CASPER COLLEGE COURSE SYLLABUS
AGEC 1020-N1-Agriculture Economics II

Semester/Year: Spring 2015

Lecture Hours: N1  Lab Hours: 0  Credit Hours: 3

Class Time: NET  Days: NET  Room: NET

Instructor’s Name: Marty Finch

Instructor's Contact Information:
Office Phone: 268-2595  Email: mfinch@caspercollege.edu
Cell Phone: 797-2946

Office Hours: 10:00 – 11:00

Course Description: The relation of microeconomic principles to the organization, and problems facing individuals in agriculture. Can be used to fulfill the Human Behavior requirement for agriculture majors only.

Statement of Prerequisites: AGEC 1010 or the instructor’s approval

Goal: The main objectives of this course are for students to develop a basic understanding and appreciation for the role of microeconomics in agriculture. The students will learn to apply basic microeconomic principles and reasoning to current events and situations affecting individual firms.

Outcomes:
1. Demonstrate effective oral and written communication
2. Solve problems using critical thinking and creativity
3. Demonstrate knowledge of diverse cultures and historical perspectives
4. Appreciate aesthetic and creative activities
5. Use appropriate technology and information to conduct research

Course Objectives: Student will demonstrate an understanding of basic microeconomic principles associated with agriculture economics including resources and food issues, the production function, costs, returns and profit maximization, supply and demand curves, market equilibrium, and perfectly competitive markets.

Methodology: This course is designed to be an on-line course. Participation in the discussion board will be essential to fully understanding the concept of microeconomics. Self study of the text and answering the questions at the end of each chapter are important to successfully complete this course.

Evaluation Criteria: Grades will be based on the following criteria: (approximate points)
2. Quizzes  800 pts.
3. Forum Participation  400 pts.
Total 1400 pts

The grading scale will be:

- A = 90% – 100%
- B = 80% - 89%
- C = 70% - 79%
- D = 60% - 69%
- F = 59% and below


**ASSIGNMENTS:** All assignments are due by date posted. Late assignments, if accepted, will automatically receive a 20% deduction from the total points. (Assignments will be writing a research paper, forum participation, and quizzes).

**ATTENDANCE:** Participation on-line is required.

**DISHONESTY:** Any student found guilty of any form or type of academic dishonesty during an examination will automatically receive a zero credit.

**LAST DAY TO CHANGE TO AUDIT STATUS:** Please refer to the current college catalog.

**LAST DAY TO WITHDRAW WITH A (W) GRADE:** Please refer to the current college catalog.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

**Academic Dishonesty:** (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

**Official Means of Communication:** Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

**ADA Accommodations Policy:** If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor.
located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.

**Calendar:** Refer to this class in Moodle for calendar information.