CASPER COLLEGE COURSE SYLLABUS
ADDN 2970 N1 Addictionology Practicum

Semester/Year: Spring 2016

Lecture Hours: 1 Lab Hours: 4 Credit Hours: 3

Class Time: NET Days: NET Room: NET

Instructor’s Name: Diana Quealy-Berge, PH.D. WY LAT/LPC

Primary and Preferred method of contact is MOODLE Course Email

Office Hours:

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<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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<td>ADDN 1050 Crime and Drugs LH 167</td>
<td>ADDN 2015 H1 Ethics &amp; Professional Issues LH 167</td>
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ON LINE COURSES
ADDN 2970 N1 ADDICTIONOLOGY PRACTICUM
PSYC 2260 N1 Alcoholism

Course Description: (1L, 4LB)/(3CR) Advanced addictionology students integrate previous academic learning in a scheduled and structured supervised experience in a cooperating treatment agency or facility under the
supervision of a licensed professional. Students will serve a minimum of 150 hours during the semester and also attend one weekly 50 minute seminar class session. Students are required to document being addiction free for a minimum of 18 months prior to enrollment. S/U grading only.

Statement of Prerequisites: Permission of the Instructor. Students will be accepted in ADDN 2970 with documentation of not abusing alcohol or drugs for 18 months prior to enrollment.

GOAL
The goal of ADDN 2970 Addictionology Practicum is to provide supervised field experience in the addictions profession. The process of professional development relies upon integration of academic knowledge, theory, and skill development.

ADDN 2970 Addictionology Practicum GOALS AND OUTCOMES are based upon
- CASPER COLLEGE GENERAL EDUCATION OUTCOMES
- NASAC STANDARDS
- BLOOMS TAXONOMY OF SAMASHA TECHNICAL ASSISTANCE PROTOCOLS [TAPS 21]
- Casper College Catalog Academic Year 2015/2016

Taps 21 [Technical Assistance Publication Series published by SAMSHA] integrates Bloom’s Taxonomy with the knowledge, skills, and attitudes necessary for competence as an Addiction Professional. NASAC accreditation standards provide a framework to ensure the educational experience across the knowledge, skills, and attitudes domains of Addiction Professionals are developmentally appropriate across the Associate, Bachelor, Masters, and Doctorate Degrees. Blooms Taxonomy breaks down the educational outcomes across Cognitive [Knowledge Based], Affective [Emotive based], Psychomotor [Action based], and Knowledge creation domains of learning. The Cognitive Domain includes remembering, understanding, applying, analyzing, evaluating, and synthesizing. The Affective domain includes receiving, responding, valuing, organizing, characterizing. The Psychomotor domain includes perception, schema, guided response, mechanism, complex overt response, adaption, and origination. [Bloom’s Taxonomy. Bloom, Et al. Handbook I: Cognitive, 1956]. The goal of the Casper College Addictionology Program is to provide students with opportunities developmentally appropriate to move the student from novice to entry level professional across the knowledge, skills, and attitudes defined by TAPS 21 at the associate and bachelor degree levels. Occasionally, Masters and Doctorate degree professionals outside of the Addictionology field enter the Certificate program in order to gain the knowledge and skills specific to Substance Use Disorder Treatment and expand their scope of practice from general mental health services to include Substance Use Disorder expertise.

| NASAC Accreditation and Blooms Taxonomy of TAPS 21 | Casper College General Education Outcomes: |

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### OUTCOMES

Casper College [ADDN 2970 - Addictionology Practicum](addn2970) *(3CR)*

**Course Description:** ADDN 2970 - Addictionology Practicum

(1L, 4LB)(3CR) Advanced addictionology students integrate previous academic learning in a scheduled and structured supervised experience in a cooperating treatment agency or facility under the supervision of a licensed professional. Students will serve a minimum of 150 hours during the semester and also attend one weekly 50-minute seminar class session. Students are required to document being addiction free for a minimum of 18 months prior to enrollment. S/U grading only.

**Prerequisites:** Permission of the instructor.

NASAC Standard 7: Treatment Modalities
The curriculum shall provide knowledge, theory and skills related to various addictive disorder treatment modalities.

Minimum Associate Specifications for Standard 7
Students at this level will:
- Be familiar with the levels of care defined by the ASAM m- PPC.
- Be aware of referral protocols between the various service providers in the local/county/state region.
- Be familiar with fees, payment scales, waived fees and other third party payees for various treatment providers.


NASAC Standard 8: Information Management and Record Keeping
The curriculum shall provide for knowledge, theory and skills in information management.
Minimum Associate Specifications for Standard 8
Demonstrate how the following are included in the curriculum

- Knowledge, theory and skills to develop information to complete a bio-psycho-social-spiritual assessment for the purpose of development of a treatment plan.
- Knowledge, theory and skills to gather information through client observation, interviewing, active listening, consultation with others, internet access, library/resource centers, and observations.
- Knowledge, theory, and skills to record and organize professionally relevant information.
- Issues related to federal and state confidentiality rules.
- Appropriate levels of literacy and writing skills necessary for professional communication.
- Use of technology for word processing, sending email, and locating and evaluating information.


NASAC Standard 9: Interpersonal Communication
Learning experiences shall be provided for the student to develop his or her interpersonal skills.

- The ability to create genuine and empathetic relationships with others is central to the addictions disorder professional.
- These skills are applicable to all levels of education, and a greater proficiency is expected at each progressively higher level.

NASAC Standard 10: Administration and Supervisory
Graduate and Post Graduate training shall include knowledge, theory and skills to provide administrative and supervisory competency.
At the Masters and Doctoral levels, graduates are expected to have supervisory and administrative skills, while Associate and Bachelor level workers need to know how to work under supervision.

Minimum Associates and Bachelors Specifications for Standard 10

- Knowledge of rules and regulations regarding clinical supervision.
- Knowledge of what qualities to seek out in a clinical supervisor.
- How to work under supervision in an administrative structure.
- Know the limitations of scope of practice and function.
- Know when to seek out additional supervision and/or consultation.


NASAC Standard 13: Critical Thinking
All Students shall be exposed to the value of critical thinking as a learned skill.
Examples shall include how to use critical thinking in the development of prevention programs, treatment and recovery plans and evaluation of individual, families, and programs.

Minimum Associates and Bachelors Specifications for Standard 13

- Students will be exposed to principles associated with critical thinking.
- Students will be able to identify shortcomings, in “standardized” [one size fits all] approaches to prevention and treatment.

Methodology: Students will secure an approved clinical site and appropriate clinical supervisor where they will work 150 hours in addition to participating in lecture face to face and/or live on line, lab, demonstrations, online, hybrid instruction, discussions, on-line materials, experiential activities, and audio video segments. Each student will be assigned to a field supervisor for their work in community based placements.

Evaluation Criteria: Practicum is a S/U course.
To receive a Satisfactory [S] grade students must earn 80% of available points including submit all assignments; receive satisfactory evaluation from the site supervisor; and participate in the weekly discussions. Students will be evaluated by their clinical supervisor upon completion of 75 hours of on-site work and at the completion of the 150 hour total. The clinical supervisor’s evaluation, participation in on line course requirements, and assigned activities will be considered by the course instructor to determine final grade of Satisfactory [S] or Unsatisfactory [U]. Evidence of alcohol/drug abuse or unethical behavior will result in and Unsatisfactory grade and possible Student Discipline action [refer to Casper College Student Handbook for further detail].

100 points towards the Final grade for your Practicum / Internship will be based upon the following criteria:
- Recommendation from your site supervisor you have participated and enhanced your professionalism and the Site Supervisor would be willing to recommend you to the State of Wyoming for Certification.
- Evidence you participated weekly in required forums. Posts must be made weekly on time.
- Timely submission of all required documents
- Completion of 150 hours at your Practicum site.
- Recommendation from the faculty supervisor that you have participated and enhanced your professionalism to an acceptable level in order for the faculty supervisor would be willing to recommend you to the State of Wyoming for Certification.

Additional points may be earned through submission the following materials in a timely professional fashion
PORTFOLIO ASSIGNMENTS [total possible points 300]:
- Cover Letter
- Resume reviewed and approved by the Casper College Student Services Career Professionals and submitted through Moodle.
- Learning Agreement with your approved clinical site
- Copies of your supervisor’s resume and license / certifications and Professional Disclosure Statement as required by STATE OF WYOMING ADDICTION PROFESSIONALS REQUIREMENTS AS OUTLINED IN Mental Health Professions Practice Act, W.S. 33-38-101 through W.S. 33-38-113.
- Mid term evaluation
- Final Evaluation

ATTENDANCE AND PARTICIPATION [Total possible points 375] weekly participation in Moodle activities and participation on field site as agreed upon in the learning agreement.
FORUMS AND DISCUSSIONS [total possible points 525] Weekly Moodle discussions
Required Text, Readings, and Materials:

- Wyoming Department of Health Substance Abuse Standards.
- NAADAC Code of Ethics
- DSM V Substance Abuse Diagnostic Criteria
- Additional readings and materials provided by the instructor.

Class Policies:

Student Expectations:

- As a practicum student you are in a pre professional role. As such, your dress and conduct at practicum sites should reflect such a view. If you are ill and unable to complete weekly duties, be sure to let your field supervisor and course instructor know. If you have any questions or concerns please feel free to call to discuss your concerns or schedule an appointment.
- Exhibits good listening skills both while working with clients and colleagues.
- Behaves ethically and in accordance with professional standards.
- Uses relevant information, research findings and theory.
- Demonstrates flexibility and skill in use of different approaches with different people.
- Establishes and maintains positive relationships with a variety of others.
- Demonstrates sensitivity to the concerns and feelings of others.
- Respects the values and needs of each person as an individual.
- Accepts self as adequate, competent and worthwhile person.
- Expresses confidence, belief and trust in client’s potential for growth and change.
- Avoids being judgmental, arrogant, superior or grandiose.
- Exhibits flexibility and openness regarding new experiences and changes.
- Evidence of alcohol/drug abuse or unethical behavior will result in an unsatisfactory grade and possible Student Discipline action [refer to Casper College Student Handbook for further detail].
- Students are expected to complete the 150 hour field experience within the semester, failure to do so may result in an Unsatisfactory grade.
- Refer to the Casper College Academic Calendar for last date to change to Audit or to withdraw from the class.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.
Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Additional Course calendar, activities and content are available in the Moodle Course on line.