Course Number and Title: POLS 2200, section 01 – Politics of Europe and the European Union

Semester/Year: Fall 2006

Lecture Hours: 3  Lab Hours:  Credit Hours: 3

Class Time: 11:00am-12:15pm  Days: TTH  Room: AD 171

Instructor’s Name: Erich Frankland

Instructor’s Office #: AD 175-I  Phone #: 268-2490

E-mail: efrankland@caspercollege.edu

Office Hours: Monday, Wednesday and Friday 9:00-10:00am; Tuesday and Thursday 10:00-11:00am, 12:15-1:00pm; if these times and/or days are inconvenient, please make an appointment to see me. In case of an emergency please contact Julie Laib, Division Academic Assistant, in Admin Bldg. 175 or at 268-2368.

Course Description: This course examines the formal and informal aspects of politics in European countries and the European Union.

Statement of Prerequisites: Each enrolled student must have completed U.S. and Wyoming Government (POLS 1000), or History of Western Civilization (HIST 1120), or have the permission of the instructor.

General Objectives: This course is designed to introduce the student to the context of European politics, the political processes and institutions of specific West European countries, the rationale and machinery of the European Union, and select national and transnational policy problems facing Europe. This course will provide a comparative framework based on an analysis and discussion of the theories, histories, institutions, and policies of Western Europe. The course will center around the analysis and discussion of the politics and society of the four “big” countries of Western Europe—Great Britain, France, Italy, and Germany. Additional discussions will include comparative references to the political systems of a number of smaller European countries as well as an overview of the process of European integration.

Specific Objectives: It is expected that completion of this course will assist each student in becoming:

1. more aware of the role of theories, values, histories, and principles involved in the study of Western European politics;

2. familiar with the political organization and policies of Western European countries;
3. familiar enough with the tools of professional analysis to understand contemporary European politics as well as future possibilities;

4. better able to meet the reading, writing, researching, and speaking demands essential for a college experience;

5. familiar with the impetus, process, organization, and possible outcomes of European integration.

**Methodology/Evaluation Criteria:**

**Examinations (300 points total)** - There will be three exams for this course, which will be equally weighted (100 points each). Each exam will be composed of three parts that will draw from the readings, lectures, and discussion. Part one will contain a representative selection of objective questions including multiple choice and true/false questions. Part two will contain a set of descriptions of noteworthy individuals to which their names will be matched. Part three will contain a selection of short identification or definition questions. This part of the exam will include some choice of questions.

**Participation and Discussion (75 points)** - In addition to regular attendance, you are encouraged to participate in class discussion. Also, you will act as a discussion leader during the course of the class. This will entail a 10-15 minute presentation on one of the articles in the Frankland reader followed by a question and answer period. Please do not come late to class as this disrupts lectures and discussion. If you miss a class, it is your responsibility to get the notes for that class session.

**Research Assignment (150 points)** - For this assignment, you are asked to research a contemporary or historic policy problem for a particular European country or one that affects the European Union as a whole. You should select a topic reflecting your personal interest and develop your research into a substantial term paper. You are encouraged to select a topic relating to one of the smaller countries, but a pertinent issue dealing with one of the principal countries would also be acceptable. Regardless, your topic selection must be approved by the instructor. The first step in your research is the submission of a brief proposal (1-2 typed pages, worth 25 points with a title page and at least three bibliographic sources) that outlines what you wish to research for the term paper. Your topic may be approved, modified, or you may be encouraged to develop another by the instructor. The research paper (100 points) should be 10-12 typed pages (plus a title page and a bibliography) and utilize eight sources in addition to the course materials. You are encouraged to utilize professional journals like West European Politics and The British Journal of Political Science as well as other sources like The Economist, The New York Times, Newsweek, World Press Review, and the Christian Science Monitor. Completion of your term paper will be followed by a brief in-class presentation (10-15 minutes, 25 points) of your paper. The general guidelines for this assignment and the other written work are included at the end of this syllabus. Past topics for this assignment have included the role of the monarchy in the United Kingdom, the political role of agriculture in Europe, Spanish and French efforts to deal with the Basque issue, the resurgence of the extreme right in united Germany, and European efforts to combat illegal immigration.

**Journal of European Events (25 points)** - during the course of the semester you should keep informed of the events that are happening in Europe. This assignment furthers this goal by
requiring that you briefly analyze ten different events that have occurred in Europe, or that affect Europe. Each event should include at least one source of information and be followed by your analysis (one paragraph or so should suffice). You do not need a bibliographic page for this assignment as your sources will already have been listed for each event entry. Do please include a title page though.

**Grade Distribution:**

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<th>Points</th>
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<tr>
<td>Exam #1</td>
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<td>Exam #2</td>
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<td>Exam #3</td>
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<td>Proposal</td>
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<td>Presentation</td>
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<td>Research Paper</td>
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<td>Attendance &amp; Participation</td>
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<td>(Leading Discussion is 25 points)</td>
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Total of 550 points with grades distributed according to the following: 90-100% A, 80-89% B, 70-79% C, 60-69% D, 59% or less is failing

**Contact the Instructor:** Please feel free to stop by during my office hours, or make an appointment to see me. I am willing to discuss the course readings and assignments with you anytime. Please note that excuses for late assignments and missed exams will only be accepted in extreme cases and at the discretion of the instructor.

**Required Text, Readings, Materials:** You will need the following text materials for this class:

Additional readings and hand-outs may also be utilized.


**Last Day to Change to Audit Status or Withdraw with a W Grade:** Last date to change to audit status or to withdraw with a “W” grade is November 3rd.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College student. Also, any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities.

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**Course Outline***:
August 29: Introduction

August 31: Library Orientation

September 5: The State-Institutions and Processes

September 7, 12, 14: Background to European Politics  
Read Frankland pp.1-45, Kesselman part 1

September 19, 21, 26: The Politics and Society of Britain  
Read Kesselman part 3; Frankland pp.221-236, Article 15

September 28, October 3 and 5: The Politics and Society of France  
Read Kesselman part 4; Frankland pp.103-114, Article 10  
**Paper proposal due in class on October 3**

October 10: **Exam #1**, in-class

October 12, 17, 19: The Politics and Society of Germany  
Read Kesselman part 5; Frankland pp.115-127, Articles 11 and 12

October 24: Fall Break-no classes

October 26 and 31, November 2: The Politics and Society of Italy  
Read Kesselman part 6; Frankland pp.153-161

November 7, 9, 14: The Politics and Society of Sweden  
Read Frankland pp.204-211, 204-210, Article 9

November 16: **Exam #2**, in-class

November 17: Advising Day-no classes

November 21, 28, 30: The European Union  
Read Kesselman part 2; Frankland Articles 1-5  
**Research Paper due in class November 28**

November 22-24: Thanksgiving Break, no classes

December 5 and 7: The Dilemmas of New EU Members  
Read Kesselman part 7 (chapter 30 only); Frankland pp.46-67, Articles 6-8

December 12 and 14: Presentations of Research Papers  
**Journal of European Events due in class December 14**

December 18-21: **Exam #3**, in-class during finals week
*This schedule may be modified due to unforeseen circumstances.

**Paper Guidelines**

These guidelines must be followed for all of the above written assignments. Also, please proofread your papers as presentation and appearance do affect the paper grades. Please note do not use first person or contractions in your papers. If you have any questions regarding these guidelines, please see me. The required format is the APSA author-date system that is detailed below.

1. **Title page:** this should include a title, your name, the class, and the date. The title page should not be numbered (but it should be your first or cover page).

2. **Format:** the body of your paper should be typed, double spaced, have one inch margins on all sides, use regular-sized font (10 to 12 point), and be consecutively numbered. Also, your paper should be stapled as binders or folders are unnecessary.

3. **Citing:** you must cite the source of any specific material or opinion that is not yours. Use quotation marks for direct cites, but try and paraphrase when possible (put into your own words, but still list the source). Please use the following in-text citation format: "Quote" (Shay 1995, 1). Where Shay is the author, 1995 is the publication date, and "1" is the page number if you are using a direct quotation. The format for a paraphrase is the same: Paraphrase (Shay 1995, 1).

4. **Structure:** each paper should include a strong introductory paragraph as well as a thoughtful conclusion in addition to a well-developed body reflecting your research, analysis, and thought.

5. **Sources:** you may utilize journal articles, magazine articles, newspaper stories, and books as your primary sources (three for the proposal, eight for the term paper). You may use legitimate sources that have been retrieved electronically, but please try to obtain these in the PDF format. In addition, you may use your course readings and other sources of information (e.g., television broadcasts, the internet) as long as they are properly cited, but they do not count towards the required number of sources.

6. **Bibliography:** on a separate page at the end of each paper, list the sources that you used. For the journal, list your source(s) preceding your write-up for each event until you have all ten completed. The sources should be listed alphabetically by author's last name, should be unnumbered, single spaced within a source of more than one line, double spaced between sources, and for anonymous sources you may either write Anonymous or use the periodical's title as the author.

For journals, magazines, and newspapers:

For books:

For internet: