COURSE NUMBER & TITLE:  PEPR 1005-01 Introduction to Physical Education
SEMESTER/YEAR:  FALL 2006
LECTURE:  2   LABORATORY:    CREDIT HOURS:  2
CLASS TIME:  10:00 – 10:50 a.m.   TTH   ROOM:  TB 158

INSTRUCTOR NAME:  Angel Sharman
INSTRUCTOR’S OFFICE:  268-2335
INSTRUCTOR’S PHONE:  TB 136B
OFFICE HOURS:  9:00 a.m. – 9:50 a.m.   TTH
                 11:00 a.m. – 12:00 p.m.   MTWTH

COURSE DESCRIPTION:  Provides a general concept of the meaning and interpretation of physical education, giving specific education, giving specific information for the professional student of physical education and the nature of the field, its professional opportunities, personal rewards and satisfactions, and requirements of a sound program of professional preparation.

STATEMENT OF PREREQUISITES:  None

GENERAL OBJECTIVES:  This course is designed to allow students to develop perspectives in the field. Students will learn the major philosophical positions in the profession. Also, students will gain knowledge of the programs (field of studies) available, the settings in which these programs are implemented and qualifications needed to enter the professional practice. The objective of the course is to give each student the knowledge to understand the meaning of physical education, the nature of the profession, its opportunities, rewards and responsibilities.

SPECIFIC OBJECTIVES (Outcomes):  Upon completion of this course, students will understand:
1. How to become involved in national, regional and state professional organizations.
2. The opportunities in teaching, coaching, exercise science, athletic training, health, recreation and other career opportunities.
3. The basics of fitness testing, movement skills, teacher preparations, sports psychology and other skills and knowledge related to the field.

METHODOLOGY:  Lecture-discussion guided by the text and supplemental assignments.

EVALUATION CRITERIA:  Evaluation of class work, attendance, written exams and research assignments determine the course grade. Attendance – One-Four unexcused absence is allowed before points are deducted from the student’s grade. Five or more unexcused absences will result in a reduction of one letter from the final grade for each absence.
90% of points possible = A
80% = B
70% = C
60% = D
Less than 60% = F

Articles = 20 pts each
Exams = 50 pts each
Quiz = 10 pts each
Bulletin Board = 200 pts
REQUIRED TEXT: None

CLASS POLICIES:
Last Date to Change to Audit Status: Please refer to current Casper College catalog
Last Date to Withdraw with a W Grade: Please refer to current Casper College catalog

STUDENT RIGHTS AND RESPONSIBILITIES: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the vice president for academic affairs.

Academic Dishonesty - Cheating & Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

ADA Accommodations Policy: It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please make an appointment to see me at your earliest convenience.