CASPER COLLEGE COURSE SYLLABUS
ADDN 2015 H1 Ethics and Professional Issues

Semester/Year: Spring 2016

Lecture Hours: 3  Lab Hours:  Credit Hours: 3

Class Time: 6-850 pm  Days: TH  Room: face to face LH 167; live on line WIZ IQ/Moodle

Instructor’s Name: Diana Quealy-Berge, PhD Wy LAT/LPC

Instructor's Contact Information: Office LH 167
Office Phone: 307.268.2590  Email: Preference is Moodle course email; secondary email dquealyberge@caspercollege.edu

Office Hours: Spring 2016

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Casper College ADDN 2015 - Ethics and Professional Issues (3CR)

Course Description: ADDN 2015 - Ethics and Professional Issues

(3L)(3CR) Provides an opportunity for study of selected ethical and professional topics in counseling.

Statement of Prerequisites: none

Goal:
The goal of this course is to provide knowledge, skills, and attitude learning opportunities that will prepare students to enter the Addiction Profession at entry levels certified addiction professional assistants, certified addiction professionals] and to provide continuing education for working Mental Health Professionals desiring to expand their scope of practice. This course meets or exceed State of Wyoming educational requirements while supporting Casper College General Education Outcomes and NASAC Accreditation Standards.


CAP Educational Requirement
Counseling Ethics- Two (2) Semester Credits.
Six (6) contact hours of specialty training shall be completed in communicable diseases. This category may be satisfied by completing college course work or workshops.

Casper College General Education Outcomes:
1. Demonstrate effective oral and written communication
2. Use the scientific method
3. Solve problems using critical thinking and creativity
4. Demonstrate knowledge of diverse cultures and historical perspectives
5. Appreciate aesthetic and creative activities
6. Use appropriate technology and information to conduct research
7. Describe the value of personal, civic, and social responsibilities
8. Use quantitative analytical skills to evaluate and process numerical data

NASAC Accreditation Outcomes and Blooms Taxonomy of TAPS 21 Knowledge (Memorization of pertinent facts)

1. Comprehension (Students can explain and discuss vital facts)
2. Application (Students can utilize learning in either real world or case scenarios)
3. Analysis (Students can generate questions about material and seek their own answers)
4. Synthesis (Students can reassemble their knowledge into new forms which are unique and useful)
5. Evaluation (Students can read and evaluate research properly)
Course Objectives:
Students will understand professional and ethical responsibilities as outlined in TAP 21 Section VIII Professional Ethical Responsibilities and the National Addiction Studies Accreditation Standards. The obligation of an addiction counselor to adhere to generally accepted ethical and behavioral standards of conduct and continuing professional development.

The student/pre-professional/counselor shall:
- Demonstrate ethical behaviors by adhering to established professional codes of ethics that define the professional context within which the counselor works, in order to maintain professional standards and safeguard for the client.
- Interpret and apply information from current counseling and addictions research literature in order to improve client care and enhance professional growth.
- Adhere to federal and state laws, and agency regulations regarding addictions treatment.
- Recognize the importance of individual differences by getting knowledge about personality, cultures, lifestyles and other factors influencing client behavior, and applying the knowledge to practice.

NASAC Standard 11: Personal Growth
All levels of education and training shall include knowledge, theory and skills necessary to develop, and implement, a personal growth plan for themselves that transcends their professional life.
The curriculum shall provide experiences and support to enable students to develop awareness of their own values, personalities, reaction patterns, life styles, personal/professional balance, interpersonal styles and limitations.

Associates, Bachelors, Masters, and Doctoral Specifications for Standard 11
Demonstrate how the following are included in the curriculum.
- Conscious use of self.
- Reflection on professional self [e.g. journaling, development of a portfolio or project demonstrating competency].
- Clarification on values.
- Awareness of diversity.
- Strategies for self care.


NASAC Standard 13: Critical Thinking
All Students shall be exposed to the value of critical thinking as a learned skill.
Examples shall include how to use critical thinking in the development of prevention programs, treatment and recovery plans and evaluation of individual, families, and programs.

Minimum Associates and Bachelors Specifications for Standard 13
- Students will be exposed to principles associated with critical thinking.
Students will be able to identify shortcomings, in “standardized” [one size fits all] approaches to prevention and treatment.


Methodology: ADDN 2015 Ethics and Professional Issues is a hybrid based course developed to provide on line instruction, with both face to face lectures on the Casper College Campus; live web streaming of lectures and archived video of lecture. Students will meet these outcomes by participation in experiential learning; lecture, reading, objective quizzes and exams, extensive use of the internet, extensive use of Moodle, research, videos, guest speakers and active participation. Your feedback is valuable as the instructor uses course evaluations in determining course methodology.

Evaluation Criteria:
- 450 points possible – Attendance and Participation. Points are earned weekly by participation in face to face lectures or live on line through WIZ IQ. Or by viewing the recorded WIZ IQ session within 5 days of the time the recording is uploaded into Moodle.
- 100 points possible – Infectious / Communicable Disease. Points may be earned through participation and completion of six hours [6] of Infectious/Communicable Disease training. A certificate will be issued to students who satisfactorily complete the full six hours of training as delivered by the Casper College Addictionology Program and associates.
- 100 points possible – Research Assignment. Students are expected to complete this assignment between Jan 19 and Feb 1 2016. Using class time independently Thursday Jan 28 2016 during the instructor’s absence. Points may be earned by:
  - Using the Casper College Library Databases identify, download a PDF copy of a current [within the last five years publication date] peer reviewed article related to ethical, legal or professional responsibilities.
  - Write a brief summary of the article with an APA citation. List the research question, methodology, and key findings.
  - Discuss the importance of the information in this article related to Substance Use Disorder Prevention/Treatment in today’s world.
- 500 points possible – Weekly forum/discussions related to the textbook, assigned readings, legal and ethical codes.
- 320 points possible – Application of NAADAC Code of Ethics to material in the assigned Text book. See Moodle for instructions.

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.
Required Text, Readings, and Materials:

- Students are required to have internet access that is compatible with Moodle and Casper College Digital Learning resources.
- Textbook: Remley and Herilhy. Ethical, Legal and Professional Issues in Counseling
- NAADAC Code of Ethics
- Additional readings as assigned.

Class Policies: Students are responsible to locate and know the Last Date to Change to Audit Status or to Withdraw with a W Grade as defined in the Academic Calendar and Student Policy and Handbook (withdrawal deadline; see: “Admission and Registration – Schedule Changes” in the catalog)

- Students are required to participate in all classes and assignments. Loss of points due to absences or conflicts cannot be made up.
- Posts or forums/diussions; late submissions of assignments are not necessarily eligible for full points.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Calendar or schedule indicating course content: Refer to Moodle.