience as an athletic training student to better prepare for a career as a certified athletic trainer

Methodology: lecture, demonstration, participation
**Evaluation Criteria:**

The following calculations will be used to determine the student’s grade:

- **Scores on 5 practical exams:** 50% of overall grade
- **Percentage of completed proficiencies:** 25% of overall grade
- **Percentage of required hours completed:** 25% of overall grade

**Grading Scale:**

- 90-100% of total pts = A
- 80-89% of total pts = B
- 70-79% of total pts = C
- 60-69% of total pts = D
- Below 60% of total pts = F

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

**Required Text, Readings, and Materials:** All course material will be provided by the instructor

**Class Policies:** Last Date to Change to Audit Status or to Withdraw with a W Grade: *April 14, 2016*

**ATTENDANCE POLICY**

*Attendance at clinical and field experience rotations is mandatory.* Unexcused absences from scheduled lectures, clinical and field experience rotations will cause the student fail the course.

**CLINICAL AND FIELD EXPERIENCE**

The athletic training student will be expected to participate in clinical and field experiences in a variety of setting. These experiences will be gained at the Casper College athletic training room, Casper College practice and game facilities, and Casper Orthopedics.

The athletic training student will be expected to gain clinical and field experiences in order to gain proficiency in the course goals. Clinical/field experience assignments are designed to ensure the student has exposure to a wide variety of experiences by working with a variety of clinical instructors, athletes and other engaged in physical activity. The multiple settings will allow exposure to traditional athletic settings as well as other allied medical and medical professions. During this time the student will be assigned to a specific clinical instructor to monitor their experiences. The student will be assigned season long rotations from the following clinical instructors. The student must complete a minimum of **120 clock hours** of clinical and field experience during these rotations.

The clinical instructors will provide for opportunities to practice and apply the clinical and field experience proficiencies as discussed under the course goals of this syllabus.

**CLINICAL/FIELD INSTRUCTOR (S)**

- Dan Dalen, ATC
- Mike Moline, ATC
- Nancy Robertson, PT, ATC
Students planning for their field and clinical experiences must make arrangements with employers so they may be available during field experience times. Generally speaking the student should keep as much of their afternoon and weekend time free for their clinical rotations. Absences from clinical and field experience rotations will compromise the student’s grade and may prevent them from progressing forward with their athletic training course work. **NOTE:** Completion of the 120 clock hours of training room and field experiences is a large factor in the student’s grade.

There will be an organizational meeting on the first day of class. At this time the students will be assigned to the clinical instructors for their clinical/field experience rotations. Additionally the tentative course schedule will be discussed.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Interim Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Schedule of Course Content:**
1. Head and neck
2. Shoulder
3. Elbow
4. Wrist/ Hand
5. Thoracic