Semester/Year: Spring 2015

Lecture Hours: .5                  Lab Hours: 3.5                  Credit Hours: 2

Class Time: 6:00-10:00pm           Days: MTWTH
Mar. 23- Apr. 2

Instructor’s Name: Todd Jones

Office Phone: 307-272-4880
Email: tjones@caspercollege.edu

Office Hours: 8:00 - 11:00 am during the duration of class. WA 107

Course Description: A course dealing with the principles and techniques involved in the use of horses as a form of transportation on the ranch or in the wilderness. Covers equipment and general procedures used in packing.

Statement of Prerequisites: no prerequisites

Goal: The students will gain an understanding and knowledge of:
1. All packing and outfitting equipment used in the packing profession.
2. The general procedures used in packing animals.
3. Safely working with and around pack stock.

Outcomes:
A. Learn to perform the following:
1. The Squaw Hitch.
2. The Diamond Hitch
3. Slinging a Load
5. The Basket Sling and the Barrel Sling
6. Basic Vet Care and Nutrition
B. Will learn:
1. Basic Horse Tack and Saddles
2. Camp Equipment and How to Use Equipment
3. Backcountry Cooking and Menus
**Course Objectives:** Students will take from this course a deeper understanding and appreciation for wild places and be able to safely use the livestock and packing skills to access these wild places for their enjoyment.

**Methodology:** Lecture, demonstration; Horses will be used and students will be required to pack two animals at the end of the course. This is a hybrid course using Moodle for testing and information.

**Evaluation Criteria:** Each student, at the completion of the course must be able to tie and perform any of the hitches taught in the class. Scores on any activities asked to perform. Class is 50% participation and attendance and 50% Quizzes and homework. A: 90 - 100%, B: 80-89%, C: 70-79%, D: 60-69%, F:<60

**Required Text, Readings, and Materials:**

**Optional:**
Horse Packing in Pictures, by Frances W. Davis ISBN #0-684-14259-7 (this text is out of print but can be picked up on the Internet, try amazon.com)

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:** (withdrawal deadline; see: “Admission and Registration – Schedule Changes” in the catalog) (Your attendance policy, exam, homework, assignment make-up policy, anything particular to your class)

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students.
requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

Calendar or schedule indicating course content:

| Day 1   |  ● The Packers Tack and Gear: Chap. 5, Page 49  
|         |     ● Safety Around Stock: Chap. 3, Page 29  
|         |     ● Fitting Your Pack Saddle: Chap. 6, Page 61  |
|         |     ● The Diamond Hitch  |
| Day 3   |  ● Back Country Vet & Feeding Your Stock (Colic and more...): Chap. 12  
|         |     ● Review of Hitches: Chap. 8, Page 105  
|         |     ● Arizona Box Hitch (Squaw Hitch)  |
| Day 4   |  ● Being Prepared => Low Impact  
|         |     ● Restraining Your Stock...In the backcountry. Chap. 11  
|         |     ● Mantying Loads. Chap. 7, Page 77  
|         |     ● Basket Hitch. Chap. 8, Page 105  
|         |     ● The Decker Diamond: Chap. 8, Page 117  |
| Day 5   |  ● Grizzlies...How to get along  
|         |     ● Barrel Hitch: Chap. 8, Page 109  
|         |     ● The Lumber Hitch  
|         |     ● Tieing your mules together  
|         |     ● Review of Hitches and Knots.  |
| Day 6   |  ● Mule Quiz  
|         |     ● Leave Only Tracks...Low Impact Methods  |
| Day 7   |  ● Practical Quiz  
|         |     ● Review...Review...Review  
|         |     ● Practice...Practice...Practice  
|         |     ● The Race is tomorrow  |
| Day 8   |  **Annual Pack Mule Race**  |