CASPER COLLEGE COURSE SYLLABUS

CO/M 1010 Public Speaking                 Semester/Year: Spring 2016

Lecture Hours: 3              Lab Hours: N/A              Credit Hours: 3

Class Time: MWF – 11:00-11:50, TTH – 11:00-12:15   Days: MWF, TTh   Room: KT155

Instructor: Terry Rogers               Office: KT 144              Phone: 307-268-2648

Email: trogers@caspercollege.edu

Office Hours: By Appointment or MWF – 12-2:00, TTH – 8:30-9:30, TTH-12:30-2:30

Course Description: An introductory course in public speaking. The emphasis is on theory, speech development, and practice as the student is introduced to a variety of speaking situations from impromptu talks to platform speeches. (From the Casper College Catalog, online at caspercollege.edu, accessed 8/21/2008.)

Statement of Prerequisites: None

Course Goal: To develop the students’ abilities in the preparation, presentation, reception, and interpretation of oral messages.

Outcomes:

OVERVIEW:

CO/M 1010: Public Speaking is designed to link to General Education Requirements AND meet Program Specific Objectives. Therefore, success in this course means students will:

GENERAL EDUCATION OUTCOMES [Gen Ed]

1. Demonstrate effective oral and written communication
   - Students will be proficient in the reception, analysis, evaluation and interpretation of information and information sources, both oral and written. (see evaluation criteria)

2. Use the scientific method
   - Students will be able to make observations, ask appropriate questions, form a hypothesis, test the hypothesis with research and evidence, form conclusions, and communicate conclusions.

3. Solve problems using critical thinking and creativity
   - Students will be able to critically think about audience-appropriate conventions to creatively prepare and present meaningful oral and written arguments.

4. Demonstrate knowledge of diverse cultures and historical perspectives
   - Demonstrate an understanding of how to communicate appropriately, demonstrating a heightened awareness of diverse cultures.

5. Appreciate aesthetic and creative activities
Students will be able to demonstrate an appreciation for their world and their place in it through the communication about self, others, and the world in which they exist.

6. Use appropriate technology and information to conduct research
   a. Students will be able to select appropriate research conventions to prepare and present meaningful oral and written arguments.

7. Describe the value of personal, civic, and social responsibilities
   a. Students will be able to demonstrate and describe the value of personal, civic, and social responsibilities by communicating appropriately, demonstrating a heightened awareness of diverse cultures.
   b. Students will be able to demonstrate and describe the value of personal, civic, and social responsibilities by ethically analyzing, evaluating, and interpreting information and information sources, both oral and written.

COURSE SPECIFIC OUTCOMES:

1. Adapt oral communication skills and messages to a changing environment and audience.
2. Demonstrate effective verbal and nonverbal communication for the intended audience.
3. Design logically structured verbal and nonverbal communication that results in meaning and desired impact for the intended audience.
4. Evaluates the effectiveness of oral communication through active critical listening, and provides constructive verbal/nonverbal feedback.

Methodology: Lecture, readings, class discussion, written assignments, quizzes / exams, speech presentations, self-analysis, peer analysis, and peer coaching will be used to both develop and apply skill sets in preparation, presentation, reception and interpretation of oral messages.

Evaluation Criteria:

Points will be available as follows:

Online Chapter Quizzes- 28 – 280 pts.
(GenEd. 1, 3, 4, 6 / CO 1, 2, 3, 4, 5)
Making It Viral Presentation – 100
(GenEd. 1, 2, 3, 4, 6, 7 / CO 1, 2, 3, 4, 5)
Daily Speeches (5-7 minutes, topics assigned by instructor) – 12 @ 5 pts = 60 pts.

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<th>Total Points – 1,000</th>
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<td>1000 – 900 = A</td>
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<td>899 – 800 = B</td>
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<td>799 – 700 = C</td>
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<td>699 - 600 = D</td>
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<td>599 – 0 = F</td>
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(GenEd. 1, 2, 3, 4, 5, 6, 7 / CO 1, 2, 3, 4, 5)

Hurdle Speeches (8-10 minutes, Informative or Persuasive) – 300 pts.

Rhetorical Analysis OR Service Learning Project – 200 pts.

Media Bucket List Presentation – 200 pts.

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Class Policies:

Last Date to Change to Audit Status or to withdraw with a W Grade: The last day to withdraw from this class is by 5:00 pm on Thursday, April 14, 2016. It is the policy of the Communication Department that absolutely no drop slips or petitions will be signed or approved after this date.

REQUIREMENTS TO PASS THE COURSE:

Successful completion of ALL Daily Speeches (May miss two without failing class, missing more than two will result in failing the entire course)

Completion of hurdle speech at 80% or higher (Hurdle speeches with a grade less than 80% will result in failing the entire class not just the assignment)


All formal papers are required to meet APA Guidelines. (www.purdueowl.com is a great resource)

Equipment and ability to capture video and upload to "YouTube.com".

Moodle access.

Ability to access http://www.americanrhetoric.com/

Participation:

CO/M 1010 is both a scholarly and a participation class. Your participation, both as a speaker and scholar play a vital role as in any communication course. As a professional student, you are responsible for both your choice to participate or not participate in the class.

CO/M 1010 functions best when students display mutual respect toward each other.
**Student Rights and Responsibilities**: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command**: If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the Dean of the School of Social and Behavioral Sciences, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty** - Cheating & Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

**Official Means of Communication**: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

**ADA Accommodations Policy**: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.