CASPER COLLEGE COURSE SYLLABUS
ANTH 1100 N1 -Introduction to Physical Anthropology

Semester/Year: SP2015
Lecture Hours: 3  Lab Hours: 0  Credit Hours: 3
Class Time: NET  Days:  Room: NET
Instructor’s Name: Leilani DeClue
Instructor's Contact Information: Office Phone: 268-2280  Email: ldeclue@caspercollege.net
Office: LH192

Office Hours: Monday – 10:00am – 12:00pm
Tuesday – 1:00pm – 3:00pm
Wednesday – 10:00am – 11:00pm
Thursday – 2:00pm – 3:00pm  Or by Appt.

Course Description: Introduction to Physical Anthropology presents basic concepts relating to the origin, evolution, biological nature, and adaptation of the human species.

Statement of Prerequisites: None

Goal: This survey of physical anthropology deals with the study of man’s biological heritage and physical variability. The fossil evidence and theories of early man’s development will be covered. Human genetics, primatology, paleoanthropology, forensic anthropology, and current bioethical issues will be discussed. The philosophy of science and the scientific method serve as the foundation for this course.

Course Objectives and Outcomes:
1. Use the scientific method
2. Demonstrate knowledge of diverse cultures and historical perspectives
3. Use appropriate technology and information to conduct research
4. Learn anthropological approaches to the study of human biology as it interacts with human culture.
5. Develop a profound appreciation for the genetic ties that bind humankind together despite physical variation and a variety of biological responses to environments and cultural adaptation.
6. Be able to describe what anthropology and physical anthropology are and their applications toward the solution of human problems.
7. Understand the processes of evolution on a genetic level.
8. Place the human species within a temporal and taxonomic framework.
9. Be able to identify parallels and divergence in origin, physiology, social organization, and behavior among primates.
10. Understand and appreciate human ancestral heritage and origins.

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.

Methodology: This is an online class and as such the text book will be your major source of information. Power point presentations are supplied for each chapter on the course web site. These are a highlight of the material I think most informative within the chapter. Please do not rely on these for all of your information. Each chapter should be read thoroughly. A quiz is required for each chapter, three reaction papers, and five forum postings are also required to pass this course.

Evaluation Criteria:
**14 Chapter Quizzes** worth 1/3 of grade
**3 Reaction Papers** worth 1/3 of grade
**5 Forum postings** worth 1/3 of grade

Grading:
Numerical grades given on quizzes, papers, and forums may be converted to alphabetical grades as follows:
A = 90 - 100 (outstanding)
B = 80 - 89 (good, above average)
C = 70 - 79 (average, fair)
D = 65 - 69 (below average)
F = below 65 (failing)

Quizzes: You are required to complete 14 quizzes for this course. Quizzes contain multiple choice questions and are open book, but there is a time limit (90 Minutes) and you are only allowed one attempt for each quiz so be sure you are very familiar with the information presented within the text. No makeup quizzes will be provided.
**Quizzes Chapter 1,2,3,4,5,6,7 are due Mar. 15 by midnight at latest**
**Quizzes Chapter 8,9,10,11,12,13,14 are due May 10, 2015 by midnight at latest**

Forum Postings: You are required to complete 5 essay questions regarding the readings from the text and your own personal ideas and feelings. The questions should be well written and well organized; no one sentence answers. You are also required to post comments to the postings of two other students. Please note: if you are the first to respond or if two other students have not yet posted, you will have to return to the site several times in order to get all of your responses in. Each completed response (your initial response plus 2 responses to two other students) is worth 25 points. Please be aware that iPads, other tablets, and smart phones have not in the past worked well for the forum postings, please use a computer for these posts. To receive full credit, responses must show evidence of critical analysis and that you have read the course materials. Your response to other students must be more than “I really like your idea.” Why did you like or not like what the other student stated?

One last note on forums, please be professional everyone’s ideas are important, if you do not agree with another student form a logical well thought out argument.

The due dates are listed below in the class schedule.

Forum points will be awarded as follows:
One original **well written** post and two responses maximum of **25 points. Points will be deducted**
Reaction Paper Instructions: Three (3) reaction papers are required for this course. You cannot pass this course unless you write all three papers. You may write these papers on any topic within Physical Anthropology that interests you. Controversial issues tend to be the easiest to research and tend to force the reader to form a reaction. See the instructor if you are completely stumped for paper ideas. A list of reaction paper topics is available on Moodle, **this is not an exhaustive list, you do not have to pick from this list, if you have something else in mind.** This is not a conclusive list, if there is something you would like to research, not on the list, regarding Physical Anthropology, please feel free to do so.

Papers should be 500 to 1000 words each—do not exceed 1000 words. **You must use at least three research sources per reaction paper.** Please use peer reviewed sources as much as possible. Many internet sources are not acceptable; make sure they are scholarly sources. **Use of Wikipedia or any other on line ‘encyclopedia’ will cause you to fail the paper.**

Papers should have a bibliography and proper citations within the text of the paper. See the Purdue Owl Website at http://owl.english.purdue.edu/owl/resource/560/01/ for instructions and tips on citations and bibliographies. Reaction papers will be graded on content, proper format (APA or MLA), and grammar. Remember it is smarter to cite a source than to fail for plagiarism. Also, to assist students with their writing projects, Casper College operates a Writing Center located in the Student Center (Phone: 268-1610). Students should avail themselves of this free service (but don't wait until the day before the assignment is due!)

See Class Schedule for Reaction Paper Due Dates. Late papers will lose one letter grade for each day they are late, you must write all three Reaction Papers to pass the class.

GUIDE TO WRITING A REACTION PAPER

Before you begin writing, it is best to write down notes and ideas on how you would answer certain questions that would help you to organize your thoughts in writing your reaction essay.

1. **What is the topic all about?**
2. **How did you feel about the topic?**
3. **Would you agree or disagree with it?**
4. **What are the points you would agree or disagree on?**
5. **Can you relate with the issue?**
6. **What are the lessons learned?**

Common format for a Reaction Paper:

**Introduction.** The introduction should include the topic. Then state your reaction statement. This should be a concise and focused statement of your reaction. This should be contained in one sentence. **Body.** This may contain a paragraph or more for you to express thoroughly your reaction. This part will allow you to explain further and to support your reaction. **Conclusion.** This part will serve as the portion where you will have to reiterate your reaction statement. This should be a strong statement that will prove your point or reaction. This will also allow you to leave an impression on the one who will read your essay.

Papers Grading: A –The paper is well-written, well-organized, and demonstrates a depth of analysis.
and anthropological insight.

B – Student discusses the most important areas with some depth of understanding. Writing skills are good.

C or lower – Student makes an attempt at the assignment but neglects to form a definite reaction. Writing skills are fair.

Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: April 16, 2015.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Calendar:

Week 1 – Jan. 20 to Jan 25, 2015
Read Syllabus Thoroughly; email or call me with questions as soon as you have one; do not wait until the last minute to ask questions.
Chapter 1 – Biological Anthropology
Quiz Chapter 1

Week 2 – Jan 26 to Feb 1, 2015
Chapter 2 – History of Evolution
Quiz Chapter 2
Forum #1 Due Feb. 1 by midnight at latest
Week 3 – Feb. 2 – Feb. 8, 2015
Chapter 3 – Evolutionary Genetics
Quiz Chapter 3

Week 4 – Feb. 9 – Feb. 15, 2015
Chapter 4 – The Processes of Evolution
Quiz Chapter 4

Reaction Paper #1 Due Feb. 15 by midnight at latest

Week 5 - Feb. 16 to Feb. 22, 2015
Chapter 5 – The Origin of Species
Quiz Chapter 5

Forum #2 due Feb. 22 by midnight at latest

Week 6 – Feb. 23 to Mar. 1, 2015
Chapter 6 – A Brief Evolutionary Timetable
Quiz Chapter 6

Week 7 – Mar. 2 to Mar. 8, 2015
Chapter 7 – The Primates
Quiz Chapter 7

Week 8 – Mar. 9 to Mar. 15, 2015
Chapter 8 – Primate Behavior and Human Evolution
Quiz Chapter 8

Quizzes Chapter 1,2,3,4,5,6,7 are due Mar. 15 by midnight at the latest (no exceptions no makeups)

Forum #3 due Mar. 15 by midnight at latest

Week 9 – Mar. 16 to Mar. 22, 2015
Spring Break

Week 10 – Mar. 23 to Mar. 29, 2015
Chapter 9 – Studying the Human Past
Quiz Chapter 9

Reaction Paper #2 due Mar. 29 by midnight at the latest

Week 11 – Mar. 30 to Apr. 5, 2015
Chapter 10 – Evolution of Early Hominids
Quiz Chapter 10

Week 12 – Apr. 6 to Apr. 12, 2015
Chapter 11 – The Evolution of Genus Homo
Quiz Chapter 11

Forum #4 due Apr. 12 by midnight at latest

Week 13 - Apr. 13 to Apr. 19, 2015
Chapter 12 – Evolution and Adaptation in Human Populations
Quiz Chapter 12

Week 14 – Apr. 20 to Apr. 26, 2015
Chapter 13 – Human Biological Diversity
Quiz Chapter 13

Week 15 – Apr. 27 to May 3, 2015
Chapter 14 – Biological Anthropology and Today’s World
Quiz Chapter 14
**Reaction Paper #3 due May 3 by midnight at latest**

Week 16 – May 4 to May 10, 2015
**Quizzes 8,9,10,11,12,13,14 are due May 10, 2015 by midnight at latest**
**Forum #5 due May 10 by midnight at latest**

Week 17 – May 11 to May 15, 2015 - Finals Week