CASPER COLLEGE COURSE SYLLABUS

CO/M_1010_N1_Public Speaking Semester/Year: Spring 2016

Lecture Hours: 3 Lab Hours: N/A Credit Hours: 3
Class Time: Online Days: Online Room: Online
Instructor: Terry Rogers Office: KT 144 Phone: 307-268-2648
Email: trogers@caspercollege.edu Office Hours: By Appointment.

Course Description: An introductory course in public speaking. The emphasis is on theory, speech development, and practice as the student is introduced to a variety of speaking situations from impromptu talks to platform speeches. (From the Casper College Catalog, online at caspercollege.edu, accessed 8/21/2008.)

Statement of Prerequisites: None

Course Goal:
To develop the students’ abilities in the preparation, presentation, reception, and interpretation of oral messages.

Outcomes:
CO/M 1010: Public Speaking is designed to LINK TO General Education Requirements and meet program specific objectives. Therefore, success in this course means students will:

GENERAL EDUCATION OUTCOMES [GEO]

1. Demonstrate effective oral and written communication
   a. Students will be proficient in the reception, analysis, evaluation and interpretation of information and information sources, both oral and written. (see evaluation criteria)

2. Use the scientific method
   a. Students will be able to make observations, ask appropriate questions, form a hypothesis, test the hypothesis with research and evidence, form conclusions, and communicate conclusions.

3. Solve problems using critical thinking and creativity
   a. Students will be able to critically think about audience-appropriate conventions to creatively prepare and present meaningful oral and written arguments.

4. Demonstrate knowledge of diverse cultures and historical perspectives
   a. Demonstrate an understanding of how to communicate appropriately, demonstrating a heightened awareness of diverse cultures.

5. Appreciate aesthetic and creative activities
1. Formulate content appropriately for the intended purpose, including selection, adaptation and arrangement.
2. Detect and develop communication skills appropriate to the relationship.
3. Evaluate and recommend effective delivery techniques for various channels of communication.
4. Determine the impact of communication technologies on the creation and transaction of messages.
5. Integrate increased confidence in a variety of contexts.

Methodology: Lecture, readings, class discussion, written assignments, quizzes / exams, speech presentations, self-analysis, peer analysis, and peer coaching will be used to both develop and apply skill sets in preparation, presentation, reception and interpretation of oral messages

Evaluation Criteria:

Points will be available as follows:
Reading, Writing and Reflection – 17 – 170 pts.
(GEO 1, 3, 4, 6 / CO 1, 2, 3, 4, 5)

Online Chapter Quizzes- 17 – 170 pts.
(GEO 1, 3, 4, 6 / CO 1, 2, 3, 4, 5)

Video Introduction – 30 pts.
(GEO 1, 2, 3, 4, 6, 7 / CO 1, 2, 3, 4, 5)
Media Presentation “My Bucket List” – 30 pts.
(GEO 1, 2, 3, 4, 5, 6, 7/ CO 1, 2, 3, 4, 5)
Feedback/Coaching/Self Assessment – 12 @ 5 = 60
(GEO 1, 2, 3, 4, 5, 6, 7/ CO 1, 2, 3, 4, 5)
Daily Speeches (5-7 minutes, topics assigned by instructor) – 12 @ 20 = 240 pts.
(GEO 1, 2, 3, 4, 5, 6, 7/ CO 1, 2, 3, 4, 5)
2 Hurdle Speeches (8-10 minutes, 1 informative and 1 Persuasive) – 200 pts. (100 pts. each) (GEO 1, 2, 3, 4, 5, 6, 7/ CO 1, 2, 3, 4, 5)
Rhetorical Analysis – 100 pts.
(GEO 1, 2, 3, 4, 5, 6, 7/ CO 1, 2, 3, 4, 5)
Class Policies:
Last Date to Change to Audit Status or to Withdraw with a W Grade: The last day to withraw from this class is by 5:00 pm on Thursday, April 14th. It is the policy of the Communication Department that absolutely no drop slips or petitions will be signed or approved after this date.

**REQUIREMENTS TO PASS THE COURSE:**
Successful completion of ALL assignments
Successful completion of ALL Daily Speeches

**Required Text, Readings, and Materials:**
Ford-Brown, Lisa A. *DK Guide To Public Speaking, 2nd ed.* Allyn & Bacon, Boston, MA.
All formal papers for this course will must be submitted according to the APA Style Manual. ([www.purdueowl.com](http://www.purdueowl.com) is a great resource for this)
Two of the speeches (the final informative and the final persuasive) will require you to assemble an audience of ten or more people; **there will be NO EXCEPTIONS to this requirement**.
Equipment and ability to capture video and upload to "YouTube.com".
Moodle access.
Ability to access [http://www.americanrhetoric.com/](http://www.americanrhetoric.com/)
**Participation:**

CO/M 1010 is both a scholarly and a participation class. Your participation, both as a speaker and scholar play a vital role as in any communication course. As a professional student, you are responsible for both your choice to participate or not participate in the class.

CO/M 1010 functions best when students display mutual respect toward each other.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the Dean of the School of Social and Behavioral Sciences, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty - Cheating & Plagiarism:** Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

**Official Means of Communication:** Casper College faculty and staff will employ the student’s assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.
Monday, January 18, 2016  
Tuesday, January 19, 2016  
Equality Day  
Start Term

Wednesday, January 20, 2016
Thursday, January 21, 2016
Friday, January 22, 2016
Saturday, January 23, 2016
Week One

Wednesday, January 27, 2016
Thursday, January 28, 2016
Friday, January 29, 2016
Saturday, January 30, 2016
Sunday, January 31, 2016
Monday, February 01, 2016
Video Introduction Due

Tuesday, February 02, 2016
Wednesday, February 03, 2016
Thursday, February 04, 2016
Friday, February 05, 2016
Saturday, February 06, 2016
Sunday, February 07, 2016
Monday, February 08, 2016
Week Two
Chapters 1-2

Tuesday, February 09, 2016
Wednesday, February 10, 2016
Thursday, February 11, 2016
Friday, February 12, 2016
Saturday, February 13, 2016
Sunday, February 14, 2016
Monday, February 15, 2016
Reading, Writing, and Reflection Due
Week Three
Chapters 3-4

Tuesday, February 16, 2016
Wednesday, February 17, 2016
Thursday, February 18, 2016
Friday, February 19, 2016
Saturday, February 20, 2016
Sunday, February 21, 2016
Monday, February 22, 2016
Week Four
Chapters 5-6

Monday, February 25, 2016
Tuesday, February 26, 2016
Wednesday, February 27, 2016
Thursday, February 28, 2016
Friday, March 01, 2016
Saturday, March 02, 2016
Sunday, March 03, 2016
Monday, March 04, 2016
Week Five
Chapters 7-9
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<td>Reading, Writing, and Reflection Due</td>
<td>Week Six</td>
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<td>Media Bucket List Presentation</td>
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<td>Reading, Writing, and Reflection Due - Mid-Term Week</td>
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  Saturday, April 02, 2016
  Sunday, April 03, 2016
  Monday, April 04, 2016
  Tuesday, April 05, 2016
  Wednesday, April 06, 2016
  Thursday, April 07, 2016
  Advising Day - No class - Offices Open

Friday, April 08, 2016
  Saturday, April 09, 2016
  Sunday, April 10, 2016
  Monday, April 11, 2016
  Tuesday, April 12, 2016

Wednesday, April 13, 2016
  Thursday, April 14, 2016
  Withdraw Deadline
  Friday, April 15, 2016
  Saturday, April 16, 2016
  Sunday, April 17, 2016
  Monday, April 18, 2016
  Tuesday, April 19, 2016

Wednesday, April 20, 2016
  Thursday, April 21, 2016
  Rhetorical Analysis Due
  Friday, April 22, 2016
  Saturday, April 23, 2016
  Sunday, April 24, 2016
  Monday, April 25, 2016
  Tuesday, April 26, 2016

Wednesday, April 27, 2016
  Thursday, April 28, 2016
  Week Sixteen
  Friday, April 29, 2016
  Saturday, April 30, 2016
  Sunday, May 01, 2016
  Monday, May 02, 2016
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Wednesday, May 04, 2016
  Thursday, May 05, 2016
  Week Seventeen
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