CASPER COLLEGE COURSE SYLLABUS
CRMJ 1705 Firearms II

Semester/Year: Spring 2016
Lecture Hours: 1  Lab Hours: 4  Credit Hours: 3
Class Time: 1:00 – 5:00  Days: Thursday
Additional range time will be
scheduled for low light
shooting

Room: BU128  and Stuckenhoff Shooting
Range

Instructor’s Name: Art Washut, Rodney Dye

Office Hours: Reach me by telephone or in my office
Monday 9:00-9:45 and 1:30 PM – 3:30 PM
Tuesday 10:00 AM – 12:00 PM
Wednesday 9:00-9:45 AM
Friday 9:00 AM – 9:45AM

Instructor's Contact  Office Phone: 268-2711  Email: awashut@caspercollege.edu
Information: LH 164  Call during office hours
or leave voice message

Course Description: The course will review range safety procedures and legal issues concerning the use
of deadly force by law enforcement officers. In addition the course will introduce students to more
advanced defensive handgun techniques beyond what are taught in CRMJ 1700. Students will also be
introduced to skills involving the handling, firing and maintenance of police shotguns, semi-automatic
patrol rifles, and precision rifles. In addition, students will be introduced to use of force decision making
and gun fighting through force-on-force simulations.

Students must furnish ammunition, ear and eye protection and pay an access fee for use of the shooting
range. Students must supply transportation to the range located 4.7 miles from campus. This course is
intended as a vocational skills course and as such it may not transfer to other colleges or universities.
Enrollment limited to majors in criminal justice or by permission of the instructor. Prerequisite: CRMJ
1700 or permission of instructor.

Statement of Prerequisites: CRMJ 1700 or permission of the instructor

Goal: The student will learn about police firearms and the use of deadly force by police.

Outcomes: This course links to Casper College General Education outcome #3 Solve problems using
critical thinking and creativity

Outcomes: At the end of the semester, students who pass the course will be able to:

- Clean and maintain police firearms including handguns, pump action shotguns, semi-automatic
  rifles and bolt action rifles.
- Demonstrate an ability to load, unload, fire, and safely handle handguns, pump action shotguns,
semi-automatic rifles and bolt action rifles.

- Shoot qualifying scores on a specified course of fire using a handgun and shotgun.
- Explain the legal criteria for the lawful use of deadly force by law enforcement officers.
- Solve tactical problems and immediately apply innovative and lawful solutions in order to be victorious in a combat situation

Methodology: Lecture, discussion, tests, demonstrations, skills practiced and assessed, use of force simulations, MOODLE online information sharing and actual use of weapons. **Because of the need to acquire and practice specific skills, attendance is absolutely critical.**

**Evaluation Criteria:**
Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Legal issues exam – P/F mandatory pass at 100%
Written Test #1 – Shotgun – 50 points
Written Test #2 – Handgun & Rifles – 50 points
Attendance – 100 points
Responsibility, Weapon Handling, Shooting Skills and Decision Making - 100 points

NOTE: Responsibility includes range readiness and safe conduct – which means coming with all needed attire and equipment and behaving in a mature and professional manner while at the range.

**In a practical skills class, attendance is critical!** Missed classes, late arrivals and early departures will usually result in diminished opportunities to learn and practice critical skills. There may not be an opportunity to “make-up” instruction or assessments that are missed due to absence.

General skills include safe weapon handling, maintenance, and administrative handling of the weapon. Shooting skills are demonstrated either by consistently making 100% hits in a specified amount of time with a weapon or the number of hits made in a variety of courses of fire, sometimes within a specific time constraint. Students who after initial instruction and practice, need coaching in order to perform handling skills will be docked points. Students who require repeated attempts in order to shoot a qualifying score on a designated course of fire will be docked points. Decision making relates to the student’s ability to quickly identify threats or stoppages and immediately apply established or innovative solutions to expeditiously and lawfully solve the problem.

Total 300 points
270 or more points - A Excellent knowledge, skills and abilities
240-269 points – B Above average knowledge, skills and abilities
210-239 points – C Average knowledge, skills and abilities
180-209 points – D Below average knowledge, skills and abilities
Below 180 points – F Inadequate knowledge, skills, and abilities

Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: April 14, 2016

Handling firearms and being around others who are handling firearms involves inherent risk. Students unwilling to accept that risk should not enroll in this class. Violations of announced safety rules may result in exclusion from the class. Students are expected to come to the range on time and with all required attire and equipment. Students are expected to assist in setting up and taking down the range equipment and cleaning up the range following class. Communication devices may be used during breaks, but not during instructional periods.

Criminal Justice Employment: Criminal justice employment will almost always require the applicant to complete and pass a thorough background investigation. Students majoring in criminal justice should be aware that criminal history, substance abuse, mental illness, and significant financial problems may render them unemployable in a criminal justice agency. Convictions for felony crimes or crimes associated with domestic violence will almost always bar a person from possessing firearms and from employment by a criminal justice agency. Likewise, students should make every effort to safeguard their reputations while attending college. Many criminal justice agencies also have physical fitness requirements for candidates seeking certain positions. In addition, some agencies have maximum age standards for entry-level enforcement officer positions.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty - (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student’s assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.
Safety begins with you.


Handling firearms and being around others who are handling firearms involves inherent risk. Students unwilling to accept that risk should not enroll in this class.

Violations of announced safety rules may result in exclusion from the class.

THINK! Before handling a firearm.

1. Treat all guns as if they are loaded
2. Never point the gun at anything you are not willing to destroy.
3. Keep your finger off the trigger until your sights are on target (and you have made the decision to shoot).
4. Be sure of your target and what is beyond it.

We can have fun but NO horseplay!
TENTATIVE CLASS SCHEDULE. CHANGES MAY OCCUR AND WILL BE ANNOUNCED IN CLASS OR POSTED ON THE COURSE PAGE ON MOODLE

Night Shooting: Two night shooting sessions will be scheduled during the semester. Students are expected to attend both night sessions.

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<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Reading Assignment</th>
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<tbody>
<tr>
<td>Class 1 January 21</td>
<td>Syllabus Equipment &amp; Ammunition Range Safety, Range Fees Introduction to Shotguns</td>
<td>None</td>
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<td>Classroom BU 128</td>
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<tr>
<td>All classes from now on will be at the range unless otherwise announced.</td>
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| Class 2 January 28                                   | Range Safety Review Shotgun  
  • Nomenclature  
  • Shotgun basics  
  Shotgun Operating skills  
  • Unloading  
  • Charging the magazine  
  • Voiding the magazine  
  • Arming (loading)  
  • Reducing from armed to loader’s safe | Shotgun text (Farnam Method of Defensive Rifle and Shotgun Shooting)  
Chapters 1, 3, 4, 5, 6 and 7                                                                 |
| Class 3 February 4                                   | Shotgun Operating skills  
  • Unloading  
  • Charging the magazine  
  • Voiding the magazine  
  • Arming (loading)  
  • Reducing the from armed to loader’s safe  
  • Aiming  
  • Shooting & reloading  
  • Maintenance | Shotgun text Chapters 8, 9, 10, 11, 12                                                                 |
| Class 4 February 11                                   | Police shotguns skills  
  • Shotgun carry  
  • Moving with the shotgun  
  • Firing and reloading  
  • Scanning  
  • Sling carry 2  
  • Firing and reloading  
  • Speed loading  
  • Ammunition swapping  
  • Shotgun firing positions  
  • Skills Assessment | Shotgun text Chapters Reread 1, 10 and 11  
**Take-home test #1**  
**Due February 18th**                                                                 |
| Class 5 February 18 | **Legal Issues**  
Patrol Rifle  
- Safety and Handling  
- System familiarization  
- Maintenance  
- Firing fundamentals | **Take-home test #1 Due Today**  
Shotgun Text Chapters 14, 15, 27 |
|---------------------------------|------------------------------------------------------|
| Class 6 February 25 | **Legal Issues Examination in class**  
Practical - Patrol Rifle  
- Accuracy and ammunition  
- Stoppage reduction  
- Moving & Shooting positions | Shotgun text Chapters 16, 17, 18, 19, 20, 21, |
| Class 7 March 3 | **Practical - Patrol Rifle**  
- Transition shooting  
- Rifle skills practice | Shotgun Text Chapters 22, 23, 24 |
| Class 8 March 10 | **Practical - Patrol Rifle**  
- Patrol rifle skills test  
- Long range skills (time permitting) | |
| March 17 | **No Class**  
Spring Break | |
| Class 9 March 24 | **Handgun**  
- Safety  
- Carrying a handgun  
- Drawing from a holster  
- Scanning  
- Holstering  
- Moving while drawing  
- Verbal commands | **Handgun Text (Farnam Method of Defensive Handgunning)**  
Chapters 5 and 10 |
| Class 10 April 7 | **Handgun**  
- Marksmanship  
- Reloading  
- Stoppage reduction | |
| Class 11 April 14 | **Handgun**  
- Weak hand shooting  
- Shooting from cover  
- Long range shooting | **Handgun Text Chapters 3, 15, 16, 17, 18** |
| Class 12 April 21 | **Practical – Handgun**  
- Handgun skills practice | **Handgun text Chapters 18, 19, 20, 21, 22, 23,** |
| April 28 | **Practical-Handgun**  
- Shotgun refresher  
- Transition shooting  
- Handgun skills assessment  
- Long range handgun skills | **Handgun text Chapters 24, 25, 26, 27,**  
**Shotgun text p.53**  
**Take-home Test #2 Due on May 5th** |
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<tr>
<th>Class 13 May 5</th>
<th>Precision Rifle</th>
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<td>- Safety and Handling</td>
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<td>- Accuracy and ammunition</td>
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<td>- Role in law enforcement</td>
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<td>- Skills test</td>
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<td><strong>Take-home Test #2 Due Today</strong></td>
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<td>Moodle postings</td>
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<th>Class 14 May 12 Snow Day</th>
<th>If necessary we will make up a missed day during finals week</th>
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<th>Night Shoot #1 Date TBA</th>
<th><strong>Introduction to Low Light Shooting</strong></th>
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<tr>
<th>Night Shoot #2 Date TBA</th>
<th><strong>Low Light Shooting Part 2</strong></th>
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<th>Force-on-force low light Problem solving</th>
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