CASPER COLLEGE COURSE SYLLABUS
ADDN 1050 Crime and Drugs

Semester/Year: Spring 2015
 Lecture Hours: 2  Lab Hours  Credit Hours: 2
Class Time: 6-850 pm  Days: Wed  Room: LH 175

Instructor’s Name: Scott Wonser and Diana Quealy-Berge

Instructor's Contact Information: LH 194  Office Phone: 307.268.2590  Email: prefer Moodle Email  Secondary: scott.wonser@wyo.gov  dquealyberge@caspercollege.edu

Office Hours: Diana – M, T, W 2-4pm; or by appointment

Course Description:
This course provides students with an opportunity to explore human behavior from an addiction and criminal justice perspective. This course will provide an in-depth analysis of evidence-based crime policy with coverage of drug use, crime victimization, and incarceration trends.
Statement of Prerequisites: none
Goal: This course is intended to introduce the student to criminal justice and drug use

Statement of Prerequisites: none

Goal: This course is intended to introduce the student to criminal justice and the impact of drug use.

Outcomes:
Casper College strives to provide educational opportunities that prepare Casper College Graduates to join the professional world. Outcomes for this course are based upon the:
Casper College General Education Outcomes;
Casper College Addictionology Program Outcomes recognized by the National Addiction Studies Accreditation Commission.

Casper College General Education Outcomes
1. Demonstrate effective oral and written communication
2. Use the scientific method
3. Solve problems using critical thinking and creativity
4. Demonstrate knowledge of diverse cultures and historical perspectives
5. Appreciate aesthetic and creative activities
6. Use appropriate technology and information to conduct research
7. Describe the value of personal, civic, and social responsibilities
8. Use quantitative analytical skills to evaluate and process numerical data

Course Objectives:
- This course provides students with an opportunity to explore human behavior from an addiction and criminal justice perspective.
- This course will provide an in-depth analysis of evidence-based crime policy with coverage of drug use, crime victimization, and incarceration trends.

Methodology:
The instructional procedures are a combination of lectures, interactive classroom experiences, simulated activities that include role plays, and class discussions. This course uses a hybrid instructional medium combining both face to face instruction and use of on line instruction.
Students will need access to computer and broadband internet access.
Your feedback is valuable as the instructor uses course evaluations in determining course methodology.

Evaluation Criteria
- Build a collaborative Wiki: Topic Legalized Marijuana and it’s impact on the states of Colorado and Washington = 100 points
- Midterm Exam 100 points
- Final Exam: 100 points
Grading Scale: A= 90-100%; B=80-90%; C=70-79%; D=60-69%; F=59 and below

1. Each student will be encouraged to attend and participate in all class meetings. Active class participation is expected. If attendance is a problem, please discuss your situation with the instructor before the problem gets out of hand. Attendance will be used for borderline grades at the END of the semester.

2. Collaborative Wiki Project. Students will collaborate with the instructor to identify critical topics; collect the information and build a Wiki on the topic – Legalized Marijuana and it’s Impact on the states of Colorado and Washington. Students will be expected to participate in the discussions in class and on line as well as, collect and enter information for the Wiki. Failure to participate each and every week will negatively impact final grades.

Casper College may collect samples of student work demonstrating achievement of the above outcomes. Any personally identifying information will be removed from student work.
Required Text, Readings, and Materials:
- Additional materials posted on Moodle and/or handed out in class.

Class Policies:
Students are expected and required to read the Casper College Academic Calendar for critical dates regarding the Last Date to Change to Audit Status or to Withdraw with a W Grade.

ASSUMPTIONS ABOUT STUDENTS’ ENTRY LEVEL SKILLS
This is a basic course in which students will demonstrate competencies and skills learned from the knowledge and application taught in this course. It is the belief that students will have basic life skills that they can apply to the field of addictions and in particular, drug use and behaviors. The student’s competencies and skills will include:
1) A basic knowledge of life and its trials and tribulations;
2) Ability to grasp the complexity of individuals’ lives;
3) Basic concept and understanding of life issues;
4) Reading and writing skills;
5) Willingness to contribute and participate in classroom discussions;

Policy and Practices
1. Academic honesty: The honesty policy of Casper College will be fully adhered to in this course. Grades and degrees earned through dishonest means devalue those earned by all students. Academic dishonesty involves acts that may subvert or compromise the integrity of the academic process.
2. Attendance and participation are expected.
3. All papers and assignments are to be turned in on time. There will be a loss of points equal to one letter grade for late submissions.
4. All work must be carefully edited and completed. Work that is below a college level standard of writing and thought will be returned. You will have the opportunity to rewrite a paper and it may automatically lose a letter grade or more depending on the quality and timeliness of the revisions.

Disclaimer:

Information contained in this syllabus was, to the best knowledge of this instructor, considered correct and complete when distributed to the student. This syllabus cannot be considered a contract between Casper College and any student. The instructor reserves the right, acting within policies and procedures of Casper College to make necessary changes in course content or instructional techniques without notice or an obligation to the student.
Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.
Chain of Command: If you have any problems with this class, you should first contact the instructor to attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with the Department Head/Program Director, the Dean, and lastly the Vice President for Academic Affairs.

Academic Dishonesty: (Cheating & Plagiarism) Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible to check their account regularly. This is also, where you will find course evaluation links during course evaluation periods.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. See me privately after class, or during my office hours. To request academic accommodations, students must first consult with the college’s Disability Services Counselor located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Reading and Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Feb 4</td>
<td>Introductions &amp; Syllabus</td>
<td>ASAM – Definition of Addiction [handout in class]</td>
</tr>
<tr>
<td>2 Feb 11</td>
<td>Criminal Justice Addictionology</td>
<td>Chapter 3 + Appendix A</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 5 + Appendix B</td>
</tr>
<tr>
<td>3 Feb 18</td>
<td>Tobacco use and abuse</td>
<td>Chapter 11</td>
</tr>
<tr>
<td>4 Feb 25</td>
<td>Alcohol use and abuse DUI enforcement &amp; sentencing</td>
<td>Chapter 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 8</td>
</tr>
<tr>
<td>5 Mar 4</td>
<td>Marijuana</td>
<td>Chapter 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Midterm Exam Handed Out</em></td>
</tr>
<tr>
<td>6 Mar 11</td>
<td>Narcotics</td>
<td>Chapter 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Midterm Exam Handed In</em></td>
</tr>
<tr>
<td>Mar 18</td>
<td>Spring Break</td>
<td></td>
</tr>
<tr>
<td>7 Mar 25</td>
<td>Stimulants: Cocaine, Methamphetamine</td>
<td>Chapter 10</td>
</tr>
<tr>
<td>8 Apr 1</td>
<td>Drug Court Alcohol Court Spice and Bath Salts</td>
<td>Chapter 18</td>
</tr>
<tr>
<td>9 Apr 8</td>
<td>CAC/TC Site Visit – class will travel by CC Bus Depart CC at 5:45 pm</td>
<td><em>Federal Training curriculum for TCs</em></td>
</tr>
<tr>
<td>10 Apr 15</td>
<td>Wiki Discussion</td>
<td><em>Final Exam Handed Out</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Learning Project Due</td>
</tr>
</tbody>
</table>