Spring 2016
Lecture Hours: 1    Lab Hours: 0    Credit Hours: 1

Class Time: TU&TH 8:00 – 8:50 A.M.

T.B. 158

Instructors Name: Dan Dalen
Instructors Contact Information:
Office: T.B. 163    Phone: 268-2518    Email: ddalen@caspercollege.edu
Office Hours: M 9:00-9:50, TU 11:00-11:50, W 8:00-9:50, TH 11:00-11:50s

Course Description: This course acquaints elementary education students with methods of teaching and assessing health education standards to elementary students. As well as integrating multiple contents together

Prerequisites: None

Goal: The course will provide the elementary education students with the tools needed to integrate health education into the core curriculum of their elementary students.

Outcomes:
- Identify health content and skill in children’s literature.
- Explain developmentally appropriate ways to integrate specific health education skills and knowledge with standards from other subject areas.
- Demonstrate knowledge of effective teaching practices.
- Demonstrate knowledge of health education issues and content.
- Demonstrate the ability to access valid health information to supplement or include into a health education curriculum.
- Communicate and understand the importance of health education in the school as they relate to reducing health risks of students.

Evaluation Criteria:
- In class assignments, and Participation, Projects, Outside assignments, Exam.

Attendance is mandatory. Instructor will reserve the right to lower student’s final grade if 3 or more unexcused absences occur.

Required Text: None

Class policies:
Last Date to change to Audit status or Withdraw: April 14, 2016
STUDENTS RIGHTS AND RESPONSIBILITIES: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the interim vice president for academic affairs.

Academic Dishonesty: Cheating and Plagiarism - Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See Casper College Student code of Conduct.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

1/19- Intro/Syllabus/Definitions 1/21 Why do we need HLED 2006 Standards
1/26 Discuss Standards definitions 1/28 Definitions/Health literacy/Perf. Descriptors
2/2 Assessments & References 2/4 Blue Print
2/9 Review Blue Print / Lesson plans 2/11 Lesson Plans / Reverse Design
2/16 Reverse Design / Multi subjects 2/18 Multiple Subject and content
2/23 Begin PBL 2/25 PBL video discussion
3/1 PBL Assignment 3/3 PBL Assignment
3/8 Present PBL 3/10 Present PBL
Final Exam