Semester/Year: Spring 2016

Lecture Hours: 3  Lab Hours: 0  Credit Hours: 3

Class Time: 9:00-9:50 am  Days: MWF

Instructor’s Name: Thomas Schellberg

Instructor's Contact Information
Office: BU 211  Office Phone: 268-2454  Email: schellbe@caspercollege.edu

Office Hours:  
MWF 11:00-11:50 AM  
MF 1:00 – 1:50 PM  
W 6:00 – 6:50 PM

Course Description: This is a three credit introductory course in macroeconomics, the theory of the economy in the aggregate. This course deals with the issues of unemployment, stable prices and economic growth. The student who completes both macroeconomic and microeconomic principles can expect to gain an understanding of our economic system, which will permit critical analysis of many of the important issues of our day.

Statement of Prerequisites: There are no prerequisites, but knowledge of graphing and coordinate geometry would be helpful.

Goal: The student should become familiar with the basic principles of macroeconomics and the desired outcomes of full employment, stable prices, and economic growth. The student should also learn about the various measures used to evaluate macroeconomic performance, the competing theories used to explain the functioning of the macro-economy, as well as the proper role of government in promoting good macroeconomic results.

Outcomes: The following three measurable outcomes are expected from a student completing macroeconomic principles.

1. Solve problems using critical thinking and creativity
2. Use quantitative analytical skills to evaluate and process numerical data

Course Objectives: 1. Learn the basic principles of macroeconomics and acquire the ability to evaluate current economic policies as they affect our daily lives. 2. Be able to follow current events as reported in the media, and to critically evaluate the merits of what is reported.

Methodology: Lectures, with opportunity for in-class questions and discussion.

Evaluation Criteria: The course grade is based on three hour exams, six quizzes, a homework grade, and one comprehensive final.
Each of the hour exams, the quiz average, and the homework grade is worth 100 points. The lowest of these five grades will be dropped. The final exam is worth 200 points, and cannot be dropped. Your grade will be figured based on your score out of 600 points:

\[
\begin{align*}
A &= 540 - 600 \\
B &= 480 - 539 \\
C &= 420 - 479 \\
D &= 360 - 419 \\
F &= Less than 360
\end{align*}
\]

Regular class attendance is expected, but not required. Your course grade is not explicitly based on the number of classes attended. However, attendance is required on the following exam dates, as makeup exams are only given in extraordinary circumstances (e.g. you are seriously ill). So plan your schedule now so that these dates are available.

**Exam Dates:**

- **First exam:** Wednesday, February 17, 2016
- **Second exam:** Wednesday, March 30, 2016
- **Third exam:** Wednesday, April 27, 2016

Six quizzes will be given during this semester. In addition, an optional written research assignment will be worth 60 points (three quizzes). These quizzes will be accessed online, and will be open-book, open-note. However, you are expected to do your own work. The best five of the quiz grades will be used to determine your quiz average. The dates the quizzes are available are as follows:

- **First Quiz:** Jan 20 – Feb 16
- **Fourth Quiz:** Mar 21 – Apr 25
- **Second Quiz:** Jan 27 – Feb 19
- **Fifth Quiz:** Mar 24 – Apr 28
- **Third Quiz:** Feb 29 – Mar 28
- **Sixth Quiz:** Apr 25 – May 12

The final exam will be held in this classroom Monday, May 9, 2016 from 8:00 to 10:00 AM. The final examination will be comprehensive.

**Homework:** The homework grade will be based on four written homework assignments and assignments from the Aplia program. The written homework assignments will be collected and graded as either satisfactory or unsatisfactory. The Aplia assignments will be recorded as satisfactory or unsatisfactory, as they are completed. It is recommended that assignments be completed in a timely fashion, i.e. when the material they review is presented in class. **No homework assignments will be accepted after Friday April 29, 2016.**

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.


Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: Thursday, April 14, 2016. Late withdrawals will be considered on an individual basis.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.
### MACROECONOMIC PRINCIPLES
### ECON 1010 01
### TENTATIVE COURSE
### OUTLINE: Spring 2016

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