CASPER COLLEGE COURSE SYLLABUS
CRMJ 2380-01 Probation and Parole

Semester/Year: Spring Semester 2015
Lecture Hours: 3 Lab Hours: 0 Credit Hours: 3
Class Time: Online Days: Online Room: Online

Instructor's Name: Scott N. Wonser

Instructor's Contact Information: Please contact me via my Office/Cell phone. As an alternative call my Home Phone number.
Office Phone: 307-262-9545 (Cell)
Home Phone: 307-237-1561
Email: Use the Moodle email

Email: During the school term it is best to use the Email tool in Moodle. For urgent matters you may email me at: scottwonser@gmail.com

Office Hours: n/a

Course Description: This course provides an overview of the theory and practice of probation and parole services in the United States.

Statement of Prerequisites: n/a

Goal: Students will learn the theory and practice of probation and parole services in the United States.

Casper College Outcomes:
1.) Demonstrate effective oral and written communication
4.) Demonstrate knowledge of diverse cultures and historical perspectives
7.) Describe the value of personal, civic, and social responsibilities

Course Objectives:
- Students will obtain a basic knowledge of the history of the probation and parole system and the theories that led to the development of probation and parole.
- Students will review the role of probation and parole in the correctional system, including the components of the Criminal Justice System to include the Courts, Police and Correctional Institutions (prisons).
- Students will review the various fields of specialization and tasks performed by Probation and Parole Agents/Officers.
- Via personal contact, Students will become acquainted with resources available to Probation and Parole, other criminal justice agencies and professionals in those agencies and participate in a community service project of their choice with an organization that serves Probationers and Parolees in the community. (Gen Ed Outcome # 7),
● Students will study the current trends and possible future trends in Probation and Parole.

● Students will obtain in-depth knowledge of a specific topic pertaining to Probation and Parole and share that learning experience with the class via a written report. (Gen Ed Outcome # 1),

● Students will develop an understanding of what methods work and do not work to help a criminal become productive in society. This will include consideration for the special populations, i.e. culture, gender, and physical and/or mental abilities. (Gen Ed Outcome # 4),

**Methodology:**  Textbook, online articles and threaded discussions

**Evaluation Criteria:**
Weekly chapter test scores along with comprehensive midterm and final test scores will be accumulated for a final point total which will be the basis for the final grade.

The final point total will determine a presumptive letter grade. That letter grade will be maintained upon satisfactory participation in approximately 80% of the Forums/Discussions. Each student is expected to read all postings of other students for each Forum Topic and is expected to post at least three (3) times each week on at least three (3) separate days. These postings should be meaningful and contribute to the topic discussion. Failure to participate in, at least, 80% of the Forum discussions will result in a one letter grade reduction for the class final grade at the end of the Spring term, i.e. from a B grade to a C grade. The specific rules for forum participation are described in the class Forum Rubric posted on the class website. Exceptional participation in the Forums though out the semester may earn extra credit.

A five (5) page Special Interest paper submission is required to earn an ‘A’ in the class. The paper should be MLA formatted and include at least two (2) reference sources. Extra Credit points may be earned and added to the final test point total based on the quality of the paper.

**Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.**


**Class Policies:**
**Last Date to Change to Audit Status or to Withdraw with a W Grade:**  April 16, 2015

**Attendance/participation policy:**  Students are encouraged to log into the class several times per week in order to fully participate in the Forum discussions. Extra credit participation points are provided for satisfactory attendance and for class and assignment involvement.

**Assignment/test make-up policy:**  Arrangements should be made with the instructor prior to the scheduled assignment and/or test date. Grade/Point deductions may result from unexcused, late assignments/tests.
**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student. This information is located in the Casper College student handbook: [http://www.caspercollege.edu/pdf/current_students/student_handbook.pdf](http://www.caspercollege.edu/pdf/current_students/student_handbook.pdf)

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

### Schedule

#### Week 1
Jan 20 to Jan 25

- Jan 20st – First Day of Classes - Class Introductions/Orientation
  - Read Course Syllabus, Forum Rubric and Class Guidelines before taking the Orientation Quiz this week.
  - Read Chapter 1 of the textbook
  - Participate in this week’s Forum – About You
  - Take Orientation Quiz between Jan 21th and 23rd

#### Week 2
Jan 26 to Feb 01

- Read Chapter 2
- Participate in this week’s Forum
- Chapter 1 and Chapter 2 Quiz – may be taken on Thursday, Friday or Saturday

#### Week 3
Feb 02 to Feb 08

- Read Chapter 3
- Participate in this week’s Forum
- Chapter 3 Quiz – Thursday, Friday or Saturday
**Week 4**
Feb 09 to Feb 15
- Read Chapter 4
- Participate in this week’s Forum
- Chapter 4 Quiz – Thursday, Friday or Saturday

**Week 5**
Feb 16 – Presidents Day Holiday – Campus Closed
Feb 16 to Feb 22
- Read Chapter 5
- Participate in this week’s Forum
- Chapter 5 Quiz – Thursday, Friday or Saturday

**Week 6**
Feb 23 to Mar 01
- Read Chapter 6
- Chapter 6 Quiz – Thursday, Friday or Saturday
- Review Chapters 1-6 for mid-term test

**Week 7**
Mar 02 to Mar 08
No Forum this week
- Review Chapters 1-6 for upcoming MidTerm Test
- Review Extra Credit Opportunities to include Drug Court attendance
- Present topic for your Special Interest Paper
- Read Motivational Interviewing Information
- Complete Motivational Interviewing quiz

**Week 8**
Mar 09 to Mar 15
Mid-Term Exams Week
- Take Chapters 1-6 Mid-Term test on any day Mar 9th thru Mar 14th
- No Forum this week
- Work on various extra credit assignments

**Week 9**
Mar 16 to Mar 22
Spring Break ---- March 16th thru March 20th
- No assignments this week but a good time to be working on Special Interest Paper and other extra credit opportunities

**Week 10**
Mar 23 to Mar 29
- Read Chapter 7
- Participate in this week’s Forum
- Chapter 7 Quiz – Thursday, Friday or Saturday

**Week 11**
Mar 30 to Apr 05
April 3rd – Spring Holiday  Campus Closed
- Read Chapter 8
- Participate in this week’s Forum
- Chapter 8 Quiz – Thursday, Friday or Saturday

**Week 12**
Apr 06 to Apr 12
- Read Chapter 9
- Participate in this week’s Forum
- Chapter 9 Quiz – Thursday, Friday or Saturday
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<tr>
<th>Week 13</th>
<th>Apr 16th – Withdrawal Deadline</th>
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| Apr 13 to Apr 19 | • Read Chapter 10  
| | • Participate in this week’s Forum  
| | • Chapter 10 Quiz – Thursday, Friday or Saturday |

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<th>Week 14</th>
<th>Apr 20 to Apr 26</th>
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| | • Read Chapter 11  
| | • Participate in this week’s Forum  
| | • Chapter 11 Quiz – Thursday, Friday or Saturday |

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<th>Week 15</th>
<th>Apr 27 to May 03</th>
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| | • Read Chapter 12  
| | • Participate in this week’s Forum  
| | • Chapter 12 Quiz – Thursday, Friday or Saturday |

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<th>Week 16</th>
<th>May 04 to May 10</th>
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| | • Review Chapters 7 through 12  
| | • **Complete Special Interest Paper and submit as instructed by May 4th**  
| | • **All extra credit assignments must be turned in by May 4th** |

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<th>Week 17</th>
<th><strong>Finals Week</strong></th>
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| May 11 to May 17 | • Final test on Chapters 7-12  
| | (The test may be taken on any day from May 11th thru May 14th) |